

THE  
**SYDNEIAN**



1966

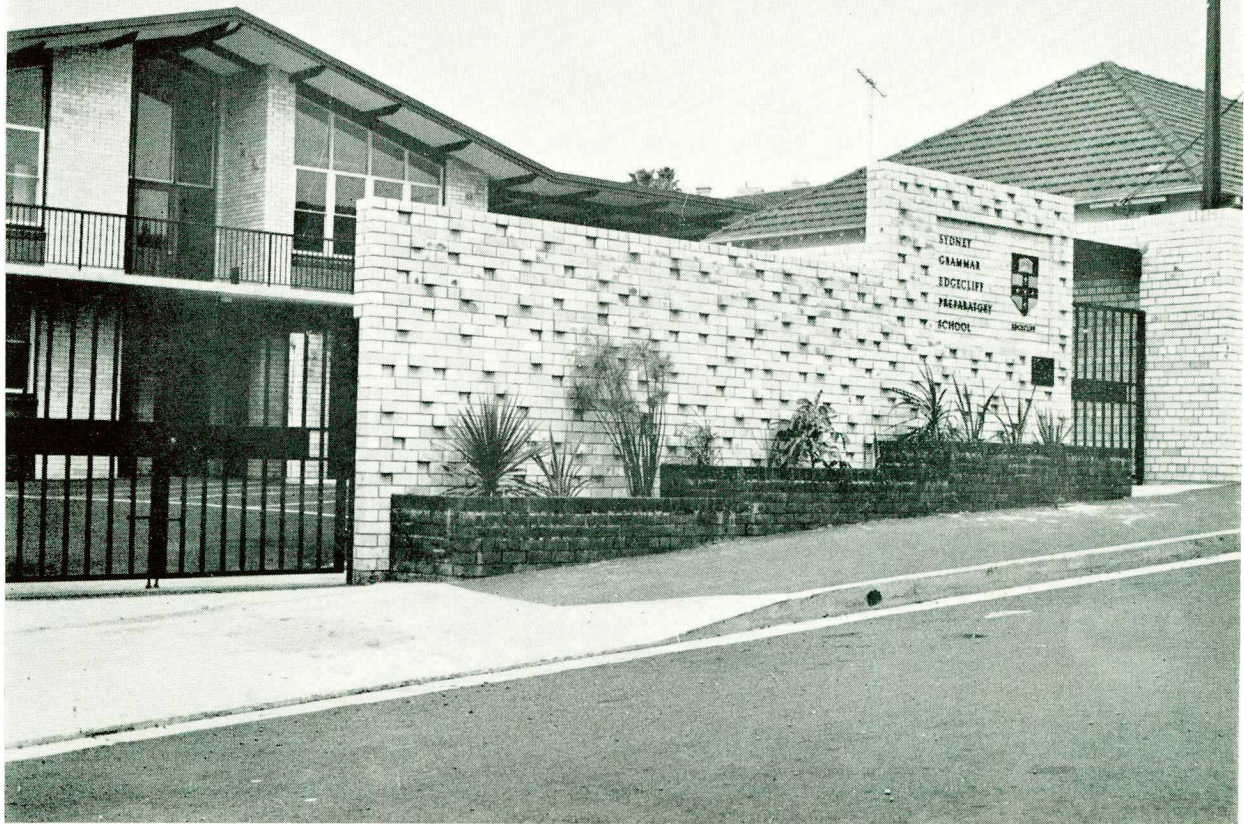
**SYDNEY GRAMMAR SCHOOL**

JULY • 1966

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THE  
SYDNEIAN

ENTRANCE TO EDGECLIFF PREPARATORY SCHOOL



## LIST OF CONTENTS

EDITORIAL . . . . .	5
SPEECH DAY, 1965 . . . . .	7
THE CHAIRMAN'S ADDRESS . . . . .	7
THE HEADMASTER'S REPORT . . . . .	10
THE HEADMASTER'S ADDRESS . . . . .	18
PRIZE GIVING AND EXAMINATION RESULTS . . . . .	22
VALETE AND SALVETE . . . . .	35
A. J. HILL . . . . .	43
LETTERS TO THE EDITOR . . . . .	46
SCHOOL NOTES . . . . .	47
SCHOOL HOUSE NOTES . . . . .	50
GROUP REPORTS . . . . .	52
ARTS AND INTERESTS . . . . .	61
DEBATING . . . . .	61
MUSIC NOTES . . . . .	63
THE EISTEDDFOD . . . . .	64
CHESS CLUB . . . . .	67
GENERAL STUDIES . . . . .	67
GLOBE PLAYERS . . . . .	68
SCHOOL ACTIVITIES . . . . .	70
DUKE OF EDINBURGH'S AWARD . . . . .	79
CRUSADERS . . . . .	81
SWAPSHOP . . . . .	82
MEMORIAL LIBRARY . . . . .	82
R.A.N.R. NOTES . . . . .	87
CADET NOTES . . . . .	87
A.T.C. NOTES . . . . .	90
SPORTS NOTES . . . . .	93
CRICKET . . . . .	93
ATHLETICS STANDARDS . . . . .	109
TENNIS . . . . .	110
RIFLE SHOOTING . . . . .	112
ROWING . . . . .	113
SWIMMING . . . . .	125
ORIGINAL CONTRIBUTIONS . . . . .	127
NOTES FROM ST. IVES . . . . .	143
NOTES FROM EDGECLIFF . . . . .	151
OLD SYDNEIANS' UNION . . . . .	162
UNIVERSITY LETTERS . . . . .	164
OBITUARIES . . . . .	167

# SYDNEY GRAMMAR SCHOOL

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# THE SYDNEIAN

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Editorial Committee: K. M. SAXBY, ESQ., D. G. HARRIS (Senior Prefect), S. C. FINLEY, I. R. INDYK (Editor), P. A. MURPHY, R. L. WHITINGTON.

## EDITORIAL

One of the most important, but one of the least popular aspects of education from the student's point of view, is the examination. As Colton wrote in the nineteenth century, 'Examinations are formidable even to the best prepared, for the greatest fool may ask more than the wisest men can answer.' This holds true today, just as it would have centuries ago, for although examinations in their present form are comparatively modern, the concept of examinations dates back thousands of years.

In fact, the oldest known system of examinations was that used in China for the selection of officers for the public service, about 7115 B.C. The candidates were locked in separate cells, provided with plenty of food and writing materials, and told to write as much as they could on any and every subject.

The examinations of western countries, however, originated in the universities of the Middle Ages. In Bologna in the thirteenth and fourteenth centuries, the doctoral examinations in civil or canon law consisted of a private examination and a public ceremonial. Firstly the candidate was tested by a panel of doctors on a prescribed text, his fate being decided by a majority vote. If he passed, he went on to the ceremonial, which comprised the delivery of a speech and the defence of his thesis on some point of law.

In Paris, a more complicated system had developed by the fourteenth century. In the faculty of arts for instance, there were two examinations. In the preliminary test the candidate had to dispute in grammar or logic with a master. Certificates of his past work and attendance were submitted and the candidate was tested on the contents of his prescribed books. The second test began with an examination in private by a panel of examiners, a scrutiny of records of study, and later a public test before the faculty.

Written examinations as such did not become popular until the end of the eighteenth century, when pass and honours examinations

were instituted at Oxford and Cambridge universities, and from there spread to the secondary schools and other educational establishments.

But the form of examinations is still changing. The traditional form was based entirely on memory. History involved the memorizing of dates and events, Geography the memorizing of place names and maps, Art the copying of patterns, and languages required the ability to quote long passages. However, in modern times, examinations have become more objective, because of the twin factors of increasing numbers of students and a larger body of knowledge. Modern examinations involve multiple choice or short answer questions, or discrimination between certain given facts, but by the same measure they cannot achieve a very high level of sophistication. Oral examinations too, are popular, since, if time is available, they can probe deeper and more quickly into a student's knowledge than a written examination can.

What then are some of the characteristics of a good examination? Firstly, a good test is obviously one which, with a minimum expenditure of time and effort on the part of both pupil and teacher, encourages the pupil to learn to think; secondly, it makes possible a diagnosis of individual weakness and strength of the pupils, of the adaptability of the subject matter and the appropriateness of the methods used; thirdly, while examining a body of knowledge, it should also test the student's powers of communication and logical reasoning; and so fourthly, it stimulates desirable methods of intuition and habits of study. These, and many other aims of examinations are clearly conflicting, and obviously no examination could possibly fulfil all these requirements. Because of this, there are many people who challenge examinations, but despite their opposition it is clear that examinations cannot be dispensed with. Indeed, it is hard to envisage life without examinations of some sort, for throughout life we are constantly beset by problems and tests of one kind or another.

It is easy to condemn examinations, but harder to suggest an alternative. The Chinese method is interesting, but quite impracticable on a large scale; oral examinations are very testing, but time consuming. Perhaps it is fortunate that we will not have to resort to one particular Spartan method of testing, for in this system, the best students were those who could endure the most whippings at the altar in the temple of Artemis.

# SPEECH DAY 1965

## THE CHAIRMAN'S ADDRESS

I have to apologise for the absence of one of our Trustees — Mr. Jack Vicars — and Mrs. Vicars. He was unexpectedly required to make a journey abroad for business reasons. But I cordially welcome one of the official members of the governing body, the Speaker of the Legislative Assembly — The Hon. Kevin Ellis — as well as Professor Dunston, who is an old friend.

The Governor, who under the Sydney Grammar School Act is the Official Visitor to the School, usually presents the prizes. But his Excellency has not yet come back to Australia, and does not assume his duties until early in the new year. We thought it appropriate, in the circumstances, to ask an Old Boy of the school, The Hon. J. C. Maddison, who early this year became the Minister of Justice, to present the prizes, and we were delighted when he and Mrs. Maddison accepted our invitation. You will have noticed that he has lately been receiving some of the rewards which are provided for those who serve the people in their Parliament — I mean calumny and insinuation. When I was a young man, there was a music-hall star named Margaret Cooper — a Peter, Paul and Mary sort of person — who used to sing sentimental songs to her own accompaniment. One was addressed to a small boy complaining of unjust punishment — its refrain was:

'Cheer up! Sonny. You'll get lots o'  
Lickin's for the things you never done.'

Last year we had said goodbye to Mr. Colin Healey and were congratulating Mr. Robert Rofe on his fine work as Acting Headmaster in the third term of 1964. To-day, Mr. Peter Houldsworth faces the Speech Day Assembly for the first time. He has had an exacting year. Besides the inevitable difficulty of fitting in to a school as unusual as Grammar, he has had to swim through the turmoil of the Wyndham Scheme. Any radical change brings some confusion, and it may be 1967 before headmasters and their staffs come into still waters.

Mr. Houldsworth has coped with this and many other problems with determination and good judgment, and has made a great success. We are lucky. We believed — rightly, I think — that in Colin Healey

we had one of the best headmasters in Australia. We are satisfied that Peter Houldsworth, with his buoyant energy, forthrightness, friendliness, enthusiasm and practical sense, will challenge comparison with his distinguished predecessor.

We are fortunate, also, that our Headmaster is supported by a fine staff of masters. The two Preparatory Schools are flourishing under the guidance of exceptional Headmasters, Mr. Trevor Jones and Mr. R. W. Billing. They have gathered round them good teams of masters and mistresses. At College Street there is the most numerous and in my opinion the most capable and devoted staff that Grammar has ever had.

The school is also fortunate in the help it continues to receive from the Old Sydneians' Union, the Sydney Grammar School Women's Association, the Fathers' Association, the Parents and Friends of the Boat Club, and the S.G.S. Science Association.

The development of the school properties which I mentioned last year has proceeded satisfactorily. The extensions at St. Ives were finished to the great benefit of that school. The buildings for the Edgecliff Preparatory School, in Alma Street near the south-eastern corner of the Weigall Ground, are nearly finished, and Mr. Billing is starting to move into them at the end of this week.

At the main school we completed the purchase of the Palladium building, and obtained possession of the whole of it, in September. We are making alterations to the existing structure to provide several new classrooms and a larger gymnasium. These alterations are being done at small cost, thanks very largely to our Property Supervisor, Mr. Rhodes, who is proving invaluable. These changes will serve their purpose for a few years. But it is inevitable that within five or six years that dilapidated, unsuitable and unsightly old building shall be pulled down and replaced by a large block, which will contain many classrooms, an assembly hall, a gymnasium, a swimming pool, and a music room amongst other facilities, which will meet the needs of the school for a couple of decades, and which will form the eastern side of a quadrangle of school buildings. The school must rely on its Old Boys and friends to raise the greater portion of the half a million pounds — one million dollars — which this will require. Dare I hope that some generous Sydneian will find it possible to provide a substantial part of that sum before an appeal is launched in a few years time?

At this season of the year Headmasters have a lovely time, deploring the misdeeds of the Education Department and the universities, and scolding parents and boys, gathered before them in captive audiences, for their various sins. Their addresses are reported in the newspapers under prominent headlines and with less than the usual inaccuracy. I often wonder whether either the parents or the boys are as bad as the reports of speech-day addresses would lead us to think; and whether most parents and most boys are not very much as they always were. Last night I came across in my wife's papers a letter, written on 18th December, 1816, by her great-grandfather, then a school-boy in Scotland, to his father. I shall read some sentences from it:

'I will perform as well as I can the many salutary admonitions laid down in your last. I am still fagging at Greek and I trust by the end of the Session to gain some credit to myself and my Master. I am very partial to our professor, he is indefatigable in instilling into our minds the great propriety of applying with the utmost assiduity to the different branches of literature in which we are engaged. . . . I am labouring at fractions. They in my opinion are a very dry Amusement and not at all suited to my brain. *Igitur*, if they are not suited to my brain, my brain must be suited to them. I am making some progress, it is to be hoped, in the quill-driving business, but I leave that to other people to judge of. . . . However, I hope in course of time to gain respectability if I have not the good luck to gain celebrity.'

Was he 'with it', or not? Was he so different from the average boy of to-day? Was the father to whom he wrote a different being from the normal parent of our time? The answers, I suspect, are that some parents are foolish, weak, thoughtless and indulgent, and make the task of the school-master, as regards their children, an impossible one; but that most are firm and sensible in the management of their boys, and provide the conditions in which the work of the school can succeed. Also that there is a minority of boys who are indulged and spoilt, selfish and intractable, and for whom the finest school can do little or nothing; but the great majority are just as earnest, as determined to develop their capacities to the full, as responsible in their view of life, if rather less priggish in the expression of their attitudes, as was Andrew Murison McCrae one hundred and fifty years ago. My own view of the boys of the Sydney Grammar School is that, with the exception of a small number of the weaker sort, they are a magnificent lot.

## THE HEADMASTER'S REPORT

As my first year as Headmaster draws to a close, I prepare this report which, to me, is of course a most interesting journal of discovery. I cannot hope to cover in a brief report all the facets of this great and complex school; while recording the main events of the past year, I shall indicate the more significant developments which are taking place in the school against the background of the changing educational scene.

We heard with sorrow of the death in July of Mr. H. N. P. Sloman. He was Headmaster from 1913 to 1921, and later became Headmaster of Tonbridge School. A brilliant linguist, whose genius and influence were felt in many schools, he will be affectionately remembered by a host of his old pupils and friends on both sides of the world. Our sympathy goes to his son, Mr. P. T. Sloman. The announcement of the death of Mr. W. E. Crocker in February brought back to many Old Sydneians and other friends fond memories of a master who served this school for 44 years up to his retirement in 1959.

Amongst the distinctions gained by Old Sydneians we note in the field of politics that the Honourable C. E. Barnes, Minister for Territories in the Commonwealth Government, was appointed to the Cabinet in August. We must also of course single out the achievement of Cabinet rank by our distinguished guest today, the Honourable J. C. Maddison, Minister of Justice. We share the general satisfaction with the posthumous knighthood bestowed on L. C. Robson, a man who did so much for education in Australia. From overseas came the news that Lieutenant-General Sir Robert Drew, K.C.B., C.B.E., is now Director-General of British Army Medical Services, and that Mr. Charles Mackerras has been appointed Principal Conductor of the Hamburg State Opera.

We say farewell to some masters this year. Mr. T. E. Bishop and Mr. M. J. Ives have already left; we are grateful for their lively contribution to the school during their relatively short time with us, and we wish them well in industry. Mr. N. C. Hodges, who has done a great task in establishing an instructional workshop in the last three years, has decided to give up teaching for a while to gain wider experience. Mr. J. H. Moore has been a very active member of the staff for almost eight years, and has made a special contribution in the field of Athletics; we were sorry when he decided to leave us after the Second Term to seek promotion elsewhere. We say a very sad

farewell to Mr. A. J. Hill at the end of his very long association with Sydney Grammar School. He came as a boy in 1930 and returned as a master in 1938; with breaks for War Service and Oxford, Mr. Hill has served the school since then with devotion in many spheres, as Officer Commanding the Cadet Corps, as coach of the Shooting Team, as an understanding Tutor, but especially as a distinguished teacher of History and as Senior History Master for over ten years. We congratulate him on his appointment as Lecturer in History at the Royal Military College, Duntroon, and we wish him and Mrs. Hill all happiness in their new life in Canberra.

The Second History Master, Mr. R. C. Knock, is going on overseas leave next year and we are therefore very fortunate to welcome back after some years in Europe, Mr. G. Broadley Harrison, who will be in charge of the History Department during 1966. Mr. K. Graham joined us in February and we welcomed the return, later in the year, of Mr. J. S. Sheldon who has been teaching at Repton School for two years since reading Classics at Cambridge, and of Mr. N. Gabriel who has been teaching in France for a year. Another Australian returning from England is Mr. P. J. Seymour, who will be teaching music. Mr. J. M. Lanser, Mr. A. E. Pickard and Mr. H. Hamilton have joined the school this term to teach Economics, History and Woodwork respectively. Next year we welcome Mr. J. R. Gorham, Geography, Mr. K. P. Dille, Woodwork and Mr. J. B. Donlon, English. Two other Masters will be away during 1966 on overseas leave, Mr. R. L. J. Grierson and Mr. J. R. Houghton.

After Mr. Swan's illness in Second Term, everyone was pleased to see him once again in good health and back at work in Third Term. We are grateful to Mr. A. R. Rainer, who has acted as a temporary replacement.

Mr. M. Searle retires from the post of Housemaster at the end of this year, and the school owes him and Mrs. Searle a great debt of gratitude for the wonderful work they have done in the School House over the last nine years. Mr. H. A. Macdonald takes over next term a flourishing School House, with extensions and additional facilities now completed; these include a Prefects' Common Room, a new Library, and the main feature, a new Study Room with separate cubicles. We are sorry to have disappointed some applicants, but the numbers are already above the comfortable maximum of 65 for next year.

There have been some changes in Tutors this year. Mr. R. I. Ross took over Group 9 and Mr. W. M. C. Townley took over Group 6 at the beginning of the year. Mr. N. J. Windred succeeded to the Tutorship of Group 12 when Mr. Lane retired from this in Second Term. Next year Mr. L. G. Little takes over Group 5 from Mr. H. A. Macdonald, and Mr. P. G. Riley Group 11 from Mr. A. J. Hill. Mr. F. C. Earle will be looking after Group 3 during Mr. R. C. Knock's absence on leave.

This year there are 1006 boys in the Main School, 77 boys in the Preparatory Department at College Street, 244 boys at Edgecliff Preparatory School, and 293 boys at St. Ives Preparatory School, including 51 boarders. The removal of Edgecliff Preparatory School is about to start, and the school will open in February in its new building in Alma Street, behind the Weigall Ground. Boys from both Preparatory Schools did well in the Entrance Examination in July and about 180 boys from all schools were selected for admission to Form 1 in 1966; this reduced annual entry (instead of the previous 200) is geared to the new six year secondary course.

The Trustees have now gained possession of the remainder of the Palladium Building, and work is already in progress modifying these premises to provide seven new class-rooms, and a large new gymnasium with better shower and changing facilities. This extra space is allowing us to take over another room for Art and another for Music, and to double our workshop space.

1964 was a year of high academic achievement. There were 163 Leaving Certificate passes, with 33 First Class and 27 Second Class Honours. P. G. Lennox was placed 3rd in the First Class Honours list for Greek. Seven boys were placed in the first two hundred in the State, and 31 Commonwealth University Scholarships were won. The new Commonwealth Secondary Scholarships were awarded on the results of a special examination in 1964 and were available for 1965, the last full Leaving Certificate year; in comparison with a State average of approximately 10% of the Fourth Year pupils, 48 scholarships were won, representing 24% of our Fourth Form.

We congratulate B. R. R. O'Brien on winning the £50 prize in the School Science Research Competition for his work on Electrophoresis, and M. J. Field, O. P. Phillips and L. M. Cohen for their success in the junior division of the University of New South Wales Mathematics Competition. R. W. Holgate has gained the distinction

of winning a Nuclear Research Foundation Summer Science School Scholarship.

From 1966 onwards Commonwealth Secondary Scholarships will be granted to cover the time boys spend in the Fifth and Sixth Forms; their introduction is one of the factors which has led to a complete review of the scholarship situation. The resources at our own disposal will in future be applied predominantly to boys in the years leading up to the School Certificate; for example, the Weigall and Grainger Scholarships for boys entering Form 2 will, for 1966 and later winners, have their present value trebled up to the Fourth Year.

A very significant change this year has been the introduction of our own examination to select the six boys for the Sydney Grammar School Entrance Scholarships, which give full remission of fees, and other scholarships into Form 1. For many years we have been allowed to use the machinery of the State Bursary Examination, and we are indebted to the Education Department for this. However, the latter examination was not highly selective, and the results were not available until December. This year we announced the names of our Entrance Scholars for 1966 before the end of October; it was pleasing to see that out of nine awards made entirely on academic merit, one went to each of our own preparatory schools and one to the Preparatory Department at College Street; four winners were sons of Old Sydneians.

Much careful planning has gone into creating a framework on which to build the new Higher School Certificate course. Many parents have expressed anxiety that an early decision on the levels of study of subjects may determine too rigidly the rest of a boy's academic career. They can rest assured that one of our main aims is flexibility, and that the choice of ordinary, credit or advanced level in the Third Form will definitely not set a boy on an unalterable path. There will be some tolerance in up-grading to Second Level on entry to the Fifth Form, and the provision of six subjects in that year will permit a boy to delay a final choice of his five Higher School Certificate subjects until he enters the Sixth Form.

Throughout the Fifth and Sixth Forms there will be one period a week devoted to General Studies; the Sixth Form lectures, which have been so successful in recent years, will be incorporated in this programme.

A new Student Teacher training scheme in our two Preparatory Schools caters for those studying for the Diploma of the Teachers'

Guild of New South Wales. We have also been pleased to welcome three student teachers this year from the Sydney Teachers' College for their month of practice teaching.

In the field of sport we have had a year with a modest number of notable achievements, but giving an overall picture of keen competition and excellent sportsmanship. Mr. I. M. Edwards has carried out with his usual good humour and efficiency prodigious feats of organization, trying to cater for the greatest possible number in a situation which poses very considerable problems. We are indeed fortunate in having in the gymnasium Mr. Green and Mr. Dick, whose skill and experience reinforce our efforts on the playing fields and on the water. In First Term we had a young 1st XI, but they settled down as the season progressed, thanks to the steady hand of the Captain, J. B. Elmgreen; the 2nd XI had a very successful term. There is a great deal of talent moving up the school, and a promising start to the new season suggests that we shall soon see a return of the general success Mr. Young has sustained over the last few years.

The fact that the ultimate prize eluded our rowers should not dim our appreciation of an excellent season, a great tribute to Mr. Monks and all other masters and friends who give so generously of their time, energy and skill at the Boat Shed. It was a fine achievement to round off the season by gaining a place in each race of the G.P.S. Regatta.

A cruel stroke of fate at the start of the Football season deprived the XV of J. G. Keeler, who suffered an identical accident to last year's. Mr. Duffy, and the fine captaincy of D. A. Ross, inspired this young team to give of their best under all conditions and whatever their fortunes. This example was followed by the thirty or more teams which usually turned out each Saturday, a great achievement. On several afternoons we were reminded, by watching an Old Sydneian Dr. Roger Vanderfield, how much a skilful referee contributes to the best sort of school football; we are most grateful to him and to others who helped in this way.

Mr. Moore ran his last Annual Athletics Meeting at the end of the Second Term, and this was the usual success. Mr. Hinks then took charge of Athletics for the rest of the season, at the end of which the Seniors did well to come second to a very strong St. Ignatius' team at the G.P.S. meeting; there were outstanding performances in the half mile by D. G. Harris and M. O. Cummings.

The Rifle Club had an enthusiastic and happy membership but had only limited success in competition; Mr. J. McI. Birch succeeds Mr. A. J. Hill as the master in charge of shooting. Mr. P. G. Riley and Mr. R. L. Carbines have looked after a keen band of tennis players; the overall picture was 31 wins, 2 draws, 11 losses. The Swimming Carnival was held in March, and was organised by Mr. Glenvale with the clockwork precision essential to the success of such an event.

The Cadet Corps has had bad luck with the weather this year, the Bivouac and earlier attempts at a Range Day all being washed out by rain. The same fate threatened the Ceremonial Parade at Weigall Ground in October, but the rain held off and we were able to welcome the Chairman of Trustees as the Inspecting Officer on this very impressive occasion. A successful Annual Camp was held in August at Singleton, and CUO and Sergeant courses have been held there at the end of the year.

The R.A.N.R. Cadets have had an eventful year, and continue to benefit from the long experience of C.P.O. Wright. Some of the cadets took part in the parade at Sydney Town Hall on the occasion of the visit of His Royal Highness, Prince Philip. The Annual Parade at Rushcutter Bay was inspected by Captain I. K. Purvis, R.A.N., the Director of Naval Reserves, and a very successful draft was held at R.A.N.C., Jervis Bay in August.

The Air Training Corps Cadets, after some initial difficulties with shortage of staff, settled down to a useful year's programme; we are now lucky to have the assistance of PO G. Davies and WO A. Pinder. The Annual Camp was held at the R.A.A.F. Base at Richmond in August, and Squadron Leader E. Watson, Commanding Officer of the N.S.W. Squadron, Air Training Corps, came to inspect a Special Parade in December and to distribute prizes.

The rich and varied life of the school has gone on in the usual way, and it is a formidable task to decide which activities to choose to mention in such a wide field. Mr. Grierson's production of *Richard of Bordeaux* for the Globe Players was a highlight of Second Term with a fine performance by M. Fisher as Richard; the staging of the play in the auditorium of Anzac House was not without teething troubles, but proved to be a very successful innovation, and avoided the severe dislocation occasioned by the use of Big School in previous years.

The Service Committee has sponsored three main schemes this year. In First Term a collection raised more than enough money to

purchase a Perkins Braille Machine for the Blind Society; a highly organized collection of clothing for the Smith Family took place early in Second Term. It was decided that a major, carefully planned, effort would be made to support the Freedom from Hunger Campaign, and the response to the collection made in October was magnificent; St. Ives Preparatory School co-operated in this, and alone raised over £90 of the sum of approximately £220 sent to the N.S.W. Headquarters of the campaign this month.

The library continues to function with a remarkably high turnover of books, supervised by the large and enthusiastic band of boys who assist Mr. Hobart and his staff. A new feature in its life this year is the late closing on Wednesday evening for Sixth Form boys, and it is hoped to develop this successful experiment next year.

Debating is enjoying great popularity and success, under the skilful guidance of Mr. R. C. Knock. It was a fitting reward for the energy and enthusiasm of H. A. Billing in this sphere that he should lead our team to success in the final of the G.P.S. Competition.

Mr. Cooper and his candidates for the Duke of Edinburgh's Awards have been very active throughout the year, spending week-ends and holidays well off the beaten track.

Arts and Interests Day and the Eisteddfod have revealed and encouraged many talents. Recitals by a wide variety of visiting artists have followed most Friday assemblies. It is appropriate to mention at this point that any boy who has sufficient talent may, from next year, study Art or Music in the Third Form as a School Certificate subject, and may carry it on up to the Higher School Certificate. The general development of music in the school continues, and with improving facilities we should see the hard spade work which has been done in the junior forms yielding encouraging results in the next year or so in choral and orchestral performance.

The *Sydneian* continues to record faithfully the happenings in and about the school. We must be grateful for the patient efforts of Mr. K. M. Saxby and of the School Editor and Assistant Editor, R. N. Cartwright and J. A. Chapman.

At the end of last year virtually all boys leaving the school joined the Old Sydneians' Union, and it is pleasing to see this happening again this year, and setting a sound pattern for future generations. Like every other great independent school, Sydney Grammar School

deserves and is proud to have a strong and loyal body of old boys, keeping in touch with the school and with each other, even if they are in other parts of Australia or in other parts of the world. The President, Mr. J. D. Leslie, the Committee, Chairmen of alumni year groups, and countless others, work tirelessly, directly or indirectly, for the school, and this support and encouragement means a great deal to us.

Under the wise presidency of Mrs. Cartwright, the Women's Association continues to make its outstanding contribution to the life of the school. The Women's Association Scholarship has this year been awarded to a boy for the two years leading up to the School Certificate examination. Many useful purchases are being made with proceeds from the 1964 Fete, and a most generous grant earlier in the year enabled us to obtain equipment to set up a Language Laboratory.

The Parents and Friends of the Boat Shed followed up their generous gift of the regulation four *R. C. Caswell*, by presenting a new eight, *The Sydneian*, which was recently christened by the wife of the new President, Mr. D. McD. Brown.

The deep loss felt at the death of Sir Ernest Fisk, Patron of the Science Association, is fully recorded elsewhere. The Association was responsible for the usual successful Science Day in April, and arranged the Annual Lectures at the University of New South Wales in August. We are most grateful to the new President, Mr. W. S. Chambers and the Committee for their continued support.

The Fathers' Association has had a very active year. Together with the Science Association and the Old Sydneians' Union, it has helped the Careers' Master, Mr. Mann, in his organization of a wide range of commercial and industrial visits during the post-examination period. Several excellent evening functions have helped to bring Parents and Masters together in order to give the former a clearer understanding of the working of the school. Perhaps the most significant achievement of the Fathers' Association, certainly from my own point of view, is the vital part it played in launching the new *Grammar Newsletter*, which will continue to be published fortnightly. We have good cause to be most grateful to the Chairman, Professor Ayscough, and his imaginative committee, for the contribution they make to the more effective running of the school, and in the sphere of vocational guidance.

The vital machinery of the school continues to run smoothly due to the tireless effort of Sergeant Wells, my secretary Mrs. Standen, and the other ladies in the office and in the library. Mr. H. Rhodes was appointed to the new post of Property Supervisor at the end of last year, and already he has achieved so much as to make me wonder how the school managed without him. Mrs. Swan has regretfully decided to retire from the tuckshop where she has been looking after masters and boys so efficiently since 1947; she leaves with our gratitude and best wishes. She will be succeeded by Mrs. Rylands.

Change can be unsettling. But a school with sound traditions, with a Common Room of the character of ours, with a majority of boys who work and play as hard as most, with responsible senior boys and such a fine group of prefects as we have had this year under the excellent leadership of P. A. Bushby, does not lose momentum with the advent of a new Headmaster. My task has been lightened by the most loyal support of all masters and other staff, and especially by the wisdom and energy of the Senior Master, Mr. R. L. Rofe; I must also single out for special mention Mr. A. M. Mackerras, the Master of the Lower School, who in addition to the considerable responsibility of this post, cheerfully carries out other tasks of Herculean magnitude such as would daunt a lesser man. To the whole school I extend both my gratitude and congratulations for a successful, and to me a very happy year.

#### THE HEADMASTER'S ADDRESS

Mr. Minister, Mr. Chairman and gentlemen of the Board of Trustees, Ladies and Gentlemen.

More than one person has said to me recently, 'I suppose you will be glad when Speech Day is over,' likening me to a runner not allowing the blurred faces of the crowd to distract my eyes from the finishing tape — 15th December. But I must confess that I have enjoyed my first year as Headmaster right up to the end, and although I still have no doubt much to learn about the school, about Sydney, about Australia and Australians, I shall look back with nostalgia on this first year when I was discovering something of the true character of the school to which I have the good fortune to have been appointed.

I must ask you to forgive this predominantly personal note to begin with but today we have, represented here, the whole community of Sydney Grammar School — Trustees, Masters and other staff, Boys, Old Boys, and Parents — and I cannot let this occasion pass without expressing very warm thanks from myself and from my family to all of you who by your friendliness and help have made this a memorable year for us. Indeed, such was the welcome we received that there were occasions during the year when I wondered how any time was to be found for work! I count myself the most fortunate of Headmasters to have as Chairman of Trustees, Mr. Norman Cowper — that truly remarkable man who, in an incredibly busy life of professional duties and public service, yet finds time for patient attention to the affairs of this school — to him I express my own personal thanks as part of the immense debt of gratitude we all owe him for what he is doing.

When you take control of any organization, it can be very satisfying to clean up a mess; but I am not here acting as a new broom. From the vantage point of the chair occupied by my distinguished predecessor, Mr. Colin Healey, I can appreciate as well as most the very great contribution he made to Sydney Grammar School, and it is my welcome duty to continue, and to build upon, the imaginative and forward looking work he did. Less fortunate headmasters than us have been heard to murmur in the wake of masters, leaving after the end of their day's teaching 'Not lost, but gone by four' — or perhaps by 3.30 even! Not least amongst the wealth of my inheritance are the men whose hard work maintains the momentum of the school, Masters who realize that just to teach a boy in the class-room is to see only part of him, and who by their enthusiasm maintain the rich and varied texture of the other aspects of school life; I could not have asked for more loyal support than I have received from them.

I continue the practice of presenting to you a written report, and the fact that I now wish to expand one or two points from it in no way indicates a lack of confidence on my part that you will read it in full! Amongst those Old Sydneians whose achievements are listed in the report are two politicians, a soldier, and an opera conductor. To give a rounded picture of versatility, I take this opportunity of congratulating Peter Kelly on his two centuries against the M.C.C. in the first match of this tour. As I am no doubt still classified in terms unbecoming this assembly (the initials being the same as those of a well-known oil company) I find it hard to say precisely which way my

support goes in the present series of Test Matches; though to those interested in records, I delight to point out that a member, before my time, of my own School First XI set up a record for the highest Test Score in Australia — at Sydney in 1903, and it still stands.

I refer in my report to the sadness of Mr. Alec Hill breaking an association with Grammar, boy and master, extending over thirty-five years. He is leaving to become a Lecturer in History at the Royal Military College, Duntroon. For his sake we must be glad that he is achieving an ambition to devote himself to his favourite field of study, military history; it is cold comfort to me to know that it is *not* my advent which has precipitated the loss of an outstanding member of our Common Room — not only a fine teacher of History, but already a part of the history of Sydney Grammar School. We know he will keep a special eye on Old Sydneians who go to Duntroon, and we wish him, and Mrs. Hill, every happiness in their new life in Canberra.

To Mr. Searle, who leaves the School House at the end of the year, I express an appreciation for what he has done there; also I need hardly stress what a responsible and influential role falls to a Housemaster's wife, and I take this opportunity of thanking Mrs. Searle for so ably filling this role. Mr. Searle happily remains with us as Senior General Studies Master.

People frequently question me about my reaction to a new educational environment. After half a life time in boarding schools, one of the more significant new factors I notice is the position of parents *a propos* the school. In a boarding school there is a danger of parents being thought of as an unfortunate necessity, a disruptive influence from time to time in the even tenor of boarding school life; and the boys can go through a stage of seeing their parents merely as embarrassing visitors from outer space, owning too large a car, or too small a car, or too flamboyant a hat. Most of you ladies and gentlemen with boys at the school are with us and around us for a great deal of the time, and what magnificent support you give us, in addition to handing over your talented sons into our care. Of course there is plenty of opportunity to indulge in the parental pastime of telling us schoolmasters how to do our job, and we in turn can at times be critical of home influence. I am sure we both have a great deal to learn about the best way of carrying out our joint, and in a day school, simultaneous responsibility. You will not be surprised that in this context I refer to the *Grammar Newsletter* (so far as I know the

first of its kind), whose launching owes so much to the Sydney Grammar School Fathers' Association. The experimental run this term has apparently been well received in all quarters, and its continued success is assured if you make certain that it is delivered to you each fortnight. Sad to relate my enthusiasm has twice been deflated by a parent claiming not to have set hands on even one of the first seven Newsletters! I am also a little saddened when occasionally parents say that they don't want to interfere in the school's task, and they haven't come to know their son's Tutor. I must stress that if your son is in the Middle or Upper School (that is in Third Form and above from next year) he is one of about fifty boys in the care of a Tutor; the Tutor is the master most closely concerned with his welfare and with the coordination of his activities. Parents and Tutor should work closely together.

My first year here has been one of interesting developments in the educational scene. The situation is anything but static, and has not permitted a quiet year of observation only. I will not delay you this afternoon by discussing the way we have solved to our liking the problems of the Fifth Form in 1966, nor the problems which remain to be solved the following year. With new syllabuses, and an untried Higher School Certificate examination, this is hardly the time for hasty judgments, or for dubious comparisons with the old Leaving Certificate. However I must voice publicly my concern at some of the implications of the Matriculation requirements announced by the Universities of Sydney and New South Wales.

We must not of course confuse Education with Vocational Training, yet in the upper forms of schools we are failing in our duty if we do not really stretch the minds of our abler boys, and it should be possible for a decision to be made by the age of fifteen or sixteen on at least the general field of university study for those who are fitted for this. We must strive to set a really high academic standard at the top, and yet the present matriculation demands four subjects at second level or above. How can all of these be studied at any depth? Let us accept Third Level at its face value, a worth-while study in a subject not to be pursued at University, and let us hope that the Universities will in good time see the wisdom of demanding only three subjects at a higher level (so long as matriculation is on this basis), to allow some reasonable degree of specialist study in schools.

I must not dwell on this, nor have I time to mention certain desirable

flexibility which could be built into the examination system once it is through its teething troubles; however you may rest assured that our policy is one of flexibility, guarding against too rigid determination of levels at an early stage, and delaying as late as possible the final choice of Higher School Certificate subjects.

I think we all need to be on guard against becoming obsessed with examinations. I might mention in passing how unwise I think it is to swing right away from sport prior to an examination, in the mistaken belief that more or better work will be done in the time thus saved. But we must remember that the educational balance is to be held between much more than just work and sport. In the very busy life a boy leads we must try to give him a better chance to sample a wide range of activities, to discover his talents; and let us hope that some talents at present just tolerated might in time become more generally accepted and respected in the school and in the community — for this is to some extent a social problem, partly arising from the generous ration of sunshine and open-air life we enjoy here; I need hardly stress the importance of home interest, attitudes, and encouragement in solving this problem.

Before I finish I must say goodbye to all leavers, whether they are present or not today, and I wish them well in their future careers.

To you all I offer Christmas Greetings, and best wishes for the New Year.

## PRIZE GIVING, 1965

Senior Knox Prize for Proficiency in Sixth Form: *D. R. Walker.*

Junior Knox Prize for Proficiency in Third Form: *M. J. Field.*

Wigram Allen Prize for Mathematics in Sixth Form: *Not Awarded.*

Wigram Allen Prize for Science in Sixth Form: *Not Awarded.*

Wallach Memorial Prize for Proficiency in Literary Subjects in Sixth Form (Captaincy of the School): *T. A. Gregory.*

Jack Rich Memorial Prize for Proficiency: Fourth Form, *R. W. Holgate;*  
Second Form, *J. E. Dawson.*

Old Sydneians' Lodge Prize for Proficiency in First Form: *W. A. Sewell.*

Freeman Meeks Memorial Prize for English in Sixth Form: *H. A. Billing,*  
*M. W. Inglis.*

Cyril Rennie Memorial Prize for English: Fourth Form, *I. R. Indyk, R. L. Whittington;* Third Form, *O. P. Phillips.*

William Shephard Laidley Memorial Prize for English Essay in Sixth Form: *H. A. Billing, A. H. Jakubowicz.*

Russell Jones Prize for Greek in Sixth Form: *M. T. Williams.*

Sir John Sheppard Prize for Interest in Greek Literature: *Not Awarded.*

George Knox Prize for Latin Prose in Sixth Form: *D. R. Walker.*

Mary Fairfax Prizes for Latin in Sixth Form: *D. R. Walker, M. T. Williams.*

Geoffrey McLaughlin Memorial Prize for French in Sixth Form: *M. E. J. Krygier.*

Percy L. Williamson Prize for Modern Languages: *S. C. Finley.*

Citizens' Prize for Modern Languages in Sixth Form: *T. A. Gregory.*

George Docker Memorial Prize for Modern History in Sixth Form: *J. Elmgreen.*

John Estell Memorial Prize for Modern History in Fourth Form: *W. H. Fowler, I. R. Indyk.*

William Yabsley Prize for Mathematics in Fourth Form: *R. W. Holgate.*

Charles Stanley Forster Memorial Prize for Science in Fourth Form: *E. J. Reid.*

Edward Rennie Memorial Prize for Science in Fourth Form: *R. W. Holgate, J. R. D. Hughes.*

Robert Vicars Prize for Science in Fourth Form: *Not Awarded.*

Brian Kentwell Memorial Prize for Science in Fourth Form: *W. H. Fowler, S. J. Rosenman.*

Sylvia Weigall Chase Prize for Chemistry (The S.G.S. Science Association): Sixth Form: *G. B. Hindle.*

Godfrey Cureton Memorial Prizes for Ancient History: Sixth Form, *D. R. Walker, M. T. Williams.*

Godfrey Cureton Memorial Prizes for Geography: Sixth Form, *R. L. Tindall;* Fourth Form, *B. F. Walker.*

Edward Carter Memorial Prizes for Arts and Interests: *M. A. George, D. L. Jacobs, V. W. T. Keller, O. P. Phillips.*

Christopher Tayler Prizes for Spoken English: Sixth Form, *H. A. Billing, C. B. Burnham, M. Fisher, M. E. J. Krygier.*

Alroy Cohen Prize for Oratory: *R. S. Cowan.*

C. E. Ranger Prize for Art: *P. A. Cockburn.*

The Old Sydneians' Lodge Prize for Spoken French: Sixth Form, *I. C. Francis,* Fourth Form, *P. A. Murphy;* Third Form, *M. J. Field.*

Citizens' Prizes for Spoken German: Sixth Form, *J. Reksten;* Fourth Form, *S. A. Kent;* Third Form, *M. J. Field, J. M. Stern.*

Wallach Memorial Prizes for Credits: *P. B. Weaver, J. E. Kennedy, L. G. Olson.*

John F. Fenwick Prizes: *P. L. Marsh, D. J. Cooper.*

Isabel Van Heuckelum Prize: *P. B. Weaver.*

Arthur Giles Memorial Prize: *J. L. B. Allsop.*

School House Cup: *R. B. Badgery, D. J. Gowing.*

The Rawson Cup, Awarded to the Senior Prefect: *P. A. Bushby.*

Farrar English Prizes: Form VI, *J. Elmgreen, D. R. Walker, M. E. J. Krygier, T. A. Gregory*; Form IV, *D. G. Fairlie, S. J. Rosenman, L. B. Hegarty, W. H. Fowler*; Form III, *M. J. Field, I. W. Greenhalgh, W. B. McKenzie, R. W. T. Mann, P. M. Morris, G. H. Pike*; Form II, *P. A. Stucken, R. S. Cohen, R. L. Henry, J. G. R. L. Pavey*; Form I, *V. P. N. Cseti, M. Chadwick, E. A. Lucas, A. F. Phippard.*

Latin Prizes: Form IV, *R. W. Holgate, R. J. B. Allsop, W. H. Fowler*; Form III, *M. J. Field, P. J. D. Rosenwax, O. P. Phillips, G. H. Pike*; Form II, *N. H. Bill, J. E. Dawson, R. J. Gillespie, W. G. Wilson*; Form I, *A. F. Phippard, W. A. Sewell, H. S. Grunstein, D. Markham.*

Greek Prizes: Form VI, *D. R. Walker*; Form III, *P. R. Campbell*; Form II, *R. L. Henry.*

Citizens' French Prizes: Form VI, *J. Reksten, J. Elmgreen*; Form IV, *R. W. Holgate, A. J. Piper, R. J. B. Allsop, S. J. Rosenman*; Form III, *M. J. Field, I. W. Greenhalgh, J. M. Stern*; Form II, *N. H. Bill, J. E. Dawson, W. G. Wilson*; Form I, *C. W. Anderson, E. R. Abigail, J. L. B. Allsop.*

Citizens' German Prizes: Form VI, *T. A. Gregory, I. C. Francis, A. M. Wasserman*; Form IV, *S. C. Finley, S. A. Kent*; Form III, *M. J. Field, I. W. Greenhalgh*; Form II, *P. A. Stucken, R. J. Gillespie.*

Modern History Prizes: Form VI, *H. A. Billing, R. M. Cush, T. E. Kennedy*; Form IV, *R. L. Whittington, D. A. Rhydderch, B. E. Coyle, D. G. Fairlie, A. G. Coleman*; Form III, *M. J. Field, O. P. Phillips, G. J. Symonds, S. E. Peipman, G. P. Taylor*; Form II, *W. G. Wilson, M. B. Evans, M. S. J. Frommer, I. C. Miller.*

Combined History and Geography Prizes: Form I, *B. T. Haymet, W. A. Sewell, H. H. Donaldson.*

Ancient History Prizes: Form VI, *A. F. J. Buzo, M. W. Inglis.*

Sixth Form Special Essay Prizes: *A. F. J. Buzo, C. J. Carr, J. A. Chapman.*

Geography Prizes: Form VI, *J. E. N. Rolfe, R. E. Bevan*; Form IV, *M. C. D. Lewington, R. A. May*; Form III, *I. W. Greenhalgh, G. N. Clarke, C. G. Gilkes*; Form II, *M. Hyde Page, C. J. Hinkley, J. P. Babister.*

Economics Prize: Form VI, *J. A. Chapman.*

Accountancy Prizes: Form VI, *G. C. Sheidow, R. J. Butler.*

Commerce Prizes: Form IV, *W. G. Malouf, J. D. Rae, P. G. Lamplough*; Form III, *M. J. Abrahams, D. D. Brigden, W. A. Bay*; Form II, *J. M. Newton, L. B. Trevitt.*

Mathematics Prizes: Form VI, *J. R. Lamplough, H. B. Loudon, I. E. H. Ballard, R. W. Fairfax, J. R. Eisman, I. C. Francis*; Form IV, *I. R. Indyk, B. F. Walker, B. E. Coyle*; Form III, *M. J. Field, G. H. Pike, O. P. Phillips, L. M. Cohen*; Form II, *J. E. Dawson, D. R. Sullivan, N. H. Bill, J. M. Bisley*; Form I, *W. A. Sewell, H. S. Grunstein, B. T. Haymet, D. Markham.*

Physics Prizes: Form VI, *A. C. Hyden, M. S. Boyd, P. J. Martin, R. W. Fairfax.*

Chemistry Prizes: Form VI, *J. R. Lamplough, B. R. O'Brien, A. Hyde Page.*

Combined Physics and Chemistry Prizes: Form VI, *P. W. Anderson, J. A. Milston.*

Science Prizes: Form IV, *I. L. Dalziell, S. A. Kent, B. F. Walker*; Form III, *M. J. Field, G. J. Symonds, S. E. Peipman, I. W. Greenhalgh*; Form II, *J. E. Dawson, B. W. Donnelley, P. T. Crisp, W. G. Wilson, N. H. Bill, M. S. J. Frommer*; Form I, *C. W. Anderson, M. J. Burke, E. A. Lucas.*

Geology Prize: Form VI, *R. J. Recksten.*

Debating Prizes: *H. A. Billing, R. S. Cowan, M. E. J. Krygier, A. H. Jakubowicz.*

Sydneian Prizes: *M. J. P. Dransfield, O. P. Phillips.*

Bible Study Prizes: Form III, *P. J. D. Rosenwax*; Form II, *R. L. Henry*; Form I, *W. A. Sewell, R. L. Harley.*

Woodwork Prizes: Form III, *R. B. Elkington, G. J. Short, P. J. Nicholson*; Form II, *M. S. J. Frommer, G. R. Downes, K. A. Badgery*; Form I, *B. T. Haymet, A. C. Baker, J. Levingston.*

Junior Writing Prizes: Form I, *D. A. Kennison, T. J. A. Murray.*

Art Prizes: Form IV, *G. B. Goodare, D. L. Brown, T. E. Keelty*; Form III, *O. P. Phillips, I. E. Grady, J. S. Barraclough*; Form II, *R. S. Cohen, J. M. Bisley, D. R. Sullivan*; Form I, *P. J. Clarke, M. R. Harrowell, P. E. Lepparde.*

Music Prizes: Form III, *M. J. Field, P. J. D. Rosenwax, B. L. Cohen*; Form II, *J. G. R. L. Pavey, D. C. Freeman, A. D. Clifford*; Form I, *W. A. Sewell, I. Green, W. A. Abeshouse.*

Physical Education Prizes: Form IV, *H. C. White, I. J. Polkinghorne, R. A. Fitcher*; Form III, *G. H. M. Watson, R. W. T. Mann, R. G. H. Keller*; Form II, *M. C. Harris, P. L. Hellman, C. S. Robertson*; Form I, *C. A. Cameron, R. B. Hilliar, S. L. S. Hughes.*

Remove, Upper and Lower: Dux, Remove Upper, *S. J. Ward*; Dux, Remove Lower, *B. B. Cole.* English, *R. M. Barrett*; History, *J. B. Vickery*; Geography, *C. Hodgkiss*; Mathematics, *S. J. Ward*; Latin, *S. J. Ward*; Bible Study, *A. D. Sangster*; Writing, *T. J. Glenn*; Art, *R. G. Gengos*; Music, *A. D. Sangster*; Physical Education, *J. B. Vickery.*

Preparatory Form: Dux, *M. J. Muir*; Dux, Lower Division, *M. R. Goddard.*

Wallach Memorial Prize for Credits: *G. J. Cantor.* English, *M. J. Muir*; Mathematics, *M. J. Muir*; History, *M. J. Muir*; Geography, *M. J. Muir*; Reading, *M. J. Muir*; Writing, *J. G. Malouf*; Bible Study, *M. J. Muir*; Art, *J. G. Malouf*; Music, *M. J. Muir*; Physical Education, *M. D. Rosenberg.*

# LEAVING CERTIFICATE EXAMINATION 1965

	English	Modern History	Economics	Ancient History	Geography	Latin	French	Greek	German	Mathematics I	Mathematics II	Mathematics III	General Mathematics	Physics	Chemistry	Comb. Physics & Chemistry	Geology	Biology	Accountancy
Abeshouse, G. M. . . . .	B	-	-	-	B	-	-	-	-	B	-	-	-	-	B	-	-	-	-
Aiken, P. S. . . . .	B	B	-	-	-	-	-	-	-	H <sup>2</sup>	A	-	-	B	B	-	-	-	-
Anderson, P. . . . .	H <sup>2</sup>	-	-	-	-	-	Ax	-	A	A	A	-	-	-	-	H <sup>2</sup>	-	-	-
Andison, W. R. . . . .	B	A	B	-	B	-	-	-	-	A	B	-	-	B	-	-	-	-	-
Ballard, I. E. . . . .	A	-	-	-	-	-	Bx	-	-	A	B	-	-	A	B	-	-	-	-
Barnes, R. C. . . . .	A	A	H <sup>1</sup>	-	A	-	-	-	-	B	-	-	-	-	-	-	-	-	-
Baskir, V. E. . . . .	A	B	B	B	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-
Bevan, R. E. . . . .	B	A	-	-	H <sup>1</sup>	-	-	-	-	B	B	-	-	-	-	B	-	-	-
Billing, H. A. . . . .	H <sup>1</sup>	H <sup>1</sup>	-	A	-	-	Bx	-	-	-	B	-	-	-	-	-	-	-	-
Blair, C. D. . . . .	B	-	-	-	B	-	-	-	-	B	A	-	-	B	B	-	-	-	-
Blaxland, A. G. . . . .	B	-	B	A	B	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Boyd, M. S. . . . .	A	A	-	-	-	-	-	-	-	B	A	-	-	H <sup>2</sup>	B	-	-	-	-
Breeze, P. B. . . . .	B	-	-	-	-	-	B	-	-	-	B	-	-	B	B	-	-	-	-
Burdon, G. R. . . . .	B	-	B	-	A	-	-	-	-	-	-	-	-	B	B	-	-	-	-
Burkitt, J. M. . . . .	B	-	-	-	B	B	-	-	-	-	-	-	-	B	B	-	-	-	-
Burnham, C. B. . . . .	B	B	-	B	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bushby, P. A. . . . .	A	H <sup>2</sup>	-	A	-	-	-	-	-	B	B	-	B	-	-	B	-	-	-
Butler, R. J. . . . .	B	-	-	-	B	-	-	-	-	B	B	-	-	-	-	-	-	B	-
Buzo, A. F. . . . .	H <sup>2</sup>	A	-	A	-	-	Ax	-	-	-	-	-	A	-	B	-	-	-	B
Carmichael, R. R. B. . . . .	B	-	B	-	-	-	-	-	-	B	B	-	-	B	B	-	-	-	-
Carr, C. J. . . . .	A	A	-	A	-	-	Bx	-	-	-	-	-	-	-	-	-	-	-	-
Cartwright, R. N. . . . .	H <sup>2</sup>	H <sup>1</sup>	A	H <sup>1</sup>	-	A	-	-	-	-	-	-	-	-	-	-	-	-	-
Chapman, J. A. . . . .	A	A	H <sup>1</sup>	-	-	-	-	-	-	B	-	-	-	B	-	-	-	-	-
Clark, J. E. . . . .	B	-	-	-	A	-	-	-	-	B	B	-	-	B	B	-	-	-	-
Clubb, T. A. . . . .	A	-	-	-	-	-	B	-	B	-	-	-	-	-	-	B	-	-	-
Cohen, R. J. . . . .	B	B	B	-	B	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Colnan, L. I. . . . .	B	B	-	-	B	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Cortis, E. E. . . . .	A	B	-	-	-	-	Bx	-	-	-	B	-	-	-	-	A	-	-	-
Cowan, R. S. . . . .	H <sup>1</sup>	H <sup>1</sup>	H <sup>1</sup>	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Creagh, P. A. . . . .	B	B	-	-	-	-	-	-	-	-	B	-	-	B	-	-	-	-	-
Critchley, R. N. . . . .	A	-	-	-	-	-	-	-	B	H <sup>2</sup>	B	-	-	B	-	-	-	-	-
Cunneen, D. J. . . . .	A	-	-	-	-	-	Ax	-	H <sup>2</sup>	B	B	-	-	B	-	-	-	-	-
Cush, R. McL. . . . .	A	A	-	-	A	-	-	-	H <sup>2</sup>	B	B	-	-	-	-	-	-	A	-
Douglass, E. P. . . . .	B	B	-	-	-	-	B	-	-	-	B	-	B	-	-	-	-	-	-
Dransfield, M. J. P. . . . .	H <sup>1</sup>	B	-	B	-	-	Bx	-	B	-	-	-	B	B	-	-	-	-	-
Dunstan, J. A. . . . .	A	H <sup>2</sup>	-	A	-	-	Ax	-	-	-	-	B	-	B	-	-	-	-	-
Dunston, C. J. . . . .	A	-	-	-	-	A	Ax	A	-	A	B	-	-	-	-	-	-	-	-
Eisman, J. R. . . . .	A	-	-	-	-	-	Ax	-	-	A	A	-	-	H <sup>2</sup>	B	-	-	-	-
Elmgreen, J. . . . .	A	H <sup>1</sup>	-	-	-	-	H <sup>2</sup> x	-	A	A	B	-	-	-	-	-	-	-	-
Evans, G. B. . . . .	H <sup>2</sup>	H <sup>1</sup>	B	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fairfax, R. W. . . . .	A	-	-	-	-	-	Ax	-	-	B	-	-	-	A	A	-	-	-	-
Ferrow, G. B. . . . .	H <sup>1</sup>	H <sup>1</sup>	-	A	-	-	B	-	-	-	-	-	-	A	A	-	-	-	-
Fisher, M. . . . .	H <sup>2</sup>	-	-	-	-	-	Bx	-	A	B	B	-	-	-	-	B	-	-	-
Francis, I. C. . . . .	A	-	-	-	-	-	H <sup>1</sup> x	-	H <sup>1</sup>	-	-	-	A	-	-	-	-	-	-
Frew, W. G. . . . .	B	A	A	A	A	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Frisby, P. L. . . . .	A	-	-	-	-	-	Bx	-	-	-	B	-	-	B	-	-	-	-	-

# Leaving Certificate Results 1965 (continued)

	English	Modern History	Economics	Ancient History	Geography	Latin	French	Greek	German	Mathematics I	Mathematics II	Mathematics III	General Mathematics	Physics	Chemistry	Comb. Physics & Chemistry	Geology	Biology	Accountancy
Genders, R. K. . . . .	B	-	-	-	-	-	B	-	-	A	A	-	-	A	B	-	-	-	-
Gilchrist, J. A. . . . .	B	B	A	A	-	-	Bx	-	-	B	B	-	-	-	-	-	-	-	-
Gildart, P. J. . . . .	B	B	A	A	-	-	-	-	-	B	A	-	-	A	A	-	-	-	-
Gracie, S. J. . . . .	B	-	B	-	-	-	B	-	-	-	-	-	-	A	B	-	-	-	-
Graham, G. R. . . . .	B	-	B	-	-	-	-	-	-	B	B	-	-	A	B	-	-	-	-
Green, W. A. . . . .	A	B	-	-	-	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Gregory, T. A. . . . .	A	A	-	-	-	-	H <sup>1</sup> x	-	H <sup>1</sup>	B	B	-	-	-	-	-	-	B	-
Grose, W. J. . . . .	B	-	B	-	B	-	-	-	-	-	-	-	-	-	-	-	B	B	-
Gulson, L. J. . . . .	B	B	-	-	-	-	B	-	-	B	B	-	-	-	-	-	B	B	-
Hardwick, I. C. . . . .	B	-	-	B	-	-	-	-	-	-	-	-	B	-	-	-	B	B	-
Harris, C. P. . . . .	B	-	A	A	-	-	-	-	-	B	B	-	-	-	-	-	A	-	-
Harris, D. G. . . . .	A	H <sup>2</sup>	A	H <sup>2</sup>	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Heraghty, J. D. . . . .	A	B	-	A	-	-	-	-	-	A	A	-	-	B	-	-	-	-	-
Hertz, A. A. . . . .	B	B	B	B	A	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Higgins, P. . . . .	B	A	B	A	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Highfield, R. St.L. . . . .	A	A	-	-	A	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Hindle, G. B. . . . .	B	-	-	-	B	-	-	-	-	B	-	-	-	A	A	-	-	-	-
Hofstetter, P. R. . . . .	B	B	-	-	-	-	Ax	-	B	-	-	-	-	-	-	-	B	-	-
Holmes, P. R. . . . .	B	-	-	-	A	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Horsky, T. P. . . . .	B	H <sup>2</sup>	B	-	-	-	-	-	-	B	B	-	-	-	-	-	A	-	-
Howard, B. . . . .	B	B	A	-	-	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Howard, R. A. . . . .	A	-	-	-	-	-	Bx	-	-	B	B	-	-	B	B	-	-	-	-
Hughes, A. J. . . . .	B	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-
Hyden, A. C. . . . .	A	-	-	-	H <sup>1</sup>	-	-	-	-	A	A	-	-	B	B	-	-	-	-
Hyde-Page, A. . . . .	H <sup>1</sup>	-	-	-	-	-	B	-	-	B	B	-	-	B	A	-	-	-	-
Inglis, M. W. . . . .	H <sup>2</sup>	-	-	H <sup>1</sup>	-	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Iredale, S. L. . . . .	A	-	-	-	-	-	-	-	-	A	B	-	-	A	B	-	-	-	-
Jackson, D. J. . . . .	B	B	B	-	B	-	-	-	-	B	B	-	-	-	-	-	B	-	-
Jakubowicz, A. H. . . . .	H <sup>2</sup>	A	-	-	-	-	H <sup>2</sup> x	-	-	A	A	-	-	B	-	-	B	-	-
Jarman, P. D. . . . .	B	-	H <sup>2</sup>	-	H <sup>1</sup>	-	-	-	-	A	A	-	-	-	-	-	-	-	-
Johnston, P. A. . . . .	B	-	-	-	B	-	-	-	-	-	-	-	-	B	B	-	-	-	-
Jones, G. M. . . . .	B	-	-	-	B	-	-	-	-	B	B	-	-	H <sup>2</sup>	B	-	-	-	-
Jones, P. L. . . . .	B	B	-	A	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Keeler, J. G. . . . .	B	A	B	B	A	-	-	-	-	-	-	B	-	-	-	-	-	-	-
Keller, H. D. . . . .	B	-	-	-	-	-	B	-	-	A	B	-	-	-	-	-	-	-	-
Keller, V. W. . . . .	B	-	-	-	-	-	B	-	-	B	B	-	-	B	B	-	-	-	-
Kennedy, T. E. . . . .	B	B	-	-	-	-	Bx	-	-	B	A	-	-	-	-	-	A	-	-
Klein, P. M. . . . .	B	B	-	A	-	-	-	-	-	B	B	-	-	B	-	-	-	-	-
Krupa, D. C. . . . .	B	B	-	-	-	-	Bx	-	B	B	B	-	-	-	-	-	A	-	-
Krygier, M. J. . . . .	A	H <sup>1</sup>	-	-	-	-	H <sup>1</sup> x	-	A	B	A	-	-	-	-	-	-	-	-
Kydd, C. J. . . . .	B	B	B	-	A	-	-	-	-	B	B	-	-	-	-	-	-	-	-
Lamplough, J. R. . . . .	B	A	-	-	-	-	-	-	-	H <sup>2</sup>	B	-	-	A	B	-	-	-	-
Lee, R. D. . . . .	B	-	-	-	B	-	B	-	-	-	B	-	-	-	B	-	B	-	-
Lewis, J. W. . . . .	B	-	-	-	B	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Loudon, H. B. . . . .	A	-	-	-	-	-	B	-	-	H <sup>1</sup>	A	-	-	-	B	-	-	-	-
Lowe, P. T. . . . .	B	H <sup>1</sup>	-	A	-	-	Bx	-	-	-	-	-	-	-	-	-	-	-	-

# Leaving Certificate Results 1965 (continued)

	English	Modern History	Economics	Ancient History	Geography	Latin	French	Greek	German	Mathematics I	Mathematics II	Mathematics III	General Mathematics	Physics	Chemistry	Comb. Physics & Chemistry	Geology	Biology	Accountancy
Lusthaus, J. D. . . . .	A	-	-	-	-	-	-	-	-	B	B	-	-	B	B	-	-	-	-
McCausland, J. A. . . . .	A	-	A	-	A	-	-	-	-	-	-	-	-	B	B	-	-	-	-
McConaghy, B. . . . .	A	B	B	-	A	-	-	-	-	-	-	-	B	B	B	-	-	-	-
McDowell, R. P. . . . .	B	B	-	-	B	-	-	-	-	-	-	-	-	B	-	-	B	-	-
McEvoy, J. H. . . . .	H <sup>2</sup>	-	-	-	-	-	B <sub>x</sub>	-	-	B	-	-	-	-	-	-	-	-	-
Mackinnon, B. . . . .	B	B	B	-	H <sup>1</sup>	-	-	-	-	-	-	-	-	A	B	-	-	-	-
McSweeney, J. J. . . . .	B	-	-	-	B	-	-	-	-	B	B	-	-	-	B	B	-	-	-
Mallarky, S. M. . . . .	B	-	-	-	B	-	-	-	-	B	B	-	-	B	B	-	-	-	-
Malone, R. K. . . . .	B	B	-	-	A	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Marich, R. G. . . . .	B	-	A	-	A	-	-	-	-	B	B	-	-	-	-	-	B	-	-
Martin, P. J. . . . .	A	-	-	A	-	-	-	-	-	-	H <sup>2</sup>	-	-	A	B	-	-	-	-
Matheson, D. M. . . . .	B	B	B	-	B	-	-	-	-	H <sup>2</sup>	B	-	-	A	B	-	-	-	-
Milston, J. A. . . . .	A	B	-	-	-	-	-	-	-	-	-	B	-	-	-	B	-	-	-
Mitchell, J. W. . . . .	B	B	-	-	B	-	-	-	-	H <sup>2</sup>	A	-	-	-	-	H <sup>2</sup>	-	-	-
Moss, A. T. . . . .	B	B	B	-	B	-	-	-	-	-	-	-	-	-	-	-	B	-	-
Mostyn, R. G. . . . .	A	-	-	-	-	-	B	-	-	-	-	-	-	-	-	-	B	-	-
Mountford, P. G. . . . .	B	-	-	B	B	-	-	-	-	-	B	-	-	B	B	-	-	-	-
O'Brien, B. R. . . . .	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Perry, G. C. . . . .	A	A	-	H <sup>2</sup>	-	-	-	-	B	B	B	-	-	H <sup>2</sup>	A	-	-	-	-
Proud, P. J. . . . .	B	B	-	-	A	-	-	-	-	B	B	-	-	B	-	-	-	B	-
Raftos, J. . . . .	B	B	B	A	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Reid, H. N. . . . .	B	-	-	A	B	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Reksten, J. . . . .	B	-	-	-	-	-	H <sup>1</sup>	-	A	B	B	-	-	-	-	B	-	-	-
Richardson, D. L. . . . .	B	-	-	A	B	-	-	-	-	-	-	-	B	-	-	-	A	-	-
Rink, L. H. . . . .	B	-	-	-	B	-	-	-	-	-	-	-	-	B	B	-	-	-	-
Robertson, R. D. . . . .	A	-	-	-	-	-	B <sub>x</sub>	-	-	-	-	-	-	A	B	-	-	-	-
Roe, M. P. . . . .	B	-	-	-	-	-	A <sub>x</sub>	-	H <sup>2</sup>	B	A	-	-	-	-	A	-	-	-
Rolfé, J. E. . . . .	A	H <sup>1</sup>	-	A	H <sup>1</sup>	-	-	-	-	-	-	-	A	-	-	-	-	-	-
Ross, D. A. . . . .	A	-	B	A	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ross, G. C. . . . .	B	B	B	-	A	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Sanders, E. P. . . . .	A	-	-	-	-	-	A <sub>x</sub>	-	-	A	A	-	-	B	B	B	-	-	-
Scales, P. M. . . . .	B	-	-	B	-	-	-	-	-	B	B	-	-	B	B	-	-	-	-
Scher, I. H. . . . .	B	B	-	-	-	-	B	-	-	B	B	-	-	B	B	-	-	-	-
Schmidt, C. C. . . . .	B	-	-	-	B	-	B	-	-	B	B	-	-	-	-	B	-	-	-
Seldon, M. R. . . . .	B	-	-	-	-	-	B	-	-	A	B	-	-	A	B	-	-	-	-
Shaw, A. L. . . . .	B	B	-	B	B	-	-	-	-	-	-	B	-	-	-	-	-	-	-
Sheidow, G. C. . . . .	B	B	-	-	B	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Smallwood, R. L. . . . .	B	A	H <sup>2</sup>	-	B	-	-	-	-	-	B	-	-	-	-	-	-	B	-
Smith, G. J. . . . .	A	A	B	-	B	-	-	-	-	B	-	-	-	-	-	-	-	-	-
Sommerlad, J. R. . . . .	A	H <sup>1</sup>	-	A	-	-	A <sub>x</sub>	-	-	-	-	B	-	B	-	-	-	-	-
Spence, M. M. . . . .	B	-	-	B	-	-	B	-	-	-	-	-	B	-	-	-	-	-	-
Spratt, D. E. . . . .	A	A	-	-	-	-	B	-	-	-	-	-	B	-	-	B	H <sup>1</sup>	-	-
Stackpool, A. M. . . . .	B	B	-	B	-	-	B <sub>x</sub>	-	-	B	-	-	-	-	-	A	-	-	-
Stening, P. E. . . . .	B	-	B	B	-	-	-	-	-	B	-	-	-	-	-	-	-	-	-
Stevens, M. E. . . . .	A	A	-	A	-	-	-	-	-	-	-	-	B	-	-	B	-	-	-
Stewart, I. M. . . . .	B	-	B	-	B	-	-	-	-	-	-	B	-	-	-	-	-	-	-

## Leaving Certificate Results 1965 (continued)

	English	Modern History	Economics	Ancient History	Geography	Latin	French	Greek	German	Mathematics I	Mathematics II	Mathematics III	General Mathematics	Physics	Chemistry	Comb. Physics & Chemistry	Geology	Biology	Accountancy
Stewart, J. L. MacK. . . . .	H <sup>2</sup>	-	-	-	-	-	Bx	-	-	B	B	-	-	B	-	-	-	-	-
Sunman, A. D. . . . .	A	A	-	A	B	-	B	-	-	-	-	-	A	-	-	-	-	-	-
Swinbourne, D. R. . . . .	A	A	-	-	B	-	-	-	-	B	B	-	-	B	B	-	-	-	-
Tindall, R. L. . . . .	A	H <sup>1</sup>	A	A	H <sup>1</sup>	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Trevor, J. N. . . . .	B	B	-	A	A	-	-	-	-	-	-	B	-	-	-	-	-	-	-
Vaughan, D. R. . . . .	A	B	-	-	-	-	Bx	-	-	B	-	-	-	-	-	B	-	-	-
Vaughan, R. H. . . . .	B	B	-	-	-	-	Bx	-	-	-	-	-	-	-	-	B	-	-	-
Walker, D. R. . . . .	A	-	-	H <sup>1</sup>	-	H <sup>1</sup>	-	H <sup>1</sup>	-	-	-	A	-	-	-	-	-	-	-
Warren, J. G. . . . .	B	-	-	-	B	-	-	-	-	-	B	B	-	B	B	-	-	-	-
Wasserman, A. M. . . . .	B	-	-	-	-	-	-	-	H <sup>1</sup>	B	B	-	-	B	A	-	-	-	-
Watkins, D. W. . . . .	A	B	B	A	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Weaver, P. B. . . . .	A	A	-	-	-	-	H <sup>2</sup> x	-	A	H <sup>2</sup>	-	-	-	A	-	-	-	-	-
Wendon, R. W. . . . .	A	-	B	B	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White, J. G. . . . .	B	B	-	-	B	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Whitfield, S. A. . . . .	B	B	B	B	B	-	-	-	-	-	-	-	-	-	-	-	B	-	-
Whittaker, W. H. . . . .	A	B	B	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Williams, I. W. . . . .	B	B	-	-	-	-	-	-	B	B	-	-	-	B	A	-	-	-	-
Williams, M. T. . . . .	A	-	H <sup>1</sup>	-	-	H <sup>1</sup>	-	H <sup>1</sup>	-	-	-	A	-	-	-	-	-	-	-
Wing, A. C. . . . .	A	B	B	-	B	-	-	-	-	-	B	-	-	-	-	-	B	-	-
Youden, R. D. . . . .	A	B	-	-	A	-	-	-	-	-	B	-	-	B	-	-	-	-	-

	English	Modern History	Economics	Ancient History	Geography	Latin	French	Greek	German	Mathematics I	Mathematics II	Mathematics III	General Mathematics	Physics	Chemistry	Comb. Physics & Chemistry	Geology	Biology	Accountancy	TOTAL
Honours I . . . . .	5	11	4	4	6	2	4	2	3	1	-	-	-	-	-	1	-	-	-	43
Honours II . . . . .	10	3	3	1	-	-	3	-	2	6	-	-	-	4	-	2	-	-	-	34
A . . . . .	60	24	9	28	22	2	11	1	6	13	20	4	2	15	8	8	2	-	-	235
B . . . . .	114	59	34	15	63	-	37	-	7	62	58	16	22	40	41	20	16	1	2	607
TOTAL . . . . .	189	97	50	48	91	4	55	3	18	82	78	20	24	59	49	30	19	1	2	919

## SUMMARY OF PASSES, 1965 — LEAVING CERTIFICATE

SUCCESSFUL CANDIDATES: 159.

ORDER OF MERIT IN FIRST 200 — AGGREGATE MARKS: D. R. Walker, 64th (*equal*), M. T. Williams, 64th (*equal*); J. Elmgreen, 161st; R. N. Cartwright, 174th.

ORDER OF MERIT IN THE FIRST FIFTY IN THE STATE OF 1ST CLASS HONOURS CANDIDATES BY SUBJECTS: *English*: R. S. Cowan, 21st. *Modern History*: J. Elmgreen, 1st; R. N. Cartwright, 5th; J. R. Sommerlad, 12th; J. E. N. Rolfe, 21st; R. S. Cowan, 24th; P. T. Lowe, 29th; H. A. Billing, 32nd; G. B. Ferrow, 38th (*equal*); G. B. Evans, 38th (*equal*); *Economics*: R. C. Barnes, 10th; R. S. Cowan, 11th (*equal*). *Ancient History*: R. N. Cartwright, 13th; M. T. Williams, 28th; M. W. Inglis, 33rd; D. R. Walker, 47th. *Latin*: D. R. Walker, 10th; M. T. Williams, 31st (*equal*). *Greek*: M. T. Williams, 1st; D. R. Walker, 4th. *German*: T. A. Gregory, 13th (*equal*); I. C. Francis, 25th (*equal*). *Geology*: M. M. Spence, 26th (*equal*).

COMMONWEALTH SCHOLARSHIPS: P. S. Aiken, P. W. Anderson, I. E. Ballard, R. C. Barnes, H. A. Billing, M. S. Boyd, P. A. Bushby, A. F. Buzo, J. A. Chapman, R. S. Cowan, J. A. Dunstan, C. J. Dunston, J. R. Eisman, J. Elmgreen, G. B. Evans, R. W. Fairfax, G. B. Ferrow, I. C. Francis, T. A. Gregory, D. G. Harris, J. D. Heraghty, A. C. Hyden, M. W. Inglis, A. H. Jakubowicz, P. D. Jarman, M. J. Krygier, J. R. Lamplough, H. B. Loudon, P. J. Martin, J. A. Milston, J. Reksten, E. P. Sanders, J. R. Sommerlad, A. D. Sunman, D. R. Walker, P. B. Weaver, M. T. Williams.

TEACHERS' COLLEGE SCHOLARSHIPS: P. S. Aiken, P. W. Anderson, R. C. Barnes, H. A. Billing, D. J. Cunneen, S. J. Gracie, T. P. Horsky, M. W. Inglis, A. H. Jakubowicz, H. B. Loudon, P. T. Lowe, J. A. McCausland, B. McConaghy, J. H. R. McEvoy, J. A. Milston, G. C. Perry, D. E. Spratt, P. B. Weaver.

# SCHOOL CERTIFICATE EXAMINATION 1965

	English	Science	Mathematics	Geography	History	Commerce	French I	French II	German II	Latin	Greek	Hebrew
Allingham, R. J. . . . .	A	C	P	C	A	-	-	P	-	-	-	-
Allsop, R. J. B. . . . .	A	C	A	A	A	-	A	-	A	-	-	-
Anderson, M. C. . . . .	P	C	C	A	C	-	-	P	-	-	-	-
Andrew, G. R. . . . .	A	A	A	A	A	-	-	P	-	A	-	-
Archbold, D. H. . . . .	A	C	A	-	A	-	-	-	-	A	-	-
Ashwell, J. R. S. . . . .	C	A	A	-	C	-	-	A	-	A	-	-
Bailey, B. J. . . . .	P	A	C	P	C	P	-	C	-	-	-	-
Bangel, G. M. . . . .	-	P	P	P	P	P	-	-	-	-	-	-
Barnes, D. S. . . . .	A	P	C	C	A	-	-	P	-	-	-	-
Barrack, B. R. . . . .	-	C	C	A	A	-	-	P	-	-	-	-
Barrack, C. B. . . . .	-	C	C	C	A	-	-	-	-	-	-	-
Barrett, B. K. . . . .	C	C	A	-	A	-	-	C	-	P	-	-
Barron, D. V. . . . .	P	-	C	P	C	C	-	-	-	-	-	-
Bate, K. C. . . . .	C	P	A	C	C	C	-	-	-	-	-	-
Bathgate, G. R. N. . . . .	C	P	C	-	C	C	-	P	-	-	-	-
Begley, W. A. . . . .	P	A	C	P	C	P	-	-	-	-	-	-
Berry, M. J. . . . .	P	P	C	C	P	C	-	-	-	-	-	-
Best, N. O. . . . .	P	P	C	C	P	C	-	-	-	-	-	-
Blow, A. M. . . . .	A	A	A	C	A	A	A	-	A	-	-	-
Bowron, P. J. . . . .	P	-	C	P	C	C	-	-	-	-	-	-
Bray, G. S. P. . . . .	C	C	A	C	-	-	A	-	-	A	-	-
Briggs, S. J. . . . .	P	A	C	P	A	P	-	-	-	P	-	-
Brown, D. L. . . . .	A	A	C	A	A	-	-	P	-	-	-	-
Brown, G. P. . . . .	A	A	A	A	A	P	-	A	-	C	-	-
Brown, L. R. . . . .	A	A	A	-	A	-	A	-	-	A	-	-
Brown, R. M. C. . . . .	A	A	C	A	A	-	A	-	-	A	-	-
Bruce, R. L. . . . .	P	P	P	P	P	P	-	-	-	-	-	-
Burke, R. C. . . . .	A	C	A	C	C	-	A	-	-	A	-	-
Canvin, A. B. . . . .	P	C	P	P	P	C	-	-	-	-	-	-
Carruthers, J. G. B. . . . .	P	C	P	P	P	P	-	-	-	-	-	-
Carter, W. R. . . . .	-	P	P	P	C	C	-	-	-	-	-	-
Cassimatis, P. J. . . . .	P	P	C	P	P	P	-	-	-	-	-	-
Clark, R. C. . . . .	P	C	C	C	C	A	-	-	-	-	-	-
Clubb, N. V. . . . .	P	C	C	C	C	C	-	-	-	-	-	-
Cohen, J. . . . .	C	C	A	-	A	-	-	P	-	-	-	-
Colburt, C. J. . . . .	-	P	P	P	-	P	-	-	-	-	-	-
Coleman, A. G. . . . .	A	A	C	P	P	A	-	-	P	-	-	-
Coleman, V. M. . . . .	C	-	P	C	C	-	-	P	-	-	-	-
Cooper, D. J. . . . .	-	C	C	C	C	C	-	-	-	-	-	-
Coyle, B. E. . . . .	A	A	A	-	A	C	-	A	-	A	-	-
Cranna, G. R. . . . .	A	A	A	A	A	-	A	-	-	-	-	-
Cross, J. . . . .	P	P	P	P	P	P	-	-	-	-	-	-
Currie, J. S. . . . .	C	A	A	C	A	C	-	C	-	-	-	-
Cutler, J. H. L. . . . .	A	P	A	A	P	A	P	-	-	-	-	-
Dalziel, P. R. . . . .	C	C	A	C	C	A	-	-	P	-	-	-
Dalziell, I. L. . . . .	P	A	A	A	A	C	-	-	P	-	-	-
De Jongh, N. J. . . . .	C	-	C	P	P	C	-	-	P	-	-	-
Eastes, J. S. . . . .	-	-	P	P	P	C	-	-	P	-	-	-
Eggleton, G. D. . . . .	A	A	A	A	A	-	-	-	P	-	-	-
Ellis, M. J. . . . .	C	C	C	C	C	-	-	-	-	P	-	-
Ensor, P. A. . . . .	C	C	C	-	P	C	-	-	-	-	-	-
Faigen, D. . . . .	P	C	A	C	C	-	-	-	-	-	-	-

## School Certificate Results 1965 (continued)

	English	Science	Mathematics	Geography	History	Commerce	French I	French II	German II	Latin	Greek	Hebrew
Fairlie, D. G. . . . .	A	A	A	-	A	-	A	-	-	A	A	-
Farrar, A. D. . . . .	-	C	C	P	-	C	-	-	-	-	-	-
Finley, S. C. . . . .	A	A	A	A	-	-	A	-	A	A	-	-
Ford, R. P. K. . . . .	C	A	A	C	-	-	A	-	-	A	-	-
Fowler, W. H. . . . .	A	A	A	-	A	-	A	-	A	A	-	-
Freeman, A. P. . . . .	C	A	A	C	A	-	A	-	-	-	-	-
Freilich, D. J. . . . .	P	C	C	-	C	-	-	P	-	-	-	C
Gardiner, K. J. A. . . . .	P	-	C	P	P	-	-	-	-	-	-	-
Gardner, C. W. . . . .	C	A	A	C	C	-	-	-	-	-	-	-
Gardner, J. D. T. . . . .	P	-	-	P	C	P	-	-	-	-	-	-
Gold, J. . . . .	A	A	A	A	A	-	P	-	-	A	-	-
Golding, T. C. . . . .	A	A	C	G	-	-	A	-	-	A	-	-
Goodare, G. B. . . . .	P	C	C	P	P	C	-	-	-	-	-	-
Grievies, K. R. A. . . . .	A	A	A	C	A	-	A	-	A	-	-	-
Guest, P. J. O. . . . .	C	-	C	P	P	P	-	-	-	-	-	-
Gulley, P. R. . . . .	P	P	C	C	-	-	-	P	-	-	-	-
Gunn, A. N. . . . .	P	-	P	P	P	-	-	-	-	-	-	-
Hall, R. B. . . . .	-	C	C	C	A	-	-	C	-	-	-	-
Halliday, A. McL. . . . .	C	A	C	C	C	-	A	-	-	-	-	-
Hastings, I. D. . . . .	-	C	P	P	P	P	-	-	-	-	-	-
Hegarty, L. B. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Hembry, I. G. . . . .	P	-	-	P	P	P	-	-	-	-	-	-
Hercus, R. A. . . . .	P	P	C	P	P	-	-	-	-	-	-	-
Hill, W. MacQ. . . . .	C	C	C	C	C	-	-	-	-	-	-	-
Holgate, R. W. . . . .	A	A	A	A	-	-	A	-	A	A	-	-
Hook, M. S. . . . .	P	P	C	P	-	P	-	-	-	-	-	-
Hughes, J. R. D. . . . .	A	A	A	A	-	-	A	-	A	A	-	-
Hughes, R. A. . . . .	A	A	A	-	C	-	A	-	-	A	-	-
Hume, J. W. . . . .	P	-	C	P	C	-	-	-	-	-	-	-
Hutchins, W. G. . . . .	A	P	A	-	A	-	-	P	-	C	-	-
Hyde-Page, L. D. . . . .	A	A	C	A	A	-	A	-	-	-	-	-
Indyk, I. R. . . . .	A	A	A	A	A	-	A	-	-	A	-	-
Johnston, M. . . . .	-	C	C	C	C	-	-	-	-	-	-	-
Karp, R. J. . . . .	A	A	A	C	-	-	-	P	-	A	-	-
Keelty, T. E. . . . .	C	A	C	A	A	-	-	P	-	-	-	-
Kelly, R. A. . . . .	A	C	A	A	A	-	A	-	-	A	-	-
Kent, S. A. . . . .	A	A	A	A	-	-	A	-	A	A	-	-
Kerr, P. J. . . . .	A	A	A	-	A	-	A	-	-	A	A	-
Kingsford-Smith, R. P. . . . .	-	A	P	C	P	-	-	P	-	-	-	-
Lamplough, P. G. . . . .	P	C	C	C	C	C	-	-	-	-	-	-
Langemyr, K. A. . . . .	A	A	A	C	C	-	C	-	-	-	-	-
Law, S. M. . . . .	C	A	A	C	-	-	-	P	-	-	-	-
Lawrence, P. J. . . . .	C	A	A	C	A	-	-	P	-	-	-	-
Letts, G. A. F. . . . .	P	P	C	C	C	P	-	-	-	-	-	-
Lewington, M. C. D. . . . .	A	A	A	A	A	-	-	A	-	-	-	-
Lipman, K. D. . . . .	P	-	P	-	P	P	-	-	-	-	-	-
Long, M. S. . . . .	P	A	C	C	-	-	-	P	-	C	-	-
Longley, R. G. . . . .	P	C	P	P	-	P	-	-	-	-	-	-
Lorimer, M. J. . . . .	A	A	A	C	C	-	A	-	-	-	-	-
McIlrath, D. W. . . . .	C	A	C	P	A	-	-	A	-	-	-	-
McPhee, A. J. . . . .	P	C	C	C	P	-	-	-	-	-	-	-
Malouf, W. G. . . . .	A	C	C	A	A	A	-	-	-	-	-	-

## School Certificate Results 1965 (continued)

	English	Science	Mathematics	Geography	History	Commerce	French I	French II	German II	Latin	Greek	Hebrew
Marsh, P. L. . . . .	C	C	C	A	-	-	A	-	-	P	-	-
Marshall, J. C. . . . .	P	C	C	P	P	-	-	-	-	-	-	-
Martin, J. . . . .	C	C	C	P	C	-	-	P	-	-	-	-
Mathers, P. N. . . . .	C	A	C	C	-	-	-	-	-	-	-	-
May, R. A. . . . .	A	A	A	A	A	-	-	P	-	-	-	-
Milverton, D. M. . . . .	P	-	C	P	P	-	-	-	-	-	-	-
Minchin, A. A. W. . . . .	A	A	C	A	A	-	-	P	-	-	-	-
Moore, J. . . . .	P	A	C	P	C	-	-	P	-	-	-	-
Mortlock, P. B. . . . .	C	P	P	-	C	-	-	-	-	-	-	-
Mould, A. S. . . . .	P	-	C	-	P	P	-	-	-	-	-	-
Murphy, P. A. . . . .	A	A	A	A	A	-	A	-	A	A	-	-
Neill, W. J. . . . .	C	A	A	C	C	-	-	-	-	-	-	-
Newstead, P. V. . . . .	P	C	C	P	P	P	-	-	-	-	-	-
Newton, A. M. . . . .	P	C	P	P	P	P	-	-	-	-	-	-
Nielsen, C. C. A. . . . .	C	A	A	C	A	-	-	A	-	-	-	-
Okkerse, P. . . . .	C	C	C	P	C	-	-	-	-	-	-	-
Orr, R. T. . . . .	P	-	P	P	C	P	-	-	-	-	-	-
Pardy, J. . . . .	P	-	P	P	P	P	-	-	-	-	-	-
Patterson, A. M. . . . .	P	C	C	P	C	P	-	-	-	-	-	-
Patterson, M. E. . . . .	-	C	C	P	P	P	-	-	-	-	-	-
Penglis, T. E. . . . .	P	-	C	P	P	-	-	-	-	-	-	-
Peterson, J. C. . . . .	P	-	P	P	C	-	-	-	-	-	-	-
Piper, A. J. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Polgar, P. J. . . . .	P	A	C	P	C	-	-	-	-	-	-	-
Polkinghorne, I. J. . . . .	A	A	A	-	A	-	A	-	-	A	-	-
Pollock, B. A. . . . .	A	P	A	C	A	-	-	P	-	-	-	-
Power, G. C. . . . .	P	A	C	C	C	-	-	P	-	-	-	-
Rae, J. D. . . . .	P	C	C	P	P	C	-	-	-	-	-	-
Raper, A. H. . . . .	P	P	P	P	P	P	-	-	-	-	-	-
Reid, E. J. . . . .	C	A	A	C	C	-	-	P	-	-	-	-
Reitzen, G. B. . . . .	C	C	A	C	P	-	-	-	-	-	-	-
Reznik, R. B. . . . .	C	A	A	A	C	-	A	-	C	-	-	-
Rhydderch, D. A. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Rikard-Bell, H. R. . . . .	P	A	A	-	A	-	A	-	A	P	-	-
Robertson, A. D. . . . .	P	-	C	C	C	P	-	-	-	-	-	-
Robinson, J. R. . . . .	A	A	P	C	A	-	-	C	-	-	-	-
Rofe, J. A. F. . . . .	C	A	C	-	C	-	-	P	-	-	-	-
Rogers, T. J. C. . . . .	C	A	A	A	C	-	A	-	-	A	-	-
Rosenman, S. J. . . . .	A	A	A	A	-	-	A	-	A	A	-	-
Russell, S. W. . . . .	P	C	C	P	P	-	-	-	-	-	-	-
Sanderson, R. J. . . . .	P	P	-	-	P	P	-	-	-	-	-	-
Shaw, R. H. . . . .	A	C	A	-	A	-	A	-	A	A	-	-
Shaw, R. P. . . . .	-	P	C	P	-	P	-	-	-	-	-	-
Sife, D. R. . . . .	C	A	C	C	A	-	-	-	-	-	-	-
Sillett, C. K. . . . .	P	P	C	P	-	P	-	-	-	-	-	-
Skinner, J. R. . . . .	P	P	C	P	P	P	-	-	-	-	-	-
Smedley, D. A. . . . .	A	A	C	C	C	-	-	-	P	-	-	-
Smith, R. T. C. . . . .	C	A	A	-	A	-	-	C	-	P	-	-
Sourry, P. C. . . . .	C	A	A	P	C	-	-	P	-	-	-	-
Stedman, R. G. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Stevenson, D. McL. . . . .	C	A	A	A	C	-	A	-	-	-	-	-
Stewart, C. K. . . . .	A	-	P	C	C	-	-	-	-	-	-	-

## School Certificate Results 1965 (continued)

	English	Science	Mathematics	Geography	History	Commerce	French I	French II	German II	Latin	Greek	Hebrew
Strike, T. M. . . . .	P	C	A	C	C	-	-	-	-	-	-	-
Strong, A. C. . . . .	P	-	C	P	-	-	-	P	-	-	-	-
Stroud, R. S. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Swinbourne, D. W. . . . .	A	A	A	A	-	-	C	-	-	C	-	-
Swinbourne, P. M. . . . .	P	P	P	P	-	P	-	-	-	-	-	-
Todd, J. L. . . . .	P	P	-	P	-	P	-	-	-	-	-	-
Tomlinson, P. W. . . . .	P	C	C	P	-	P	-	-	-	-	-	-
Topper, B. . . . .	C	C	C	-	C	-	-	C	-	A	-	-
Tresidder, R. W. . . . .	P	-	P	P	P	P	-	-	-	-	-	-
Trevitt, R. E. . . . .	C	A	A	C	A	-	-	P	-	-	-	-
Turner, J. H. . . . .	C	C	C	P	A	C	-	-	-	-	-	-
Wade-Ferrell, G. H. . . . .	A	A	A	-	A	-	A	-	-	A	-	-
Walker, B. F. . . . .	A	A	A	A	A	-	-	C	-	-	-	-
Walstow, C. D. . . . .	C	C	A	C	C	-	-	P	-	-	-	-
Walter, T. J. . . . .	P	C	C	P	C	-	-	P	-	-	-	-
Watson, S. G. C. . . . .	P	P	P	P	P	P	-	-	-	-	-	-
White, H. C. . . . .	A	A	A	A	A	-	A	-	-	-	-	-
Whittington, R. L. . . . .	A	C	C	C	A	-	-	A	-	-	-	-
Wilcox, G. G. . . . .	C	A	A	-	A	-	A	-	-	A	-	-
Wilson, M. J. . . . .	-	A	A	-	C	-	-	P	-	-	-	-
Wilson, M. G. . . . .	A	A	C	A	A	-	A	-	-	-	-	-
Wood, R. M. . . . .	P	-	-	P	P	P	-	-	-	-	-	-
Wright, G. P. . . . .	P	C	C	P	C	-	-	-	-	-	-	-
Wyburn, M. N. . . . .	A	A	A	A	-	-	A	-	-	A	-	-
Wynn, P. C. . . . .	A	A	A	A	-	-	A	-	-	A	-	-

### SUMMARY OF PASSES, 1965 — SCHOOL CERTIFICATE

SUCCESSFUL CANDIDATES: 181.

COMMONWEALTH SECONDARY SCHOLARSHIPS: These were provisionally awarded on the results of a special examination in July, 1965. Confirmation of the award depended on a pass in the School Certificate Examination. The following forty-three boys won a Commonwealth Secondary Scholarship: R. J. B. Allsop, A. M. Blow, G. S. P. Bray, G. P. Brown, L. R. Brown, B. E. Coyle, J. S. Currie, I. L. Dalziell, S. C. Finley, R. P. K. Ford, W. H. Fowler, T. C. Golding, K. R. A. Grieves, L. B. Hegarty, R. W. Holgate, J. R. D. Hughes, R. A. Hughes, I. R. Indyk, S. A. Kent, P. J. Kerr, S. M. Law, M. C. D. Lewington, M. J. Lorimer, P. A. Murphy, W. J. Neill, C. C. A. Nielsen, A. J. Piper, P. J. Polgar, B. A. Pollock, D. A. Rhydderch, J. R. A. Robinson, T. J. C. Rogers, S. J. Rosenman, R. T. C. Smith, P. C. Sourry, R. G. Stedman, R. S. Stroud, G. H. Wade-Ferrell, B. F. Walker, H. C. White, R. L. Whittington, M. G. Wilson, M. N. Wyburn.

## VALETE 1965

\* Colours Awarded.

† Pennant Awarded.

### Form VI

- Bushby, P. A. — Acting Sub-Prefect 1963, Prefect 1964-65, Senior Prefect 1965; Rawson Cup 1965; 3rd XV 1964, 2nd XV 1965; Cadet Under Officer 1964-65, Company Commander 1964-65, Mitchell Trophy 1963; Service Committee 1963-64-65; Group Committee 1964-65; Games Committee 1965; Old Sydneians Union Scholarship 1964, Commonwealth University Scholarship 1965.
- Ballard, I. E. H. — Sub-Prefect 1965; 3rd XV 1965; 1st IV 1964, VIII 1965\*, Honour Badge 1965, Vice-Captain of Boats 1964, Captain of Boats 1965; Cadet Under Officer 1964; Service Committee 1964; Group Committee 1965; Commonwealth University Scholarship 1965.
- Bevan, R. E. — Prefect 1965, Group Captain 1964; 2nd XI 1964†-65†, Premiers 1965, Captain 1965, 2nd XV 1964, 1st XV 1965\*, Group Committee 1965; Service Committee 1965.
- Billing, H. A. — Acting Sub-Prefect 1964, Sub-Prefect 1965; Debating Team 1963-64-65, Premiers 1963-65, Leader 1963-64-65, G.P.S. Debating Team 1965, Leader 1965; Globe Players 1962-63-64; Standards Committee 1964; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Cartwright, R. N. — Acting Sub-Prefect 1963, Prefect 1964-65; Cadet Under Officer 1964-65, Company Commander 1964-65, Senior Under Officer 1965, H. A. Henry Sword of Honour 1965; Sydneian Committee 1964-65, Assistant Editor 1964, Editor 1965; Service Committee 1963-64-65; Group Committee 1963-64; Commonwealth University Scholarship 1964.
- Chapman, J. A. — Acting Sub-Prefect 1964, Prefect 1965; Cadet Under Officer 1965; Group Committee 1965; Sydneian Committee 1965, Assistant Editor 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Dunston, C. J. — Sub-Prefect 1965; Group Secretary 1965; Cadet Under Officer 1965; Senior Librarian 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Elmgreen, J. — Acting Sub-Prefect 1964, Prefect 1965; Group Captain 1965; 2nd XI 1963†, 1st XI 1963\*-64\*-65\*, Premiers 1963, Captain 1965, Honour Badge 1965, G.P.S. 2nd XI 1964-65; 3rd XV 1964, 2nd XV 1965; Junior Athletics Team 1962; Group Committee 1964; Entrance Scholarship 1961, Junior Knox Prize 1963, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Fisher, M. — Sub-Prefect 1965; Cadet Petty Officer 1965; Group Committee 1965; Globe Players 1962-63-64-65.
- Gowing, D. J. — Prefect 1965; House Captain 1965, House Cup 1965; 2nd Rifle Team 1965.

- Jakubowicz, A. H. — Sub-Prefect 1965; Group Captain 1965; Senior Debating Team 1964-65, Premiers 1965; Group Committee 1964; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Keeler, J. G. — Prefect 1965; Group Vice-Captain 1964; 3rd XI 1963, 2nd XI 1964†-65†, Premiers 1965; 3rd XV 1963, 1st XV 1964-65\*; Group Committee 1965.
- Klein, P. M. G. — Sub-Prefect 1965; 3rd XV 1965; Cadet Under Officer 1965; Service Committee 1965; Commonwealth Secondary Scholarship 1964.
- McEvoy, J. H. R. — Acting Sub-Prefect 1964, Sub-Prefect 1965; Cadet Under Officer 1965; Group Committee 1965; Service Committee 1965; Globe Players 1963-64-65; Entrance Scholarship 1961, Commonwealth Secondary Scholarship 1963.
- Pritchett, D. R. — Sub-Prefect 1965, Group Vice-Captain 1965; 2nd IV 1962†, 1st IV 1963†, VIII 1964\*-65\*, Vice-Captain of Boats 1965; 2nd Rifle Team 1963-64; Chisholm Cup 1963; Globe Players 1965; Group Committee 1965.
- Reid, H. N. — Sub-Prefect 1965; Group Secretary 1964; 2nd Rifle Team 1964, 1st Rifle Team 1965\*; R.S.M. 1964; Standards Committee 1965.
- Robertson, R. D. — Acting Sub-Prefect 1964, Prefect 1965; Group Vice-Captain 1964; 3rd XI 1965; 3rd XV 1965, Captain 1965; Cadet Under Officer 1965; Group Committee 1965; Service Committee 1964; Weigall Scholarship 1961.
- Rolfe, J. E. N. — Prefect 1965; Group Captain 1964; 2nd XV 1964; Junior Athletics Team 1960†-61†-62†-63†, Premiers 1960-61-63, Senior Athletics Team 1965\*; Cadet Under Officer 1965; Group Committee 1965; Standards Committee 1964-65; Service Committee 1964-65, Chairman 1965; Athletics Committee 1964-65; Commonwealth University Scholarship 1964.
- Sanders, E. P. — Acting Sub-Prefect 1963, Sub-Prefect 1964, Prefect 1965, House Prefect 1964; 3rd XV 1964, 2nd XV 1965; Service Committee 1964; Globe Players 1962; Commonwealth University Scholarship 1965.
- Smallwood, R. L. — Prefect 1965; 3rd IV 1964; 1st Rifle Team 1962\*-63\*-64\*, Premiers 1962-63, Vice Captain 1964; Ralston Cup 1964; Nathan Shield 1964; Cadet Under Officer 1964-65, Company Commander 1965; Group Committee 1963-64-65.
- Trevor, J. N. — Acting Sub-Prefect 1964, Sub-Prefect 1965; Group Captain 1965; 3rd XV 1964, 1st XV 1965†; Cadet Under Officer 1965; Service Committee 1964; Athletics Committee 1964; Globe Players 1963-64-65.
- Aiken, P. S. — 3rd XI 1964-65, Captain 1965, Junior Referee's Badge 1962; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Anderson, P. W. — 3rd XV 1965; 2nd XI 1964†, 1st XI 1965\*; Service Committee 1965; Grainger Scholarship 1961, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Andison, W. R. — Group Captain 1964; 3rd IV 1964; Service Committee 1965.

- Barnes, R. C. — 2nd XI 1963, 1st XI 1964\*-65\*, G.P.S. 2nd XI 1965; Group Committee 1965; Commonwealth University Scholarship 1965.
- Blair, C. D. — 3rd XV 1965; 2nd XI 1964-65†, Premiers 1965; Group Committee 1965.
- Blaxland, A. G. F. — 1st Rifle Team 1964\*-65\*.
- Boyd, M. S. — Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Breeze, P. B. — Senior Athletics Team 1964†; Group Committee 1965; Entrance Scholarship 1961.
- Burdon, G. R. — Group Committee 1965.
- Burnham, C. B. — Globe Players 1965.
- Butler, R. J. — Senior Athletics Team 1963†-64†-65\*.
- Buzo, A. F. J. — Commonwealth University Scholarship 1965.
- Clark, J. E. C. — 2nd IV 1963, VIII 1964\*-65\*.
- Colnan, L. I. — 3rd XV 1964.
- Cowan, R. S. — Debating Team 1965, Premiers 1965, Lawrence Campbell Oratory Representative 1965; Commonwealth University Scholarship 1965.
- Critchley, R. N. — 3rd XI 1964-65.
- Cummings, M. A. — Group Vice Captain 1964, Group Captain 1965; 2nd XV 1965†; Junior Athletics Team 1961†-62†, Senior Athletics Team 1963\*-64\*-65\*, Honour Badge 1965; Athletics Committee 1964-65; Service Committee 1964-65.
- Davidson, L. R. — Commonwealth Secondary Scholarship 1964.
- Dransfield, M. J. P. — Commonwealth Secondary Scholarship 1964.
- Dunstan, J. A. — House Prefect 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Eisman, J. R. — Commonwealth University Scholarship 1965.
- Evans, G. B. — Group Secretary 1965; 3rd XV 1965; Service Committee 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Fairfax, R. W. — Commonwealth University Scholarship 1965.
- Ferris, J. K. — Group Captain 1965; 2nd XV 1965.
- Ferrow, G. B. — Globe Players 1963-65; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Francis, I. C. — 2nd IV 1962; Entrance Scholarship 1961, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Frew, W. G. — Group Vice-Captain 1965; 2nd XV 1965.
- Gourlay, D. D. — Group Secretary 1965; 2nd Rifle Team 1965, Captain 1965.
- Gracie, S. J. — Cadet Under Officer 1965; Group Committee 1965; Commonwealth Secondary Scholarship 1964.
- Graham, G. R. C. — Commonwealth Secondary Scholarship 1964.
- Grant, S. M. — Service Committee 1965.
- Green, K. L. G. — Group Committee 1965.

- Gregory, T. A. — Captain of the School 1965; 3rd XI 1964, 1st XI 1965\*,  
Group Captain 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Grice, K. A. — House Prefect 1965; Service Committee 1965.
- Harris, C. P. — 3rd XV 1965, 2nd XV 1965†; Senior Athletics Team 1965\*;  
Group Committee 1964-65; Service Committee 1965.
- Heraghty, J. D. — Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Hindle, G. B. — 3rd XI 1964-65; 1st XV 1965\*.
- Howard, R. A. — 3rd IV 1965†; Group Committee 1965; Commonwealth Secondary Scholarship 1964.
- Hyden, A. C. — Commonwealth University Scholarship 1965.
- Hyde-Page, A. — Group Secretary 1965; 3rd XV 1964; Junior Athletics Team 1961-62†-63†-64, Senior Athletics Team 1965\*; Commonwealth Secondary Scholarship 1964.
- Inglis, M. W. — Group Secretary 1965; Junior Referees Badge 1964; Service Committee 1964; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Jarman, P. D. — 2nd XV 1964-65; Junior Athletics Team 1960†-61†-62†-63†, Premiers 1960-61-63, Captain 1963, Senior Athletics Team 1964\*-65\*;  
Group Captain 1964; Games Committee 1964; Standards Committee 1964-65; Commonwealth University Scholarship 1965.
- Johnston, P. A. — Group Committee 1965.
- Jones, G. M. — Library Senior 1965.
- Keller, V. W. T. — 3rd XV 1964, 1st XV 1965\*, G.P.S. Reserves 1965;  
Junior Athletics Team 1963, Premiers 1963, Senior Athletics Team 1964†;  
Swimming Team 1963\*-64\*-65\*, Captain 1964-65; Group Committee 1965; Games Committee 1964-65; Athletics Committee 1964-65.
- Kellet, D. H. — Group Committee 1965.
- Kennedy, P. G. B. — Group Secretary 1965.
- Kennedy, T. E. — 3rd XI 1964; Commonwealth Secondary Scholarship 1964.
- Krygier, M. E. J. — Debating Team 1965, Premiers 1965; Globe Players 1963;  
Group Committee 1965; Commonwealth Secondary Scholarship 1964,  
Commonwealth University Scholarship 1965.
- Lapin, M. D. — Junior Referees Badge 1964.
- Lec, R. D. — Junior Referees Badge 1963.
- Loudon, H. B. — Swimming 1965\*; Junior Referee's Badge 1964; Commonwealth Scholarship 1964, Commonwealth University Scholarship 1965.
- McCausland, J. A. — Cadet Under Officer 1965; Standards Committee 1963;  
Group Committee 1964.
- McConaghy, B. — Group Captain 1965.
- McDowell, R. P. — 3rd XI 1964.
- McSweeney, J. J. — Group Vice Captain 1965; Cadet Under Officer, A.T.C. 1965; Globe Players 1963-64; Commonwealth Secondary Scholarship 1964.
- Malone, R. K. — 1st XV 1964\*-65\*; Senior Athletics Team 1962-63-64†.

- Marich, R. G. — 3rd IV 1962; Service Committee 1965.
- Martin, P. J. — 3rd XV 1965; Junior Referees Badge 1964; Commonwealth University Scholarship 1965.
- Milston, J. A. — Senior Chess Team 1965, Captain 1965; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Mitchell, J. W. — 3rd XV 1965; Group Committee 1965.
- Mostyn, R. G. — Commonwealth Secondary Scholarship 1964.
- Mountford, P. G. — 2nd XV 1964, 1st XV 1965\*, G.P.S. 2nd XV 1965; Group Committee 1965.
- O'Brien, B. R. R. — Commonwealth Secondary Scholarship 1964.
- Raftos, J. A. — 3rd XV 1964, 1st XV 1965\*; Group Committee 1964.
- Reksten, J. — Group Committee 1964; Service Committee 1965.
- Richardson, D. L. — Group Secretary 1965; 3rd XV 1965; 4th IV 1963-64, 2nd IV 1965.
- Roe, M. P. — Senior Tennis 1965†.
- Schmidt, C. C. — Senior Tennis 1965†; Group Treasurer 1965.
- Shaw, A. L. — 3rd XI 1963-64; Senior Tennis 1965\*, Vice-Captain 1965; Group Committee 1965; Service Committee 1965.
- Sheidow, G. C. — 1st XI 1965\*; Commonwealth Secondary Scholarship 1964.
- Sommerlad, J. R. — 2nd XV 1965, Vice-Captain 1965; Cadet Under Officer 1965; Entrance Scholarship 1961, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.
- Spence, M. M. — 4th IV 1963; 2nd Rifle Team 1964.
- Spratt, D. E. J. R. — Service Committee 1965; Group Committee 1965.
- Stedman, R. J. — 2nd Rifle Team 1963-64, 1st Rifle Team 1965\*, G.P.S. Rifle Team 1965, Ralston Cup, 1965; Library Senior 1964-65.
- Stening, P. E. — Group Secretary 1965; Commonwealth Secondary Scholarship 1964.
- Stevens, M. E. — Group Committee 1965.
- Sunman, A. D. — Group Secretary 1965; 2nd Rifle Team 1963, 1st Rifle Team 1964\*-65\*, G.P.S. Rifle Team 1964; Globe Players 1963-64; Commonwealth University Scholarship 1965.
- Swinbourne, D. R. — Commonwealth Secondary Scholarship 1964.
- Tindall, R. L. — 3rd XV 1963, 2nd XV 1964†-65†, Captain 1965; Swimming Team 1964\*-65\*; Group Committee 1964-65; Commonwealth Secondary Scholarship 1964.
- Vaughan, D. R. — Senior Chess Team 1965; Commonwealth Secondary Scholarship 1964.
- Vaughan, R. H. — Commonwealth Secondary Scholarship 1964.
- Walker, D. R. — Debating 1964; Globe Players 1965; Entrance Scholarship 1961; Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965, Senior Knox Prize 1965.
- Weaver, P. B. — Entrance Scholarship 1961, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.

Whitfield, S. A. — Senior Tennis Team, 1965.

Williams, M. T. — Debating Team 1964; Trustees Scholarship 1962, Commonwealth Secondary Scholarship 1964, Commonwealth University Scholarship 1965.

Anderson, T. A. R.; Baskir, V. E.; Bayley, I. C.; Browne, R. J.; Burgess, D. A.; Burkitt, J. M.; Carmichael, J. R. B.; Carr, C. J. H.; Chaston, P. F.; Cockburn, P. A.; Cortis, E. E.; Cunneen, D. J.; Cush, R. M.; Edwards, D. H.; Genders, R. K.; Gulson, L. J.; Hardwick, I. C. A.; Hertz, A. A.; Highfield, R. S.; Hofstetter, P. R.; Horsky, T. P.; Howard, B.; Hughes, A. J.; Iredale, S. L.; Krupa, P. C.; Kydd, C. J.; Lamplough, J. R.; Lenthall, S. L.; Macdonald, R. D.; Mallarky, S. M.; Moss, A. T.; Ovens, R. J.; Proud, P. J.; Rink, L. H.; Ross, G. C.; Ross-Jones, D. M.; Scher, I. H.; Theeman, M. A.; Turner, P. A.; Wasserman, A. M.; Watkins, D. W.; Whittaker, W. H. G.; Williams, I. W. H.; Wing, A. C.; Youden, R. D.

#### Form IV

Bruce, R. L. — 2nd IV 1962†, 1st IV 1963†, Yaralla Cup 1963, VIII 1964\*-65\*.  
Colbert, C. D. — Service Committee 1965.

Gardiner, K. J. A. — 2nd XI 1965; 3rd XV 1965; Junior Athletics Team 1963†, Senior Athletics Team 1964\*-65\*.

Gunn, A. M. — Service Committee 1965; Duke of Edinburgh Bronze Award 1965.

Hayden, I. C. — Junior Athletics Team 1962.

Muir, L. A. — Fussell Cup 1965.

Penglis, T. E. — 3rd XV 1964.

Shaw, R. P. — 3rd XV 1965.

Anderson, M. C.; Best, N. O.; Bristow, R. K.; Cross, J. A.; Cutler, J. W. L.; Engel, P. R. T.; Gardner, J. D. T.; Goodare, G. B.; Gray, W. A.; Harvey, B. G.; Hembry, I. G.; John, P. M.; Johnston, M.; Johnston, P. S.; Levy, M.; Lipman, K. D.; Long, M. S.; Longley, R. G.; MacLean, K. S.; Milverton, D. M.; Orr, R. T.; Rae, J. D.; Raper, A. H.; Sanderson, R. J.; Todd, J. L.; Tomlinson, P. J.; Watt, I. D.; Williams, P. A.; Wood, R. M.

#### Form III

Hale, C. E.; Henderson, D. B.; Lucas, J. G.; Tory, P. C.

#### Form II

Pascoe, R. J.; Robertson, G. M.

#### Form I

Grunseit, M. D.; Spiegel, D. H.; Stalley, P. D.; Stephens, A. H.

#### Remove

Peatty, J. R.; Peterson, R. W. F.

## SALVETE 1966

Abbott, C. F.; Allsop, R. J.; Archer, D. M.; Ainsworth, S. J.; Barnes, G. L.; Barnet, J. G. N.; Barrett, J. H.; Bell, A. G.; Bell, P. W.; Benjamin, S. M.; Betar, G. F.; Bohlman, S. P.; Bostock, G. C.; Bradshaw, S. R.; Brown, C. A.; Brown, M. S.; Buchanan, R. McL.; Buckley, S. R.; Bugler, M. L. W.; Burcher, S. T.; Burnet, A. G.; Byrne, E. L.; Campbell, J. G.; Campbell, W. McF.; Campbell-Smith, M.; Carter, O. L.; Cawte, T. G.; Cerexhe, A. G.; Chadwick, P. N.; Chapman, M. D.; Clifford, R. A.; Clubb, G. G.; Cohen, G. M.; Cortis, P. M.; Cotterill, J. C.; Coupe, P. M.; Crawford, D. F. J.; Craig, D. P.; Creswell, W. J.; Daniels, C. A.; Dapper, D. P.; Davidoff, D. C.; Davis, M. I.; Dawes, A. W.; De Lange, J. P.; Dickin, A. A. G.; Dupain, R.; Du Vernet, P. K.; Edwards, S. A.; Edwards, B. W.; Edwards, M. A.; Emmer-son, J. L.; Falk, M. C. J.; Farrar, J. D.; Fitzpatrick, B. R.; Fong, S. J.; Fox, T. R.; Francis, L. S.; Freed, I.; Garling, P. S.; Garstang, W. W.; Garven, I. D.; Gee, S. P.; Gemes, A. D.; Gibson, P. B.; Goldman, B.; Gonski, D. M.; Goodare, J. E.; Goodman, B. J. W.; Goyen, I. A.; Graf, P. I.; Gregan, S. T.; Grenville, M. I.; Grinston, D. M.; Guest, R. J.; Guy, C. J.; Hamilton, P. B.; Harrington, A. E. A.; Havenhand, A. R.; Havyatt, G. A.; Havyatt, W.; Hercus, A. J.; Higgs, J.; Goodwin-Hill, D. S.; Hinton, R. C.; Hirst, S. C.; Hodgkinson, S. H. C.; Holcombe, L. R.; Holgate, J. E.; Hooper, D. J. H.; Howe, R. M.; Jacob, J. L.; Jakeman, F. M.; Jennings, M. M.; Kansler, S. H.; Kellow, J. E.; Kentish, D. C.; Keogh, N. S.; Kiloh, J. A.; Laine, J. M.; Lamond, S. J.; Latham, F. P.; Laverty, S. C.; Lawson, G. K.; Lee, M. R.; Lesnic, A.; Lew, F. A.; Levido, A. E.; Lower, S. J.; Lucas, J. P.; Ludowici, P. S.; Lyons, J. D.; Mackiewicz, L. G.; Manzie, J. W.; Marks, J. L.; Marr, E. S.; Mawson, M. D.; MacDonald, G. A.; Maceldowney, N. P.; McMahon, R. G.; McPherson, W. P. A.; Meller, K. C.; Merrington, J. W.; Meth, R. M.; Michell, M. R.; Middleton, P. W.; Miller, G. A.; Moller, S. J.; Moore, T. A.; Moran, C. P.; Morgan, D. C. V.; Moriarty, S. G.; Morrish, K. H.; Mortlock, R. H.; Mullins, D. W.; Murhall-Griffiths, K.; Murray, J. W.; Murray, M. J.; Nulting, M. A.; Oatley, I. R.; Olson, G. J.; Pagan, S. A.; Palmer, M. J.; Pearce, T. D.; Press, H. C.; Ramsay, P. R.; Rewell, I. L.; Richards, I. R.; Richards, J. A.; Ricketts, A. C.; Rigg, R. N. K.; Ritchie, J.; Rogers, G. S. C.; Ruhfus, S.; Sankey, L. I.; Scott, D. P.; Scott, G. D.; Segaert, D. P.; Sewell, M. F. K.; Short, M. S.; Simmonds, D. A.; Sinclair, R. F.; Skinner, A. R.; Smith, G. R. M.; Smith, S. L.; Snape, G. J.; Snape, M. F.; Stacey, P. H.; Staley, W. D.; Stannard, B. A.; Stewart, G. W. L.; Stoddart, G. McD.; Strong, B. L.; Stucken, A. R.; Tait, A. D.; Tassi, A. V. L.; Tingwell, M. J.; Titley, R. F.; Townley, R. S.; Treloar, D. B.; Tucker, S.; Vorbach, W. A. D.; Walker, G. G.; Walker, G. J.; Watkins, B. R.; Watson, P.; Webb, F. W. G.; Whittaker, N. K.; Whybourne, C. J.; Whyte, I. R.; Wilkinson, D. M.; Williams, M. L.; Woodroof, R. S.; Woodstock, B. G. (re-entry); Wurth, J. C.



A. J. HILL, ESQ.

## A. J. HILL

**M.B.E., E.D., M.A.(Oxon.), B.A.(Syd.), M.A.C.E.**

Mr. Hill's resignation at the end of 1965 is a great loss to the school. His work and ideals were in the tradition of the great teachers in the school whom he himself had admired; and he brought freshness to that tradition, enlivening the diligence of scholarship with wit and colour.

Alec Hill was a pupil at Sydney Grammar School from 1930 to 1933, in which year he was a prefect. Entering the University as a law-student, he changed over to Arts, especially History, and graduated with Honours in 1939. The son of a Naval Captain and brought up in familiarity with places so delightful to a small boy as Garden Island, he nevertheless was drawn towards interest in the army. In 1936 he was commissioned in the C.M.F., to serve in the N.S.W. Scottish; and he joined the staff of Sydney Grammar School in 1938.

Active service took him with the A.I.F. in 1940 to the Middle East, where he took part in the siege of Tobruk and in the great battle of Alamein. After the return of the A.I.F. to Australia, he completed his war service in the reconquest of New Guinea and Borneo, where he was Sir Victor Windeyer's Brigade Major, and was awarded the M.B.E.

After a short time again at Grammar he was granted leave of absence to go to Balliol College, Oxford, where he stayed until 1948, gaining a very sound Honours degree in History and taking as his special subject the campaign of the Peninsular War. He returned to Grammar in 1949, bringing with him the fruits of his mature experience of England and Europe, a wealth of interests which he was to share generously with his colleagues and pupils.

'The Baron', as he came to be called from some chance remark of his during a Geography lesson, continued to serve with his regiment in the C.M.F. and in various staff appointments until 1960. He was for some time Honorary A.D.C. to the Governor of N.S.W. In 1949 he had taken over command of the Cadet Corps and he remained in command until 1961, maintaining its efficiency and enhancing its reputation at a time when difficulties and waning enthusiasm might well have been expected. The Grammar Corps has been, and is, one of the finest I have known, and is a vital and significant part of the school. Moreover it has always been a great matter for pride that so many boys, nurtured in the Cadet Corps, have gone on to the Royal Military College, Duntroon. There were, I think, few years in which no boy

did so; often several boys passed into Duntroon; and this is a great testimony both to the tradition of the school and to the inspiration of Commanders of the Corps, who give such wide responsibility for organizing the training to their Under-Officers. That Major Hill fostered a very high quality of leadership in his young men I can assert with confidence. But I think that the greatest tribute was paid to us by the Governor-General, Field-Marshal Lord Slim, when he stood in the Study at Grammar watching the Cadet Guard of Honour marching back from the Centenary celebration at the Town Hall. As, not knowing that we were watching them, they passed beneath our window, the Governor-General remarked, 'Yet some people think that Australians cannot drill well!'

However, drill and ceremonial were not the only virtues of Major Hill's command. He began the trend, which is now a confirmed custom, towards more progressive field exercises and bivouacs, both during term and at camp; and it seemed then, and subsequently, that we were ahead of army thinking, though official approval and established policy eventually followed.

In 1949 Alec had been appointed Second History Master. On the appointment of Mr. E. R. Dent to the Headmastership of our new preparatory school at St. Ives, he succeeded to the posts of Senior Master in History and Geography, though later, as the school expanded, he surrendered the Geography department to Mr. Young.

As an historian he taught boys to think for themselves; to use the library; to argue; to write well; to look beyond the syllabus. This did not always at first seem to the taste of the boy who only wanted his pass, but such boys were in the minority and became fewer to the point of disappearance, as they perceived that here was a man who really taught what was worth while. It was very fitting, therefore, that in his last year there were many First Class Honours in Modern History and that one of them again was top of the State in Leaving Certificate Modern History Honours.

Not long after I came to Grammar it seemed to me that the school needed something like a House organization, which the experience of some contemporary Australian headmasters, who had learnt their profession overseas, believed could be vital in ensuring the proper care of each boy. The organization of the school in Groups, each under a Tutor, began in 1952; and Alec was among the first Tutors appointed. I know how many grateful parents (myself included) can bear testimony to his Tutorship. He set out to know not only his boys, but

also their parents; and they trusted him. It was typical of his feeling for history, and for Grammar as a part of our national history, that he was the first to give a name to his Group and to choose for it the name of a great Sydneian, the first Prime Minister of Australia, Sir Edmund Barton.

Most good schoolmasters cannot but be interested in the sport of a school. He was often a spectator on the various great sporting occasions and particularly enjoyed visiting the boatshed. But, above all, he was an astonishingly enthusiastic and successful coach of the Rifle Team, following an equally fine coach, Mr. C. D. Taylor. We thought it a pretty poor year if we did not come near to winning the Rifle Premiership, and this was achieved for three years running in 1961, 1962 and 1963. Here again patience, intelligence and enthusiasm were all combined and imparted to his pupils.

As a senior master he was always ready to help and advise young masters; and he was glad to enter into new schemes. So when we started the series of lectures for the Sixth Form, he was one of the regular lecturers upon whom we relied. His expositions of the History and Art of War were little masterpieces, foretaste of the work in which he is now engaged. His sensitive and scholarly approach to his subject has its parallel, too, in his lively interest in the Arts, especially Music. It has indeed been fortunate for the school to have a man like this, so many-sided as to be, in the true sense of that trite word, cultivated.

This is not a miserable obituary, but a happy story of a man in the fullness of life. Sadly as Grammar will miss him, we must not grudge his going to an occupation so greatly to his taste. He could once have had command of a battalion of the C.M.F., but he resisted what must have been a pressing wish, and kept himself free for the work of the school. So it seems entirely right that he has now gone to teach Military History as a lecturer at Duntroon, where one hopes he will have the greater leisure to press on with the writing of the life of General Sir Harry Chauvel, Grammar's most famous soldier.

All his friends rejoiced when Alec married at the end of 1963: his wife will be as much missed from his circle of Grammar friends as he is. But I do not think that he or she will be lost to the fellowship of Sydney Grammar School, or that his work for his old school will be soon forgotten. I am sure that many friends will visit Mr. and Mrs. Hill in their new home in Canberra; and that gratitude will follow him in his work there, as it has at Sydney Grammar School.

C.O.H.

## LETTERS TO THE EDITOR

Sir,

One consequence of the Wyndham Scheme is that most pupils spend six years at school, something only done previously by those who repeated the Sixth Form. A small group of the school's better sportsmen will gain, because of this extra year, additional awards of colours.

The Grammar blazer, traditionally worn at Saturday sporting fixtures, is a plain black coat with gold trimmings and a gold pocket — a handsome article, God Wot! However, a cluttering tendency has crept in of recent years and has led to the rather caustic but apt remark of 'scrambled eggs'.

To rectify this, I suggest that a boy should wear only one colour patch for any one sport. If, the following year he is again awarded colours, the fact should be indicated by adding the year to the original patch. If this is difficult to do the colour patch could be redesigned to show only the symbol of the sport and 'S.G.S.', and the dates could be placed separately below.

Yours etc.,

R. BUD.

Sir,

I feel it is time that something be done about the bubblers in the school. There are six bubblers and two taps from which to get water to drink. Of these, two bubblers do not work, one bubbler has so little water coming from it that it is as good as useless, and it is not expedient to drink from a tap, unless one is prepared to take an impromptu wash. This leaves three bubblers to service a school of over one thousand pupils. Moreover the position of two of these bubblers leaves a lot to be desired. Recently protected from discourteous birds by a wooden shield, one still has to drink, only inches away from dirt and other unhealthy rubbish.

That three bubblers should service so many people is, to say the least, unhygienic and needs rectifying.

Yours etc.,

I.R.I.

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# SCHOOL

## Notes

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The year commenced with building changes within the school. A magnificently equipped preparatory school has been occupied at Edgecliff. At College Street, several new classrooms and a substantial gymnasium have been developed in the paldadium building.

At the end of 1965, Mr. A. J. Hill left the school. An Old Sydneian himself, he had been on the staff since 1938. During his career he was a tutor, Senior History Master, O.C. of the Cadet Corps and in charge of Rifle Shooting. The school wishes Mr. and Mrs. Hill every happiness and success at Duntroon. Mr. G. B. Harrison has returned to the staff and we have been joined by Mr. Seymour, Mr. Gorham, Mr. Dilley, Mr. Donlon, and Mr. Corby, to all of whom we extend a welcome.

In last year's Leaving Certificate, 77% of the Sixth Form passed and thirty-seven boys gained Commonwealth University Scholarships. Four were placed among the top two hundred in the State. In the School Certificate 91% of candidates were successful. Forty-two of these had gained Commonwealth Secondary Scholarships earlier in the year.

Three Prefects, D. A. Ross, J. G. White and D. G. Harris, the last of them this year's Senior Prefect, have returned. Sub-Prefects R. F. Chadwick, J. A. Gilchrist, H. D. Keller, J. W. Lewis and D. M. Matheson also returned. Keller, Lewis and Matheson have been promoted to Prefect by the Headmaster, and R. Allsop, G. Bangel, D. Brown, D. Cooper, A. Fenbury, P. Frisby, L. Hegarty, P. Holmes, D. Jackson, P. Marsh, P. Murphy, M. Patterson, J. Polkinghorne, R. Stroud, J. Turner and H. White have been appointed Sub-Prefects. The Prefects were guests of the Old Sydneians at a most enjoyable



EDGECLIFF — THE LIBRARY

dinner held in the Senior Common Room at the University of New South Wales, at which function Mr. C. W. Boyd proposed the toast to the School.

This year the Globe Players, having performed the play 'Richard of Bordeaux' in 1965, are returning to comic opera with a production, by Mr. Hall, of the Mikado. On the first night of inter-school debating, we defeated Riverview, our traditional rivals, in all debates, a most auspicious start which augurs well for the G.P.S. Competition. A new system of General Studies, under Mr. Searle's guidance, has been introduced into Fifth and Sixth Forms with scope for a wide range of interests.

The Service Committee, under its Chairman, Roger Stroud, helped by raising within the school nearly \$240 for the 'Milk for India' Campaign, which seeks to alleviate conditions caused by the severe drought there.

The Cadet Corps was privileged to provide the Guard of Honour at the opening, by His Excellency the Governor, of the Royal Agricultural Society's Show. The guard, commanded by CUO J. G. White did a magnificent job. Range Day was again washed out by rain but fortunately it could be held late in First Term. The Corps looks forward to a successful bivouac and camp in Second Term.

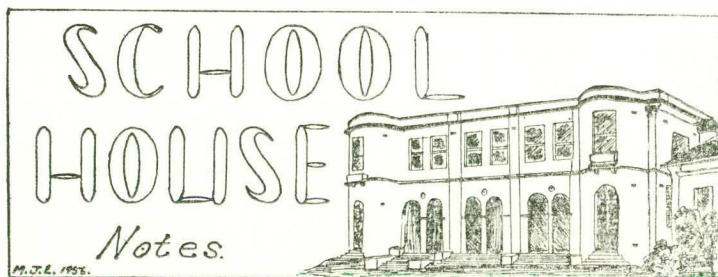
Both cricketers and rowers performed well in First Term. The 1st XI shared first place in the Cricket Competition until the last round, when they were unlucky to lose the last vital match by one run. We congratulate Ross and Kelly who were selected in the Combined G.P.S. 1st XI, and Gilchrist and Freeman, selected for the 2nd XI. The school's 2nd XI, after a shaky start, did well to come up to third place. Following the success of the previous year, the rowers approached their task with renewed enthusiasm. On the Nepean the VIII finished third, only three quarters of a length behind the winners. They had trained hard and gave their best against very stiff competition. The 4th IV won its event and none finished below fourth place.

The Swimming Carnival ran smoothly under the control of Mr. Glenvale, ably assisted by Keller, the Captain of Swimming, and his committee. The outstanding performance of the day was that of A. R. Kent, who was champion in both the Open and Under 16 Divisions. The Standards Competition, which was run by Mr. Hinks, the new Athletics Master, was won by Group Six. The Tennis Team

played well in the G.P.S. Competition, which was held at Weigall this year. We were sorry to hear that Mr. Riley has left the team, and we wish Mr. Carbines success in his new role.

The school thanks Mrs. Cartwright, the President of the Women's Association and all the members, whose work for the school, especially at Weigall, is so much appreciated. After many years, Mrs. Swan has given up the tuckshop and we welcome Mrs. Rylands, who is doing an excellent job. Finally we thank Sergeant Wells, whose work contributes so much to the smooth running of the school.

D.G.H.



Having been ejected from Group Five, Mr. H. A. Macdonald decided, as a last resort, to become the new Housemaster. We would like to extend our best wishes to Mr. and Mrs. Searle who, after nine years residence, have decided to live more restfully in Wollstonecraft. We would also like to take this opportunity to welcome Mrs. Macdonald who has come to try her hand at looking after a family of seventy instead of the usual six.

There are eight House Prefects this year, three of them (Alan Fenbury, House Captain; Paul Frisby, Deputy Captain; and Philip Douglass) having filled this office last year also. John Turner, Michael Patterson, Michael Wilson, Philip Bowron and Gary McDonald were appointed this year. Of the eight, four have been appointed as school Sub-Prefects — Fenbury, Frisby, Patterson and Turner.

To support the time-honoured Mr. A. H. Hunt, we have two new resident masters. They are not really so new because both have experienced the 'old place' before. They are Mr. R. L. Carbines and Mr. M. W. S. MacGillivray.

On the academic side of life, the House obtained five passes in the

Leaving last year, Jim Dunstan obtaining a Commonwealth University Scholarship. In the School Certificate six candidates were successful.

We would like to welcome the following new inmates:— G. A. McDonald, G. J. Short, J. G. Barnet, A. G. Bell, R. M. Buchanan, C. A. Daniels, D. P. Dapper, A. E. A. Harrington, S. H. C. Hodgkinson, R. L. Holcombe, R. M. Howe, J. M. Laine, S. J. Lower, L. G. Mackiewicz, E. S. Marr, C. P. Moran, K. H. Morrish, M. J. Murray, M. S. Short, D. M. Wilkinson and C. J. Whybourne. We hope their stay is beneficial both to the House and to themselves.

The House rowers are slowly climbing to the top of the boatshed. Mick Wilson, Grahame Southern and Tony Wehby were in the 1st Junior VIII, whilst Mick Patterson and John Turner represented in the 2nd and 4th IVs respectively. John Turner, stroke of the 4th IV, is given three hearty cheers for his crew's dashing and decisive win in the G.P.S. Regatta.

In the Great Game of Cricket, the main participants in the season just passed were Frank Farrar and Dick Blanton in the 3rd XI and Keith Badgery in the 15As. In athletics we came second in Standards to Group Six.

The cadets are again out in force and we are well represented in the hierarchy. Dave Knight is a lance-corporal, Grahame Southern a corporal, Phil Bowron a sergeant, Mick Patterson a W.O.2 and John Turner a C.U.O. We were well represented in the Guard of Honour.

In many ways the House continues to change and improve. A whole new set of lockers was installed in the locker room during the May holidays, complete with towel racks and other such details. The senior members of the House had the pleasure of removing the old lockers at the end of last term.

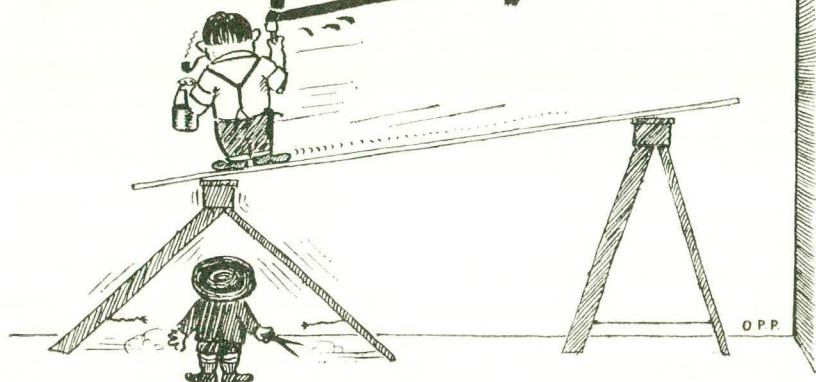
The Prefects' Room has been given an enormous radiogram. Now all we need, Mr. Macdonald, is some records! These and many other additions to the House indicate the spirit of material and social reform that the Housemaster pursues.

In order to provide still more attractions for the House, the Women's Association held a function at St. Mark's Road on 5th May. This is, of course, a very worthy cause and we would like to thank the Association wholeheartedly for their enthusiastic interest in, and support of, the 'poor boarders' at Randwick.

All this augurs a happy and crowded (in more than one sense) year at the School House.

A.D.F.

# Group Reports



## GILES GROUP

The Group, guided by Mr. Scott, has settled down for the year in its new location, M Room. This year's committee comprises Malcolm Patterson (Captain), Peter Wynn (Vice-Captain) and Tom Keelty (Secretary and Treasurer). We congratulate Ian Ballard and John Lamplough, who both gained Commonwealth Scholarships at last year's Leaving Certificate examinations.

We were strongly represented in cricket last term by Fred Freeman in the 1st XI, Graham Drake and Peter Wynn in the 2nd XI, and by Ross Chambers who played well in the 15Bs. Freeman was chosen to play in the G.P.S. 2nd XI against Combined High Schools.

In cadets we have Greg Wade-Ferrell a CUO and Mal. Patterson a sergeant. Ross Smith is a leading seaman in the Navy.

Although we are only a small group, we had good attendances at Athletics Standards and the Swimming Carnival. At the Regatta,

Mick Champion helped propel the 4th IV to victory with Greg Downes as cox. Andrew MacPhee coxed the 3rd IV into a good place. In addition, Peter Wynn represented the school in the G.P.S. Tennis Competition.

A.M.P.

### CHASE GROUP

Everyone in the same room! Sixth to Third Formers! Well, I suppose we have to make some concessions, even if it does mean the sacrifice of sanity. However, with the use of ear-plugs and the passage of time, we've got used to the noise.

The year started on its usual bright note, with a great deal of confusion and the perennial orations, but after a few weeks everyone got used to the new ideas, and settled down to the year's business.

There are two Prefects in the Group this year — Dave Matheson, the Captain of Boats and newly appointed full Prefect, and Peter Murphy. Bill Grose was also in the VIII and has begun the season in the 1st XV. Many younger members show promise in all fields and it looks as though we are set for a good year.

Congratulations to all last year's leavers and good luck to those still in the work-house.

P.A.M.

### GROUP THREE

During Mr. Knock's absence in England, Mr. Earle is trying his hand at tutoring. We welcome him and trust the experience doesn't prove too harassing for him.

Jim Lewis and Rod Aarons could not face the outer world and have returned to the sheltered sanctuary of Group Three. Butch Hegarty is Group Captain, Richard Whittington Vice-Captain, Michael Lewington Secretary and the life-long dreams of Ross Kelly came true when he was appointed Group Treasurer. Hegarty was appointed Sub-Prefect and, in April, Jim Lewis was promoted to Prefect, for which we congratulate them.

We supply a good part of nobility in the services. Jim Lewis commands a company and Richard Whittington a platoon in Army circles. Butch Hegarty commands the entire Navy and J. R. D.

Hughes a large share of the Air Force. John Hankin is a corporal in the jungle green outfit.

In sport, the Group just failed to take off the Swimming Carnival and the Athletics Standards, coming last in both, but individual performances have been good. Ross Kelly did some bowling in the 1st XI, gaining an honour badge and selection for G.P.S. 1sts, while Butch Hegarty captained the 2nd XI. In rowing, Tony Strong and Michael Lewington messed about in the 1st IV while 'Legs' Gardner was obviously responsible for the 4th IV's mighty win. Sam Peipman is playing 15As Tennis and John Pardy was selected to spend his May holidays firing rifles.

On the cultural side, Richard Whittington and Michael Field are in the senior debating team and Peter Morris is in the Fourth Form team. There are sundry other debators as well as copious numbers of orchestralists and madrigal groupers.

Mr. Earle has proved a master of the tutoring arts and under his capable guidance the group should continue to thrive.

R.L.W.

#### **GROUP FOUR**

This year we have been moved into two new paddocks, J and L rooms, which proved an old saying, 'the grass is greener on the other side' — for with the move the group gained an assistant master from Wales (the land of Rugby), Mr. A. Pickard.

The group congratulates the eight boys who played in the 1st XI, the two who paddled in the VIII and those in other crews. Special congratulations are extended to David Harris, the Senior Prefect, and the Sub-Prefects.

With the guidance of our two masters, all boys are now mixing quite well, which is the idea of the group system. Any academic problems are referred to our tutor, Mr. P. G. Young. Under his guidance, the group continues to prosper.

R.F.C.

#### **GROUP FIVE**

After many years as our tutor, Mr. Macdonald has left us to become Housemaster. We send best wishes and grateful thanks after him. We also welcome our new tutor, Mr. L. G. Little, who is using scientific methods to organise the group and maintain its efficiency.

Last year's Vice-Captains, Peter Marsh and Ivor Indyk, are Captain and Secretary, respectively, while Tony Kent functions as Vice-Captain and Bruce Coyle works hard as Treasurer to earn his pay. We congratulate our solitary Sub-Prefect, Peter Marsh, on his appointment.

Our main sporting accomplishments in First Term were in Cricket, with Peter Marsh gaining colours, Tony Kent in the 2nd XI, and great strength in the 3rd XI which was ably captained by Tim Clubb and included Ivor Indyk, Graeme Swan and Michael Berry.

Tony Kent showed himself the best swimmer in the school and Ivor Indyk donned the mantle of editor of 'The Sydneian'. The Group is represented in cadets by Sergeant Marsh and Corporals Bruce Michell and Geoffrey Smith. So does the Group continue to prosper.

P.L.M.

### GROUP SIX

To begin with, congratulations to all those Group Six members successful in the Leaving Certificate in 1965.

Group Six seems to be going through a successful period in 1966. Firstly, the group has two Sub-Prefects, Phil Holmes and Doug Jackson. Secondly, we succeeded in taking out the Athletics Standards Competition as well as the Arts and Interests Competition. These successes are not due to any outstanding individuals in the group, but to the willingness of the younger boys to be in it and build up the points score.

The Rowing and Cricket seasons have just drawn to a close, after many months of hard work. We did not produce any outstanding cricketers, but Ross Hardy played well in the 15A XI. Rowers were more numerous with Kim Rudder, Ralph Mann, Ian Hastings, Richard Lee, and Malcolm Campbell in Regatta and tub crews.

The working committee for 1966 is Doug Jackson, Captain; Phil Holmes, Vice-Captain and Secretary; Greg Andrew and Rodney Ford, Fifth Form representatives; Fourth Form representatives, Ralph Mann and Peter Moore.

The heart of the Group continues to beat in I room, under the watchful eye of our fearless leader, W. M. C. Townley, Esq.

D.J.J.

## GROUP SEVEN

Group Seven settled down for the year in its new headquarters, K room. We welcomed the returning Sixth Formers but grieved over the missing Second Form.

This year the Group Captain is D. A. Ross, the Vice-Captain is J. G. White, and H. D. H. Keller, S. C. Finley, G. M. Bangel and K. Bate sit on the committee.

As usual the Group's sport flourished. We again won the Annual Swimming Carnival, most points being gained by Ken Tickle, Hugh Keller and Robert Wilkins. However, as Mr. Glenvale often says, the Group was greatly helped by members who gained minor places in many events. After a slow start, the Group did quite well in Athletics Standards. David Ross, Vice-Captain of the 1st XI, won colours in Cricket and pennants were awarded to Peter Gilchrist, Robert Scott and Jeremy White for their work in the 2nd XI. David Stewart, who rowed in the victorious 4th IV, was our sole Regatta representative.

In cadets, Jeremy White is Senior Cadet Under Officer, Hugh Keller a Company Commander and Geoff Bangel his C.S.M. Many of our ranks were in the guard, commanded by Jeremy White. In the A.T.C., Norman Fitzpatrick ranks among the brass.

We congratulate Hugh Keller on his promotion to Prefect and Geoff Bangel on his appointment as a Sub-Prefect. David Ross and Jeremy White carry prefectorial status achieved last year.

We thank Mr. Glenvale for his leadership and look forward keenly to the Rugby season.

L.R.B.

## GROUP EIGHT

The Group's year started with a scholastic bang because Tom Gregory had gained Captaincy of the School and Douglas Walker the Senior Knox Prize at the end of 1965, and this impact was increased when Garry Abeshouse shared First Prize in the School Science Talent Quest on Science Day. The Group committee this year consists of G. M. Abeshouse (Captain), P. J. Conway (Vice-Captain), R. M. Lee (Treasurer), R. J. Mullins, V. M. Coleman, G. R. Cranna and P. Okkerse.

Robert Michaelis, our most successful sportsman, carried away the Junior and Open Diving events in both the School and Shore Invitation Carnivals.

In the G.P.S. Tennis Tournament, Russell Mullins (Vice-Captain) and Garry Abeshouse played in the Senior Team while David Goode (Captain) and Paul Warren were in the Junior Team. David Goode won the school's Under 14 Singles title in 1965.

We also had two rowers in the Group this year, Graham Carruthers and Michael Ellis, who were in the Junior Eight.

Phillip Bennett and Graham Carruthers did a good job helping to organise Athletics Standards, in which we came a successful ninth out of an undisclosed number.

Well away from athletics, we have Chris Nielsen and Allen Blow who continue to do great work for the school as senior librarians.

G.M.A.

### MARKS GROUP

This year the Group is making its mark in WM2 room whence the sights and sounds of College Street can be fully savoured. Leading the Group is D. L. Brown, supported by Vice-Captain D. V. Barron, Secretary I. J. Polkinghorne and Treasurer R. J. Stedman. Brown and Polkinghorne were appointed Sub-Prefects at the beginning of the year. Mr. Ross continues to give benevolent guidance in all group affairs and interests.

Rowing has been perhaps our strongest sport this year with Letch and Barron in the VIII, Polkinghorne and Brown in the 1st IV, and Stedman in the 3rd IV. There are many up-and-coming junior rowers; Milne and Skinner in the Junior VIIIs, Briggs, Baynes, Struthers and Rigelsford in tub crews.

Our cricketers included Barrack, Bayliss and Richard in the 3rd XI, Beelaerts in the 4th XI, and Sullivan, Allerton and Wilson in the 15As, 15Bs, and 15Cs, respectively.

Several boys competed in Athletics Standards, the Group coming fifth in the competition. At the Swimming Carnival Polkinghorne won the Open Butterfly race. In shooting, Eggleton was selected for the May Shoot and is on the Rifle Club committee.

All branches of the services appear in WM2 room on Monday

mornings. Lording over it all is CUO Brown, attended by Sergeants Polkinghorne, Barrack, Piper and Stedman and Corporals French and Richard.

With such a wide range of interests, the Group looks forward to a happy and successful year.

D.L.B.

## GROUP TEN

Congratulations are extended to all those who gained Commonwealth University and Secondary Scholarships last year and our best wishes in their future careers go to all those who have left the school.

The group committee for this year consists of Bill Neill (Captain), Barton Barrack (Vice-Captain), Richard Cohen (Secretary), Robert Brown (Assistant Secretary and Arts and Interests Representative) and Malcolm Wilson (Treasurer).

Activities in the Group this year commenced with the usual welcome to new boys, or rather new boy, G. Olson, and we were happy that his parents were also able to come. Many parents of old boys attended too, and took the opportunity of furthering their friendship with Mr. and Mrs. Maclay. Our thanks go to Mrs. Ryland whose catering was of a high order and contributed to the success and happiness of the evening. The film, seen after dinner, was the unusual 'King Rat', a picture not to be quickly forgotten.

The mothers of the Group again showed their eagerness to serve the school by the help they gave Mr. Maclay and the Science Association in catering for Science Day. For their fine effort we thank them.

We were well represented in sport this season. Roly Keller, Ian Plater and Peter Hill swam well in the Swimming Carnival and gained us third place. Keller later gained his swimming colours. Most boys in the Group participated in Athletics Standards in which the Group gained seventh place. Robert Brown, Peter Biber and Tony Weale were prominent on the tennis courts and Bill Neill rowed in the Junior VIII.

Barton Barrack and Bill Neill are sergeants in the Cadet Corps; Peter Biber, Peter Hobart, Roly Keller and David Jacobs are corporals. In the A.T.C., Robert Brown is an acting sergeant and in R.A.N.R., Malcolm Wilson is an able seaman.

Debating is another activity in which the Group is prominent,

Rosenwax and Jacobs being in the A team. Other members show interest in the library and rifle club while Jacobs plays the piano occasionally in assembly.

We would like to thank Mr. Maclay for his help and guidance which is always so readily available to us all.

W.J.N.

### BARTON GROUP

Contrary to rumour, Group Eleven continues to function in WM1 room despite the departure of Mr. Hill. This continued stability owes much to the personality of our new tutor, Mr. Riley. We wish Mr. Hill every success at the Royal Military College, Duntroon, and we know Mr. Riley will maintain the high standard set by him.

The ruling hierarchy of the Group this year consists of Doug Cooper (Captain and Sub-Prefect), Greg Bray (Vice-Captain), Chris Stannard (Secretary), Geoff Perry (Treasurer), Warren Green (Arts and Interests) and Chris Hinkley (scribe).

The group is ably represented on the Service Committee by D. J. Cooper, D. R. Swinbourne and A. Halliday. Out on the battlefield, Cooper and Swinbourne are CUOs and Bray is RSM. In the field of science, W. A. Green shared first prize in the Science Talent Quest. Philip Hellman has gained his Duke of Edinburgh's bronze award and Green is a library senior.

On the village green, Greg Bray kept wickets in the 2nd XI while other members of the group distinguished themselves in lower teams.

In the village pond, Bray swam for the school for the third successive year and it was mainly due to his efforts, together with Gary Bathgate, that we were placed fifth in the swimming carnival. We weren't so fortunate in athletics despite the first class standards obtained by Chris Stannard and Philip Hellman.

Up on the Nepean, Peter Robinson coxed the VIII into third place while Doug Cooper helped propel the 3rd IV through the water.

The Group has good prospects in the winter sports with Greg Bray in the 1st XV and Chris Stannard in the 2nd XV. In the Rifle Club, John Robinson, Warren Green and Bob May are committee

members and Don Swinbourne is a senior. Gary Abeshouse played with the 1st tennis team.

We look forward, therefore, with confidence to the future.

W.A.G.

## GROUP TWELVE

Although the group has been moved to the Palladium, away from the rest of the school, our participation in school activities has been most commendable. Spirit in the group is very high due to the enthusiasm and encouragement of our tutor, Mr. Windred.

The Group committee consists of Phil. Darby (Captain), Peter Jones and Hugh White (Vice-Captains), Tim Rogers (Secretary/Treasurer), Neil Clubb, John Currie and Graham Cross. We congratulate Hugh White on his appointment as a Sub-Prefect and a CUO. Others worthy of mentions are Sergeants Geoff Power and John Currie, and Corporals Graham Cross and Andy Powell.

The group has always been strong in rowing and 1966 was no exception. Neil Clubb stroked the VIII in which Phil Darby rowed number 6. Bruce Walker, Tim Walter, and Geoff Power had the task of driving the speedboats. School colours were awarded to Phil Darby and Neil Clubb.

On the cricket field Patfield played in the 2nd XI. The participation in the Athletics Standards was very good and the Group deserved its sixth place. Many of the Group train in the gym and Sinclair and White deserve special mention for their efforts.

As has become a tradition, Group Twelve gained third place in the Swimming Carnival, due to the great performances of A. P. Glenn, who was awarded his colours. We congratulate R. J. Wales on his twelfth place in the N.S.W. Junior VJ titles, after sailing against some very fine helmsmen.

We are represented in Debating by Tim Rogers, Rob Allingham and R. Sinclair. Bruce Walker has been appointed a Senior Librarian, Graham Cross is a promising member of the madrigal group and Tim Rogers plays in the school orchestra.

Congratulations to all those who gained their Leaving Certificate, especially M. Krygier and V. Reksten.

We hope the group will continue to participate in this wide range of activities, and grow in spirit.

T.J.C.R.

# ARTS AND INTERESTS

## DEBATING

Two evenings of away debates were held in Third Term of 1965, before the Eisteddfod and the examinations brought this activity to an inevitable halt. The evening at St. Joseph's was a pleasant and successful one, with a very large number of boys taking part in teams drawn from all Forms in the school. The interest in debating and the high quality of the speeches at all levels were a tribute to Mr. Knock whose unfailing enthusiasm has done so much to make debating an activity within the range of every boy at Grammar. Though a smaller number took part, the evening at Trinity was very gratifying as Grammar acquitted itself with a good measure of success.

At the beginning of 1966, three committees were formed to help in the organization of debates: the three presidents, Whittington (Upper School), Field (Middle School) and W. Sewell (Lower School) have done a lion's share of the work involved in getting teams together and to them I am very grateful. Four Fifth Form practice debates were held during the term, all of a good standard. There were some boys who were new to debating and it was good to see that among these Murphy gained a place in one of the teams to debate against Riverview. Among the more seasoned campaigners, Stroud, Frisby, Fairlie, Kerr and Allingham could be singled out for special praise. Despite the pressures upon the public examination class, the Fourth Form had some practice debates also with Jacobs, Phillips, Morris, Michell, Raymond and Peipman all taking part creditably.

The Third and Second Form (formerly Middle School) Debating Competition was held during March. This gave an excellent opportunity to many boys who had not previously done so to try their

hand at debating. Eleven teams (representing each Form in the third and second years except 3G and 2F) took part in these debates which were held during the lunch break. Most of the teams had prepared very carefully (often with the aid of a patient Form Master) and there was usually a good body of popular support from each Form. After some hotly contested semi-final rounds in which 3D, 2D, 3F and 2E were conspicuous, the finals took place between 2A (Hastie, W. Sewell and Olson) and 3A (Pavey, Eckstein and Freeman). 3A were finally and deservedly victorious. Mr. Lloyd kindly gave up his time to adjudicate the final debate in this series.

Lower School debating has continued to flourish. We have managed a debate nearly every Monday afternoon. Some of the First Formers have shown considerable promise, especially T. Cawte, Marks, Gonski, M. Sewell, Tink, Hooper, Schneider, Lamond and J. Lucas. Among the second formers, W. Sewell, Hastie, Kennedy, Olson, E. Lucas, Kezelman, H. Cawte, Mueller, Markham and Harley have all done well.

On Friday, 1st April, a debating evening between Grammar and St. Aloysius' College was held at College Street. There were two teams from the Fifth Form, two from the Fourth Form, one from the Third and one from the First Form taking part. The debates took place according to the Associated Schools' Competition Rules, without leader's right of reply. Grammar won all the Fifth and Fourth Form debates, but lost the Third and First Form ones. My thanks are particularly due to Weir, Stern, Michaelis, Davies, Clifford and Abeshouse who were the chairmen on that occasion.

The day before these debates, Dr. Frederick Jensen, a distinguished old Sydneian and former G.P.S. debator, gave the boys a talk on the Art of Speech during Lunch Break. We were very grateful that he should give up some of his very short time in Sydney between appointments in Rome and Canada to give us the benefit of his experience in speech-making.

Seven teams went to St. Ignatius' College, Riverview, on the evening of 29th April. There were four Fifth Form teams, two Fourth Form and one Third Form. G.P.S. Competition Rules were observed and the speeches were all of eight minutes duration, except for the Third Form. Here, as against St. Aloysius', the first team, Whittington, Field and Rosenwax did splendidly. In fact, the evening was a very successful one for Grammar as we won all seven debates.

Finally, thanks must go to those who have agreed to adjudicate during the term: Mr. Stathakis and Mr. Gorham who have adjudicated in a number of school debates as well as in those against St. Aloysius' and Riverview; Mr. Rowling, who helped in the Third and Second Form Competition and in the evening at St. Aloysius'; and Messrs. Robson and Kelen who adjudicated at Riverview.

J.S.S.

## MUSIC NOTES

Music is now an important part of school life. This year for the first time, we have an elective music class of eight boys in Third Form, most of whom will proceed to the School and Higher School Certificate examinations. The syllabus for core classroom work has been adjusted to allow for the rising standard of general musical knowledge, especially among Third and Fourth Form boys. Every boy in the Remove and the Preparatory learns the recorder and the elementary construction of music,

There are 92 boys learning instruments within the school; 23 string, 35 woodwind, 3 brass, 31 piano. This tuition is given by our four part-time teachers on Mondays, Tuesdays and Wednesdays. We thank Miss J. Mackerras, for the help and enthusiasm which she gave unsparingly to establish string tuition. She has been succeeded by Mr. R. J. Olsen.

A madrigal group of boys who are not only enthusiastic but proficient in reading music, includes 8 trebles, 8 altos, 4 tenors and 4 basses. In First Term the group prepared a programme presented at a school assembly towards the end of the term. For the greater part of Second Term it will be inactive because its members form the nucleus of the cast of the Mikado.

J. Hooton (school pianist), S. Hirst, D. Jacobs, J. Lowe, J. Stern and W. Sewell have played the introductory and hymn music at school assemblies and these performances in public have been of great benefit to them.

G.E.W.H.

School orchestras take time to develop and only this year are we enjoying the fruits of the instrumental work of the past few years. The orchestra comprises a balanced group of strings; four first violins,

three second violins, three violas, three cellos, and a double bass, with flutes and oboes playing the wind parts, in all, 24 players. It is hoped that as the instrumental work in the school increases it will be possible to expand the orchestra so that all members of the wind and brass are included, but already much interesting work is possible.

P.S.

### **ASSEMBLY MUSIC**

The series of short recitals held at the end of the weekly Senior Assembly has been continued this term. So far we have had visits from Miss Charmian Gadd (violin), Mr. Alan Light (bass baritone), Miss Valda Bagnall (soprano), Miss Rosalie Campbell (piano), Mr. Thomas Ungar (piano) and Miss Nicola Snekker (flute). Miss Snekker in private life is the wife of our new music master Mr. Seymour, and it is very good to know that we have a player of her quality so closely associated with the school. At the time of going to press we are looking forward to hearing further recitals by the School Madrigal Group and our two music masters Mr. Hall and Mr. Seymour. Mr. Hall is to play a piano duet with D. L. Jacobs in the Fourth Form and Mr. Seymour is to give a song recital. As always we are grateful to Mr. Holland for his sensitive accompaniments to our soloists.

M.S.

### **THE BARBER OF SEVILLE**

On Monday, 4th April, we were visited by the New South Wales State Opera Company who gave us a performance of a shortened version of 'The Barber of Seville' in Big School. The cast comprised a strong group of singers, Betty Prentice, John Germain, Alan Light, Allan Ferris, William Coombes and Terence Finnigan under the musical directorship of Walter Stiasny. Over three hundred boys attended and enjoyed a performance in which the singers managed to create very successfully the atmosphere of Rossini's opera in spite of having to perform in daylight and in competition with the College Street traffic.

M.S.

### **THE EISTEDDFOD**

The Fourth Sydney Grammar School Eisteddfod was held on Tuesday, 7th December, 1965. There was a considerable increase in the number of entries over last year and we were hard put to bring the 150 finalists before the judges during the time available for judging. There was also

an improvement in the standard of entries. Some boys had obviously taken a great deal of trouble to rehearse beforehand in order to put on a good performance on the day. Mrs. Colleen McMeekin, a member of the staff of the Conservatorium of Music, judged the Music Entries, Mr. Tony Gallagher, Senior English and Drama Master of St. Ignatius' College judged the Orations. This was Mr. Gallagher's third visit to one of our Eisteddfods, it was good to have him with us again. Mr. Alistair Duncan judged the Poetry and Drama readings for the second year in succession and Mr. John Chance, Senior A.B.C. Announcer in Sydney, judged the Prose Reading. This year a whole period was given up to enable the judges to speak to the competitors and give their comments. We are very grateful to them not only for giving up the time to come and judge the competitions but also for their valuable criticisms. During the last two periods a concert was held when nearly twenty competitors repeated their performances before an audience of most of the remainder of the school. We should like to express our thanks to Mr. Grierson, Mr. Hall, Mr. Knock and Mr. Lloyd for their work in the preliminary judging and in generally assisting to make the Eisteddfod a success.

The following is a list of Class Awards:—

#### Music

*Piano Solo (Fourth Form)* — Second Class: J. S. Currie.

*Piano Solo (Third Form)* — Second Class: J. M. Stern.

*Piano Solo (Second Form)* — First Class: M. D. Suthers. Second Class: M. A. George. Third Class: M. B. Pearson.

*Piano Solo (First Form)* — First Class: H. S. Grunstein. Second Class: P. H. Morris, J. W. Lowe, D. I. A. Cooper, W. A. Abeshouse. Third Class: W. S. Brooks, W. A. Sewell.

*Piano Solo (Lower School — Set Piece)* — First Class: W. A. Sewell. Second Class: H. S. Grunstein,

*Piano Duet (Middle School)* — Second Class: R. S. Cohen, M. D. Suthers.

*Instrumental Solo (Middle School)* — First Class: R. D. Wilkins, I. D. Champion, D. R. Raymond, C. R. George. Second Class: M. J. Field, M. S. Indyk. Third Class: G. J. Boase, R. C. Chambers, C. R. George, M. V. St. Leon, M. A. George, D. C. Freeman.

*Instrumental Solo (First Form)* — First Class: J. D. Norton, Second Class: B. T. Haymet, R. F. Ayscough, V. P. N. Cseti. Third Class: W. P. C. Harvey, J. W. Winning.

*Instrumental Solo (Remove and Prep.)* — First Class: J. R. Wood, M. G. Barrett. Second Class: A. D. Sangster, Third Class: T. M. Watson-Munro. S. D. Walker.

- Duet (Middle School)* — First Class: M. A. George, C. R. George. Third Class: D. L. Jacobs, J. M. Stern, M. A. George, C. R. George.
- Duet (Lower School)* — First Class: C. W. Anderson, M. Chadwick. Third Class: M. G. Barrett, J. R. Wood, B. T. Haymet, W. P. C. Harvey.
- Trio (Open)* — Third Class: M. G. Barrett, W. P. C. Harvey, B. T. Haymet, G. J. Symonds, D. R. Raymond, M. S. Indyk, O. P. Phillips, A. F. Powell, D. R. Raymond.
- Quartet (Open)* — First Class: D. R. Raymond, A. F. Powell, M. J. Field, W. A. Abeshouse. Second Class: C. W. Anderson, M. J. Field, P. R. H. Moniez, J. Wood.
- Solo Song (Middle School)* — First Class: G. H. Cross. Second Class: J. G. R. L. Pavey, P. J. D. Rosenwax. Third Class: D. L. Jacobs.

### Prose Reading

- Prose Reading (Upper School)* — First Class: P. L. Frisby.
- Prose Reading (Middle School)* — First Class: M. A. George, O. P. Phillips. Second Class: M. S. Indyk, P. A. Stucken, G. J. Symonds. Third Class: I. W. Greenhalgh, R. P. Lee, R. W. Holgate, D. L. Jacobs, C. P. Bauer, D. C. Freeman, P. J. D. Rosenwax.
- Prose Reading (Lower School)* — Second Class: D. McAuslan, W. S. Brooks. Third Class: W. P. C. Harvey, H. J. Cawte, I. Green, M. A. Taylor.

### Poetry Recitation

- Poetry Recitation (Middle School)* — First Class: P. J. D. Rosenwax, O. P. Phillips, D. L. Jacobs. Second Class: J. W. North, P. L. Hellman. Third Class: J. S. Currie.
- Poetry Recitation (Lower School)* — Second Class: M. A. Taylor. Third Class: M. Chadwick, R. T. Harley.
- Solo Dramatic Reading (Middle School)* — Second Class: M. A. George. Third Class: D. L. Jacobs.
- Solo Dramatic Reading (Lower School)* — First Class: D. McAuslan, R. J. Brooks.
- Group Dramatic Reading (Middle School)* — Second Class: A. S. Hinkley, D. Whitman, C. R. George, D. L. Jacobs, M. B. Evans, M. A. George, G. F. Foster, I. D. Robertson. Third Class: M. B. Evans, M. A. George.
- Prepared Oration (Upper School)* — First Class: P. L. Frisby.
- Unprepared Oration (Upper School)* — Second Class: P. L. Frisby.
- Prepared Oration (Middle School)* — First Class: P. L. Hellman. Second Class: D. G. Fairlie, D. L. Jacobs.
- Unprepared Oration (Middle School)* — First Class: R. S. Stroud, M. B. Evans. Second Class: R. L. Whittington, D. L. Jacobs, P. K. Cohen. Third Class: T. J. C. Rogers, M. J. Field, D. R. Raymond, O. P. Phillips, I. W. Greenhalgh.
- Prepared Oration (Lower School)* — First Class: J. E. Kennedy. Second Class: P. W. Hastic, R. T. Harley. Third Class: H. J. Cawte.
- Unprepared Oration (Lower School)* — First Class: W. A. Sewell, J. E. Kennedy.

M.S.

## THE CHESS CLUB

The Chess Club is now in O room. New members are always welcome to play Go!, chess, or draughts. Members have the privilege of eating in the classroom, which is open every lunchtime. We now have quite a number of sets and a single chess clock, donations of sets are always well received and the donor of a new clock would be ever-welcome.

Inter-school competitions start in Second Term, but the school has no hope of winning this year, since there is no A team. Good, young chess-players should join now — promotion is rapid.

M.M.McG.

## GENERAL STUDIES

This year, for the first time in the Fifth and Sixth Form, one period per week has been allotted to General Studies as an integral part of the school timetable. During these periods boys have the opportunity of studying in depth some subject of cultural importance apart from those being studied as part of the Higher School Certificate course. The choice of subjects has been made as wide as possible in order to try and cater for all tastes. In the Fifth Form the subjects for this year are: Music, Art, Drama, Woodwork, Literature and Creative Writing, Current Affairs, Mind and Matter and The History of Technology. Owing to the small size of the Sixth Form this year the choice of subjects in this form is more limited and comprises Music, Art, Woodwork, Drama as well as Literature and Creative Writing. In the Sixth Form one period in three is given over to lectures on subjects of general interest by outside lecturers. This is a modification of the previous arrangement whereby the Sixth Form had a series of special lectures which were held during time allotted to normal school subjects. The lectures this year include such subjects as The Situation in South East Asia, Astronomy, Architecture and Town Planning, The Law, The Challenge of Drought, Agricultural Science and Atomic Energy.

We have also been notified by the Board of Secondary School Studies that a General Paper will be set as part of the framework of the Higher School Certificate Examination.

M.S.

## GLOBE PLAYERS

As he has been appointed Housemaster, Mr. H. A. Macdonald has had to resign as Director of Globe Players. Mr. Macdonald was one of the three founders of Globe Players in 1952 and has devoted an enormous amount of time and energy to the Society, co-ordinating matters and seeing that all details were in order in time for the annual performances. His efforts have been greatly appreciated and all members will know that he is still taking an interest in the Society. Mr. D. E. Lloyd is the new Director.

This year's production is 'The Mikado', by Gilbert and Sullivan. This comic opera with a cast of over 45 will be performed in Anzac House, with matinee performances on 2nd and 3rd August, 1966, and evening performances on 4th, 5th and 6th August, 1966. The cast, under the care of Mr. G. E. Hall, assisted by Mr. K. Graham, have been rehearsing since March and the performance should be a worthy successor to the very popular 'Pirates of Penzance' in 1964. The scenery will be designed by Mr. G. S. McAuslan and executed by Mr. M. W. S. MacGillivray and boys of the school. We welcome to the Society Mr. J. Gorham who will be in charge of publicity and make-up.

In short we look forward to another enjoyable performance from the school's dramatic society.

D.E.L.

## HOUSE PLAYS

Last December the Sydney Grammar School House Players again entertained a capacity audience in the House Gymnasium cum Theatre, with a programme of One Act Plays.

The First Form played 'The Bluffing of Gaston Leroux' with much vigour, their enthusiasm more than overcoming their lack of experience and the sophistication of stage management, so difficult to obtain on a prefabricated stage, that the climax requires. The play moved quickly and creditability was achieved.

'Any Body', a comedy of errors not previously seen by this critic, provided considerable amusement. This play demanded a certain skill in repartee; not a line was muffed or a cue missed by the Second

Form cast and it bubbled from beginning to end. D. J. Howell's impertinent postman particularly remains in the memory.

M. J. Wilson and P. Korda played the workmen and the dude in 'The Hole in the Road', translated by the producer, P. L. Frisby, from London to Sydney. The workman confounded the dude suitably, though a couple of unwarranted liberties were taken with the text. Korda fitted so smugly into his role as the dude that one wonders how he spends his vacations.

'The Perfect Alibi', produced (as were the first two) by Mr. Searle' was chiefly notable for the performances of M. J. Abrahams as the brash, iconoclastic young reporter and G. J. Southern as the rather bucolic constable whose slow grin was pure comedy. The other actors, with less colourful parts, played competently.

An enjoyable addition to the evening was the interval music of the amiable Abeshouse who played his pieces with great aplomb. After the last play the boys of the House used the occasion to give Mr. and Mrs. Searle a handsome lamp and then the party moved to the upper lawn where, free this year from the usual Christmas beetle bombardment, supper was enjoyed by the audience and casts.

K.M.S.

# SCHOOL ACTIVITIES

## ANNUAL SCIENCE DAY

The new Higher School Certificate Courses have required the introduction of a variety of new experiments which formed part of the annual display in the laboratories. Science staff involvement in this and other school activities, together with an unusual number of other distractions affecting boys' participation, resulted in a smaller number of research projects. Harder to explain and disappointing was the relatively small number, two hundred, attending the Evening Session. Those with most to gain from Science Day will always be the Fourth, Fifth and Sixth Formers and a series of new generations must arise to take advantage of valuable facilities and opportunities in danger of being neglected. The research attitude is the greatest benefit which science has to offer, and this has relevance to any discipline contributing to effective citizenship.

### THE DAY'S PROGRAMME

A change in the arrangements used double science periods for most of the supporting sessions, summarised as follows:

*Preparatory Forms:* Mr. R. W. Maclay demonstrated properties of sound and the experience was used to explain the way in which that interesting flying mammal, the bat, applies ultrasonics to guide its flight.

*First, Second and Third Forms:* A series of appropriate films was shown.

*Fourth Form:* Mr. J. S. Glendinning of Australian Fertilizers Ltd. gave a most appropriate description of the role of fertilizers in agriculture using an excellent film in support. His talk was well received and was a most useful addition to the School Certificate Science Course.

*Fifth and Sixth Forms:* An address on conservation of flora and fauna was planned. A late cancellation resulted in the introduction of most useful and timely instruction on the slide-rule. Measurement and the role of significant figures in calculation was of current importance to the accompanying science courses.

### Catering

Over 120 were fed at the school dining room aided by mothers of boys of Group 10 (past and present) and wives of members of the S.G.S. Science Association. This excellent service and the annual donation by Mr. John Packham of table rolls were greatly appreciated once more.

### The Evening Session

Professor J. R. A. McMillan, distinguished secretary of the Australian and New Zealand Association for the Advancement of Science and recently retired Dean of the Faculty of Agriculture of the University of Sydney was invited in tribute to his outstanding services, recently recognised by the award of the first ANZAAS medal. His wider contributions to UNESCO and in Australia gave background to his address 'The Worldwide Problem of Fresh Water Supplies'. He had previously visited us for Science Day No. 7, in 1954.

With the most graphic of statistics, in terms of feet of water to produce an egg, he said that one \$26,000,000 nuclear plant is needed every three days somewhere, for desalination of sea water to overcome the lack of sufficient water, and thus gave a most authoritative review of the current emergency. Australia's standard of living is too extravagant to be applied to the present world's population in terms of available rainfall at its present state of conservation.

He left us much in debt and considerably less smug about our 'great Australian way of life'. He was in fact describing the future struggle of the children of present Grammar boys to get sufficient water.

### Talent Quest

The S.G.S. Science Association awarded prizes as follows:

1st	G. M. Abeshouse W. A. Green	} Sixth Form	Surf Pollution.
2nd	D. Raymond	Fourth Form	Spectrometer.
3rd equal	D. Howell A. R. D. Brown B. Boardman	} Third Form Third Form	Bacterial and Toxicity Studies. Proximity Detector.

### Surf Pollution

One of the necessary services to every city or town is an effective sewage system, one which gets rid of sewage quickly and inoffensively. In small towns it may be easily pumped into the nearest creek, or, more usefully, dumped as manure on the local wheat field. However, in large cities like Sydney, where 2,250,000 people are each contributing 30 gallons a day, the only place to put it is in the ocean. This is done at three points; Malabar, Manly and Bondi, and each place is adjacent to a popular beach. The outlets have been placed so as to cause minimum pollution on the beach, but in practice it never seems that way. In recent months, residents of Maroubra have been horrified by what has been floating in (other than bluebottles and surfboard riders) on their beach from the Malabar outlet. At times Manly and Bondi are polluted, but at all times public uproar has been out of proportion to the risk involved.

How is sewage dangerous to health? The main danger lies in the various bacteria which are present in the human alimentary canal, but although these wogs are present in great quantities, they are diluted and dispersed so much by the water that their effect is negligible. The Public Health Department, which does much work in this field, has been unable to trace any case of major disease to a polluted beach. This does not mean that there is no disease caused, but it shows that it is very unlikely.

Various criteria have been established as to what is pure and what is not, and they mostly involve the number of bacteria colonies per litre of water. However, all these standards are purely arbitrary. From 1960, a scientist called Moore spent three years and many thousands of pounds trying to discover a suitable standard, and eventually came up with the conclusion that if it looks bad, don't swim in it. He thus discarded in one fell swoop, many years' work in bacterial concentration.

All this goes to show how much confusion exists on this problem. Laymen, and people in responsible positions in the affected councils, tend to magnify the problem out of proportion. The research workers at the Water Pollution Laboratories and other places view the problem at its true value and attach little importance to it. However, even they have been disturbed by the pollution at Maroubra at certain times in the past. Fortunately, cases of severe pollution are rare, so the bather appears to be quite safe as long as he follows Moore's Maxim — 'If it looks bad, don't swim in it'.

## S.G.S. SCIENCE ASSOCIATION

The new Committee elected was:

*Patron:* Sir Philip Baxter

*President:* Mr. W. S. Chambers

*Vice-President:* Professor L. G. Kiloh

*Secretary:* Mr. P. G. Dalziel

*Treasurer:* Mr. O. F. Roach

*Committee:* The Headmaster and Science Master (ex officio), Dr. Sewell, Messrs. L. Little, P. Champion, N. M. Gray. Co-opted Membership Secretary, Mr. M. Kafalias.

The Committee thus loses Professor E. P. George who did not stand for re-election and gains Mr. N. M. Gray who has already proved a good friend to the Science Staff by collecting numerous geological specimens in his wanderings for the Water Board. We paid tribute to Professor George in his previous relinquishing of the Foundation Presidency which he held from 1958 to 1965. He continues to be most active in relation to the Higher School Certificate Science Syllabus and in courses for teachers organised by the University of N.S.W. His experience will continue to be sought by the Staff and by the Association. Mr. T. Schilizzi has retired from his position as Membership Secretary. His effectiveness in this role was a great challenge to us all and we sincerely thank him for his important personal effort in raising the membership considerably. His loss can only be sustained by our happiness in his replacement by Mr. M. Kafalias who has had a brilliant career in dentistry both here and overseas and is a prominent member of this faculty at the University of Sydney. We remember him in his school days with his handsome smile as he excelled as Prefect, in tennis and athletics, in the Cadets and in the orchestra.

R.W.M.

### Extracts from Annual Report

*Meetings Held:* A very useful and topical parents' evening was held in conjunction with the Fathers' Association on 14th October, where the subject of teaching methods for the new syllabus for Fifth and Sixth Form science was discussed. We are exploring ways and means of working more closely with the Fathers' Association.

In August, lectures were held for Fourth and Fifth Form science students of all metropolitan schools in Science Hall at the University of N.S.W.

Speakers and subjects were:

Dr. Garnett — 'Mass spectroscopy',

Dr. Anderson — 'Reproduction in invertebrates',

Professor Green — 'Positronium'.

It is probably typical of this day and age that the attendance at Dr. Anderson's lecture was about four times that of the others with a total of 520 present. We gratefully acknowledge the assistance received from the University of New South Wales in organising these lectures.

*Scientific Publications:* Progress with the preparation of the school text book 'Introductory Modern Science' is a little behind schedule although this is no reflection on the painstaking hard work of the school staff members working on this subject. Part 1 is distributed, Part 2 is about to appear, Part 3 is being type-set with drawings. Revision of Part 4 is in progress. We hope to meet a significant demand for these text books during 1967. You cannot make omelettes without breaking eggs and the Association is providing funds to cover script typing and other costs.

We are currently exploring an interesting suggestion made by Mr. L. G. Little. This is the possibility of writing monographs on specific scientific subjects at a level helpful for students of the senior course. Apart from their intrinsic usefulness they could provide us with a supplementary source of income.

*School Clubs:* The school clubs in Radio, Photography and the Junior Farmers have each been subsidised during the year. This has been a particularly rewarding activity and though care needs to be exercised to keep such activities in perspective relative to basic school work they also provide an excellent opportunity for the boys to broaden their experience under appropriate guidance and their activities are growing.

*Patron:* We record with regret the death during the year of Sir Ernest Fisk who had been our Patron since the foundation of the Association.

During the year Sir Philip Baxter consented to become Patron and it is a matter of some satisfaction to the Association to know that at the appropriate time we can call on his experience and guidance.

*General:* During the year we have imported some scientific films and provided sources of monochromatic light for physical experiments for use in school laboratories. We continue to help the school with donations of prizes and library periodicals.

W.S.C.

## **SERVICE COMMITTEE, 1966**

The Committee for 1966 is composed of two senior boys from each group. R. S. Stroud is Chairman, and M. E. Patterson Vice-Chairman.

The final total reached by the Freedom from Hunger Campaign at the end of last year was in the vicinity of \$450, a good figure. We congratulate and thank all those who in any way contributed to this gift.

In the last few weeks of Third Term last year, we collected textbooks. A large number was contributed and we thank those concerned. Many of the textbooks were bundled together and sent to Rhodesia for the needy Africans, and this was done through the great efforts of Mr. R. C. Knock. Rhodesian provisions for educating the Africans are pitiful, only 0.2% of the 4,000,000 reach the equivalent of our Sixth Form, and considerably fewer receive tertiary education. We have decided to have another collection in Second Term this year, so if you have any unwanted textbooks please keep them for the collection.

This term we have launched the Milk for India Campaign. Although similar to the Freedom from Hunger Campaign, we feel it warrants our immediate attention. The basic aim of this collection is to buy powdered milk which will be sent to India to relieve the catastrophic famine affecting that country. Statistics show that 12,000,000 people in India are seriously short of food. We believe that such penury should be recognised by all and the utmost support should be given to help relieve the famine. It is our heritage to have a free, affluent society with few of life's greater hardships to bear. It should also be our heritage to help those who are unfortunate enough to suffer such hardships.

R.S.S.

## CAREERS INFORMATION VISITS

These have proved most successful and have been strongly supported by the boys. The first hand knowledge of what is involved in particular careers helps form a climate of experience that is invaluable in assisting boys to make an informed judgement about their future occupations.

Our thanks are due to the following organisations for making this experience available.

The Australian Institute of Builders; U.S.P. Benson Pty. Ltd.; Channel 10; British Tobacco Company; Sydney Stock Exchange Ltd.; Colonial Sugar Co. Ltd.; Qantas Empire Airways Ltd.; J. Walter Thompson Pty. Ltd.; Caltex Oil (Aust.) Pty. Ltd.; Commonwealth Banking Corporation, Commonwealth Public Service Board; Stewart and Lloyds Pty. Ltd.; Goodyear Tyres Pty. Ltd.

The Honourable Sir Leslie Herron, the Chief Justice of New South Wales, and an old boy of this school, has also graciously given some of his time, and our particular thanks are due to him.

S.W.M.

## WOODWORK

With the establishment of a new woodwork room in the Palladium building, and with a new woodwork master, the way is being opened to a fuller coverage of woodworking techniques. The new woodwork room has been equipped with the best tools available, and in future more mechanised tools will be added. In addition a few new techniques were begun, including wood-carving, wood-turning, and veneering work.

With some Fifth and Sixth Form boys doing woodwork for Arts and Interests this year, good results are being achieved in wood-carving and wood-turning, and one group elected to assist with the building of a marionette puppet stage. A puppet group is in the process of being formed.

In the after-school woodwork classes projects under way at present include a Sabot sailing dinghy, a woodwork bench, a bookcase, and general pieces of cabinet-work.

H.H.

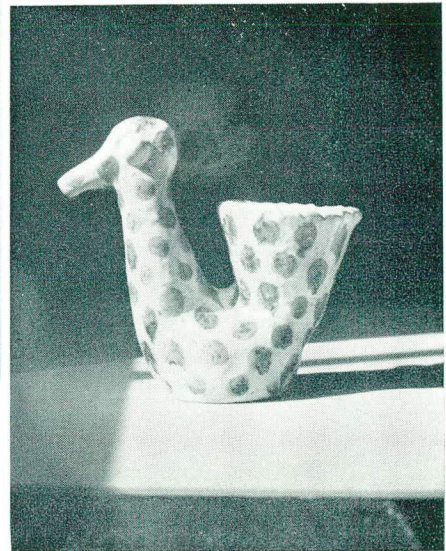
## ART NOTES

This year has seen the resumption of Art as a subject for the School Certificate, and ultimately, for the Higher School Certificate. Seven have embarked on this course, which covers the history of painting, sculpture and architecture from ancient times to the present day. The syllabus requires that we treat not only the history of Western art with its sources in Egypt, Crete, Greece and Rome, but also of those cultures whose artifacts were fifty years ago considered only as valueless 'curios'. Today we look at the arts of the Mayans and the Incas, and of India, China and Japan with an increased respect. Boys must be familiar with the main artifacts of all these cultures: they must be able to identify them, and to write intelligently about them.

Books and collected plates have to be our art museums. The School Library is adding to its art section, and the Art Room to its own



P.O. — 5C — GROUP 8



R.J.P. — 3B — GROUP 1



COILED POTTERY BY FIFTH FORM 'GENERAL STUDIES'

collection. Last year the Women's Association provided funds for some useful prints. We keep files for reproductions of the works of the most important Western artists, and for cultures other than our own — some 150 individual folders. The plates can be examined either by hand or by projecting them to large size with the epidiascope — also provided by the Women's Association some years ago.

The practical side of the Art course is examined at the Higher School Certificate level in a three-hour test in painting, and in a design exercise. The candidate is also required to submit to the Education Department samples of craft work produced without assistance. If pottery is his chosen craft, three shapes might be required — a bowl at least seven inches wide made by hand or on the potter's wheel, a vase nine inches high, and a jug five inches high. (The important things here are the spout and the relationship of handle to jug.)

Crafts which can be pursued in our Art Room for this course are pottery, linoleum-block printing, and silk-screen printing.

The extra Art classes in painting and pottery are flourishing. This year the classes have been separated, with Painting now being handled by Mr. Ashton in a second art room.

Some of the younger Old Sydneians are meeting with success in the field of art. George Goodare has gone to Meadowbank Technical College. Paul Cockburn has gone to study commercial art in London. Stephen Schilizzi, after a year at East Sydney Technical College, has won a Commonwealth Scholarship for pottery, and has had a successful exhibition at Roselands. I find both Schilizzi and Craig Burton competing against me in the pottery section of the Hunter's Hill Art Competition.

G.McA.



One of the most important developments this year was the formation of a committee, designed to pass on to various boys the duties previously undertaken by Mr. Cooper.

The committee comprises: A. M. Patterson (Chairman), J. Turner (Public Service), K. Grieves (Expeditions), B. Michell (Quartermaster), P. Hellman (Fitness) and P. Biber (Pursuits and Projects).

After many years in the Award Scheme, Mr. MacGillivray has stepped down and Mr. Hamilton has taken over his duties. We thank him for his help over the years and wish Mr. Hamilton the best of luck in his new job.

The Awards presented this year are; Gold: Malcolm Patterson, Bronze: Roger Stroud, Andrew Gunn, Peter Biber, Phillip Hellman.

Once again we have the First Aid Courses in progress and these seem very popular with the thirty boys doing the Under 15, and the twelve boys doing the over 15. During these courses Dr. G. Vanderfield gave two demonstrations describing the treatment for injuries associated with Rugby football.

DUKE OF EDINBURGH'S AWARD



BLUEGUM FOREST



VICTORIA FALLS

In addition, as a result of the course a sheet of notes to guide First Aiders at football matches was prepared and will be sent to all referees and football coaches in N.S.W.

On the October long weekend, there was an expedition to the Bundawang mountains, and although two parties were lost for a time, all returned safely. In December a group of hikers went to National Park where they enjoyed themselves hiking and surfing. There were also expeditions to Blue Gum Forest and Mt. Solitary, both without the aid of adults. One party had a very memorable night without water, due to the drought.

At Easter several boys, accompanied by Mr. Hamilton and Mr. MacGillivray, camped at Camp Chakola, in the Kangaroo Valley, where they undertook most of the available activities, while one party used the camp as a base for an expedition.

A.M.P.

## CRUSADERS' REPORT

The year started well, with about ninety boys from the school attending Crusader camps during the Christmas holidays at Lake Macquarie, Gerringong and Burrill Lakes. At these camps a large number of boys, especially in Second and Third Form, made decisions for Christ. It is these boys who form the core of the group at the school, and, as such, by their witnessing have been able to promote the growth of numbers present at our meetings.

Our programme for First Term has been mainly along the lines of instruction on the basic principles of Christianity. This theme has been brought out, both at the Wednesday meetings and at the Friday morning Bible Studies. We have had such speakers at the Reverend B. Gook, from Broadway, Dr. Holt, the Chairman of Crusaders, as well as Mr. Macdonald, Mr. Hunt and Mr. France. An introduction to the May camps was well presented by Mr. Kidd, the Organising Secretary.

We would like to thank Mr. France for allowing us much of his time as Councillor, and thank him for the help and guidance, especially in the Bible Studies.

P.T.L.

## SWAPSHOP REPORT

The Swapshop began the year with the teething pains of the move into new premises. This marked the end of two and a half years in Lab. Eleven.

The original idea of the Swapshop was to sell school suits, rulers and pencils, but this soon multiplied and now includes books and almost all school stationery, some at reduced prices.

A gift of \$10 has been made to the Headmaster's Fund and donations to the Rhodesian Fund have been arranged.

We would like to thank Mr. Carr for his help and advice in our difficulties during the past two and a half years. We welcome in his place Mr. J. R. Gorham, who has taken on the task.

The new committee, comprising Timothy Rogers, Mark Oliver, Patrick Campbell, Paul Walker and Bruce Uren, have faced tasks which have taken hours of leisure time. These included decimal changeover, moving the premises, repainting and repairing the desks, and dealing with a large quantity of books over the Christmas period. Other staff who deserve special mention are Simpson, Eastway and Hill who are responsible for the serving of boys.

Business in First Term 1966, compared with First Term 1965, was very slack. Last year \$250 was paid to boys for articles sold. This year \$70 was paid to boys over a similar period. This decrease in business is attributed to the change of location and the lack of advertising.

Staff is, as always, short, and any boy in First Form or Remove is welcome to enquire about conditions or any other aspects of staff membership. The staff are to be thanked for the time they have devoted to serving the boys of the school.

T.J.C.R.

## THE MEMORIAL LIBRARY

During the Third Term last year the library was open until 9.00 p.m. on Wednesdays. Not many boys used this time for study and research, but those who did found it very beneficial. Some boys find it hard to settle down to study at home, but in the quiet of the library with other boys studying hard around them, they quickly settle down and achieve a great amount of work in a short time.



LIBRARY COMMITTEE

Perhaps many boys are not aware that the library is open at least until 4.00 p.m., and often until after 5.00 p.m. each day. This time could also be a very valuable opportunity for many boys to study and do research in the library, particularly if their home study conditions are somewhat disruptive.

This year a number of books have been stamped "Overnight and Week-end Borrowing Only". We hope that this makes the most valuable and popular books more easily available. Certainly the demand being made on the books is increasing and, thus, we have also increased the number of copies of the most popular books.

We should like to thank the following for their gifts to the library which are very much appreciated: A. Maughan, Esq.; K. M. Saxby, Esq.; G. W. Hall & Co. Pty. Ltd.; A. G. Lennox, Esq.; C. Cavalouski, Esq.; P. G. Riley, Esq.; A. K. Swan, Esq.; P. J. Switzer, Esq. and The Science Department.

R.B.H.

## LIST OF EXCHANGES

GREAT BRITAIN: *The Firefly*, Newcastle High School, Staffordshire; *The Marlburnian*, Marlborough College, Wiltshire; *The Radleian*, Radley College, Berkshire; *The Gordonstoun Record*, Gordonstoun School, Scotland; *Bradfield College Chronicle*, Bradfield College, Reading.

CANADA: *Acta Ridleiana*, Ridley College, Ontario.

CEYLON: *Royal College Magazine*, Royal College, Colombo.

NEW ZEALAND: *Waitakian*, The Waitaki High School, Oamaru; *St. Cuthbert's Chronicle*, St. Cuthbert's College, Auckland.

TASMANIA: *Hutchins School Magazine*, Hutchins School, Hobart.

WEST AUSTRALIA: *Scotch College Reporter*, Scotch College, Claremont; *The Swan*, Guildford Grammar School, West Australia; *Aquinas*, Aquinas College, Mt. Henry.

SOUTH AUSTRALIA: *Adelaide Boys' High School Magazine*, Adelaide Boys' High School; *The Pulteney Grammar School Magazine*, Pulteney Grammar School, Adelaide; *St. Peter's College Magazine*, Collegiate School of St. Peter, Adelaide.

VICTORIA: *The Melbourneian*, Melbourne Church of England Grammar School, Melbourne; *Silver and Green*, Methodist Ladies' College, Hawthorn; *The Scotch Collegian*, Scotch College, Melbourne; *The Wesley College Chronicle*, Wesley College, Prahran; *The Ruytonian*, Ruyton Girls High School, Kew;

*The Mitre*, Trinity Grammar School, Kew; *The Pegasus*, Geelong College, Geelong; *Journal of the R.A.A.F. College*, R.A.A.F. College, Melbourne; *The Ivanarian*, Ivanhoe Grammar School, Ivanhoe; *The Corian*, Geelong Grammar School, Corio; *The Patchwork*, Presbyterian Ladies' College, Melbourne.

QUEENSLAND: *Capricornus*, Rockhampton Grammar School, Rockhampton; *The Viking*, Brisbane Church of England Grammar School, Brisbane; *Ipswich Boys Grammar School Magazine*, Ipswich; *The Somerville House Magazine*, Somerville House, Brisbane.

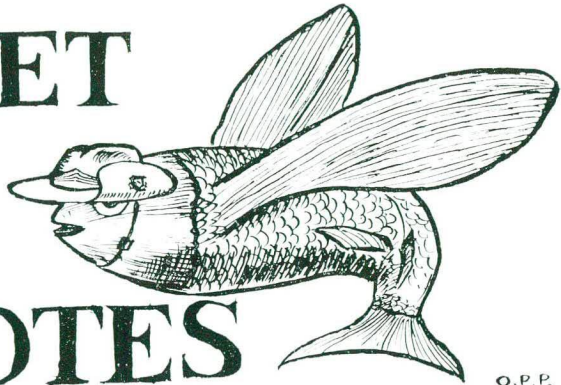
N.S.W.: *The R.A.N. College Magazine*, Royal Australian Naval College, Jervis Bay; *The Canberran*, Canberra Grammar School, Canberra; *Journal of the Royal Military College*, Royal Military College, Duntroon. *The Armidalian*, The Armidale School, Armidale; *The Tudorian*, Tudor House, Moss Vale; *The New England Girls' School Chronicle*, New England Girls' School, Armidale; *The Bathurstian*, All Saints College, Bathurst; *The Graftonian*, Grafton High School, Grafton; *Our Alma Mater*, Saint Ignatius College, Riverview; *St. Joseph's College Magazine*, Saint Joseph's College, Hunters Hill; *The Record*, Sydney Boy's High School, Moore Park, Sydney; *The Torchbearer*, Sydney Church of England Grammar School, North Sydney; *The Scotsman*, The Scots College, Bellevue Hill; *The Newingtonian*, Newington College, Stanmore; *The Cranbrookian*, Cranbrook School, Bellevue Hill; *The Triangle*, Trinity Grammar School, Summer Hill; *The Aloysian*, St. Aloysius' College, Milson's Point, Sydney; *Magazine of The Presbyterian Ladies College*, P.L.C., Pymble; *Lux*, Sydney Church of England Grammar School, Darlinghurst; *Charivari*, Ascham School, Darling Point, Sydney; *The Waverley*, Waverley College, Waverley; *Technology*, University of N.S.W.; *The Falcon*, North Sydney Boys' High School, Crows Nest; *The Hawkesbury Agricultural Journal*, Hawkesbury College, Richmond; *The Pauline*, St. Paul's College, Sydney University; *The College Barker*, Barker College, Hornsby; *The Phoenix*, Normanhurst Boy's High School; *The Weaver*, Abbotsleigh School for Girls, Wahroonga; *The Southerner*, Journal of The South Sydney Boys' High School; *Lumen*, St. Patrick's College, Strathfield; *Pegasus*, Randwick Boys' High School, Randwick; *Ad Astra*, New England P.L.C., Armidale; *Focus on Yanco*, Yanco Agricultural College, Yanco; *The Merlin*, Journal of The Albury Grammar School, Albury; *The Catherinean*, St. Catherine's School, Waverley.



HIS EXCELLENCY THE GOVERNOR, SIR RODEN CUTLER, V.C., K.C.M.G., C.B.E., INSPECTING THE GUARD OF HONOUR

# CADET

# NOTES



## R.A.N.R.

This year there are 36 Naval Cadets, a considerable increase in numbers compared to recent years. The cadets comprise nine 'Old Hands', 26 recruits from the Army Cadet Corps and one defector from the A.T.C. Of the returning cadets, L. Hegarty has been promoted to Cadet Petty Officer, whilst R. Allingham, A. Canvin and R. Smith have been advanced to Cadet Leading Seamen.

While Lt. Cmdr. Trimble, R.A.N.V.R., our Commanding Officer, has been organising our activities from school, CPO Wright, R.A.N.V.R., has been preparing the cadets for the annual Inspection by the Director of Naval Reserves, Captain Boase, R.A.N. Although our training periods have been limited by the unusually long time it has taken for the cadets to be kitted out, the standard of drill has already reached a high level of competence. Consequently we all look forward with the highest expectation to a successful Inspection.

L.B.H.

## CADET CORPS

On 25th October last year, the Cadet Corps was inspected at its annual Ceremonial Parade by Mr. Norman Cowper, C.B.E., Chairman of Trustees. The Chairman spoke of the traditions and importance of the Corps in the life of the school and contrasted the drab but efficient appearance of the Corps today with the colourful dress of earlier years.

The results of the promotion courses in November showed that the unit, despite difficulties of space and problems with home training areas, maintains a high standard of efficiency. Our own Junior Leaders' Course, held at Long Bay in December, with the invaluable assistance of Staff Cadets W. Fowles and W. Boyd of R.M.C., Duntroon and of Sergeants R. Cooper, M. Dally and N. Dettmann of S.U.R., all old members of the Corps, was perhaps the most successful yet.

In First Term this year there were two major activities. On Wednesday, 13th April, a Vice-Regal Guard of Honour, superbly trained by Captain Green and commanded by the Senior Under Officer, won praise from the Governor when he opened the Royal Agricultural Society's Easter Show. In this centenary year of Cadets, an element of the guard formed part of a mass parade from all units at The King's School in June. The annual range practice for second year cadets was held on 10th May at Long Bay and, thanks to careful coaching, the familiarity, confidence and accuracy of most cadets with the Bren was markedly increased.

The following awards were made at the end of last year.

*H. A. Henry Sword*: CUO R. N. Cartwright.

*Morgan Shield*: Not awarded.

*Walcott Cup*: 5 Pl, B Coy, CUO J. G. W. White.

*Mitchell Trophy*: 1 Sec, 5 Pl, B Coy, Cpl J. H. Turner.

*Fussell Cup*: Cdt L. A. Muir.

The principal appointments for 1966 are:

Senior Under Officer, OC C Coy: CUO J. W. White.

OC A Coy: CUO J. W. P. Lewis.

OC B Coy: CUO H. D. H. Keller.

The promotions for 1966 are:

to CUO: WO<sub>1</sub> D. L. Brown, WO<sub>2</sub> H. D. H. Keller, Sgt D. J. Cooper, Sgt J. A. F. Gilchrist, Sgt P. A. Murphy, Sgt R. S. Stroud, Sgt R. L. Whittington, Cpl W. H. Fowler, Cpl D. A. Rhydderch, Cpl D. W. Swinbourne, Cpl J. H. Turner, Cpl G. H. Wade-Ferrell, Cpl H. C. White.

to WO<sub>1</sub>: G. S. Bray.

to WO<sub>2</sub>: D. H. Archbold, G. M. Bangel, G. P. Brown, M. E. Patterson.

to Sgt: D. S. Barnes, B. R. Barrack, C. B. Barrack, P. J. Bowron, J. Cohen, J. S. Currie, R. A. Hughes, P. J. Kerr, P. L. Marsh, W. J. Neill, A. M. Patterson, A. J. Piper, I. J. Polkinghorne, G. C. Power, H. R. Rickard-Bell, R. G. Stedman, C. K. Stewart.

to Cpl: J. S. Barraclough, C. J. W. Bayliss, P. B. Bennett, G. W. Bevan, P. R. Biber, D. Brigden, T. J. Carter, P. R. Cobley, L. M. Cohen, G. A. Cross, A. J. De Saxe, D. G. Faigen, J. R. M. French, C. R. George, P. C. Gilchrist, A. P. Glenn, P. M. Goody, I. W. Greenhalgh, K. A. Grieves, J. B. Hankin, J. G. Havyatt, A. S. Hinkley, P. R. Hobart, R. G. H. Keller, R. W. T. Mann, B. J. Michell, P. S. Moore, C. P. Nielsen, J. W. North, O. P. Phillips, G. H. Pike, A. F. Powell, S. G. Richard, R. J. Scott, G. J. Southern, D. R. Stewart, J. R. Stewart, G. N. Stockwell, R. A. Stroud, G. J. Wurth.

to L/Cpl: N. L. Cartledge, C. G. Gilkes, D. L. Jacobs, D. J. Knight, D. G. Sadler, G. J. Smith, P. A. Walton.

K.M.S.

### **Guard Of Honour**

On the 6th April, two Under Officers and one hundred other ranks of the School Cadet Corps provided a Guard of Honour for the Governor of New South Wales, Sir Roden Cutler, V.C., when he officially opened the Royal Easter Show. Their effort was the culmination of training and practice which had begun early in First Term.

The Guard, comprising two divisions under the command of Cadet Under Officers J. G. White and J. H. Turner, had been issued with completely new uniforms and were wearing, for the first time, the black and gold pugarees which the unit has now adopted.

At 2 p.m. they marched into the main arena of the Show Ground, accompanied by the Eastern Command Band. Displaying perfect co-ordination of movement, they were welcomed with applause from each stand. Lieutenant-Colonel Peach, Officer-Commanding 2 Cadet Brigade, took the Salute from the Guard after they had taken up their position behind the official dais. The Governor arrived at 2.20 p.m., and was received by the Guard with a royal salute. He inspected the Guard, the Band and a division of Mounted Police, and then proceeded to open the Show.

Throughout, the Guard had remained steady, their dressing and drill of the highest standard. They had become a familiar sight to the school, practising in the play-ground during the term, and everyone is aware of the teamwork that went into their preparation. Congratulations to all the Guard, and thanks to Captain Green, whose experience in these matters is invaluable. The school can be proud of a fine display.

R.L.W.

## A.T.C. NOTES

This year's work has begun well. Both flights reached a high standard in the tests held to cover the first series of training lectures. Flight drill is proceeding satisfactorily and we hope to enter a flight in the N.S.W. Squadron Drill Competition in July. Preliminary selections for a rifle shooting team are in progress, to compete in the inter-flight shoot in Second Term.

The following promotions have been made this year: to Acting Corporal, LACs I. Grady, K. Rudder, and D. Whitman; to Corporal, LAC J. Ashwell and Acting Corporal J. Marshall; to Acting Sergeant, Corporals R. M. C. Brown and A. A. W. Minchin; to Warrant Officer, Flight Sergeant N. J. Fitzpatrick.

Last December Sergeant Hughes passed his Cadet Under Officer course and Corporals Ashwell and Marshall were successful in the Junior NCO course. Some of the more senior cadets attended camp in May and an annual camp and promotion courses will be held in September.

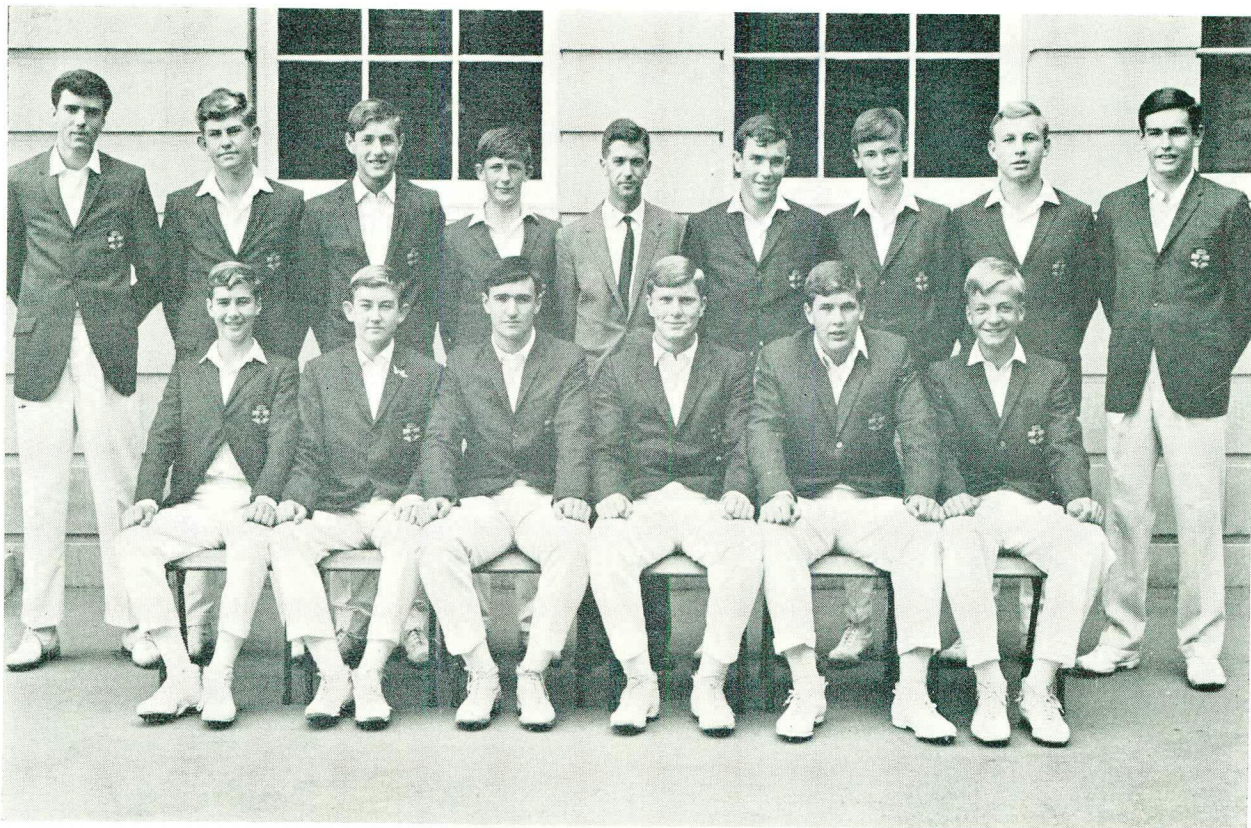
All of last year's basic cadets were reclassified LAC this year and they are now seeking their proficiency certificates. The new intake is training well under the careful eye of the Training-Officer. We look forward to another successful year under our Commanding Officer, Flying Officer D. Hinks, our Adjutant, Pilot Officer Davies, and our Training Officer, Warrant Officer Pinder.

J.R.D.H.



**S.G.S. FIRST ELEVEN — 1966**

*Standing:* G. H. Pike, A. D. P. Robertson, R. J. B. Allsop, A. P. Freeman, D. S. Barnes, P. G. Young, Esq. *Seated:* P. A. Creagh, D. A. Ross (*Vice-Captain*), J. A. F. Gilchrist (*Captain*), R. A. Kelly, R. F. Chadwick. *In Front:* A. A. Manzie, P. L. Marsh.



**S.G.S. SECOND ELEVEN — 1966**

*Standing:* R. J. Scott, A. R. Kent, D. M. Freeman, C. P. Nielsen, R. I. Ross, Esq., P. C. Gilchrist, J. S. Patfield, R. S. Stroud, G. S. Bray.  
*Seated:* G. W. Drake, P. L. Marsh, J. G. W. White, L. B. Hegarty (*Captain*), D. S. Barnes, P. C. Wynn.

# SPORTS NOTES



## CRICKET

### FIRST ELEVEN

#### G.P.S. Cricket Competition

Among other things, the G.P.S. table shows that the Grammar Eleven came third.

	<i>Won Outright</i>	<i>Won on 1st Innings</i>	<i>Drawn</i>	<i>Lost on 1st Innings</i>	<i>Lost Outright</i>	<i>Points</i>
King's . . . .	1	2	4	—	—	30
Scots' . . . .	—	4	2	1	—	29
Grammar . . . .	—	3	3	1	—	25
Shore . . . .	—	3	2	2	—	24
St. Joseph's . . . .	—	2	3	2	—	20
Newington . . . .	—	2	2	3	—	19
High . . . .	—	1	2	4	—	14
Riverview . . . .	—	—	2	4	1	8

It could also be said that the team lost the premiership by one run, as the loss to Scots' by one run cost five points.

The Grammar Eleven was clearly one of the good teams, but it was not without its weak spots and was not always equal, therefore, to the very exacting demands of one-day cricket, especially one-day cricket in wet weather. A team can allow itself very few errors, for instance, if it has to dismiss its opponents in an hour or two, or if the first innings is the only one that counts, or if it draws all teams in the lower half on wet days, or if its own ground has an easy wicket. It is hard to know whether to praise one-day cricket for the very high standard of play which it requires, or to denounce it for its peculiar injustices.

The batting was sometimes laborious, sometimes gay, generally managing by partnerships here and there to reach the objective for the day. Always, the bowling was a comfort, because it was a versatile attack, good both on fast bowlers' and slow bowlers' days. The

two outstanding needs for next summer are more predictable batting and much better slip fielding.

Kelly's bowling performances and Ross's wicket-keeping took them into the G.P.S. Firsts. Gilchrist, after some sparkling scores, is to captain the G.P.S. Seconds, where Freeman, a conspicuously consistent batsman, will open the innings.

P.G.Y.

### G.P.S. Competition Only AVERAGES

	BATTING					
	I.	N.O.	H.S.	TOTAL	AVERAGE	
Robertson . . . . .	7	3	63*	128	32.0	
Gilchrist . . . . .	7	0	97	185	26.4	
Chadwick . . . . .	5	2	22*	59	19.7	
Freeman . . . . .	7	0	32	130	18.6	
Creagh . . . . .	7	0	57	116	16.6	
Pike . . . . .	4	2	22*	33	16.5	
Allsop . . . . .	3	2	12*	16	16.0	
Barnes . . . . .	2	0	15	24	12.0	
Kelly . . . . .	7	1	23	68	11.3	
Marsh . . . . .	4	1	13	20	6.7	
Ross . . . . .	5	0	14	26	5.2	
Manzie . . . . .	2	1	4	5	5.0	

	BOWLING				
	O	M	R	W	AVERAGE
Kelly . . . . .	75.2	22	170	25	6.8
Allsop . . . . .	50	13	126	12	10.5
Pike . . . . .	59	14	189	14	13.5
Manzie . . . . .	35.7	2	138	9	15.3
Robertson . . . . .	30	4	94	4	23.5

### Practice Matches — Third Term, 1965

- v. I. ZINGARI. I. Zingari 252 (Wynn 3-64) defeated S.G.S. 125 (Gilchrist 56).
- v. T.S.C.O.B.C.C. S.G.S. 180 (R. Barnes 86) defeated T.S.C.O.B.C.C. 150 (Robertson 7-35).
- v. S.H.S. S.G.S. 160 (Freeman 26, Wynn 26 n.o.) v. S.H.S. 2-65. Match abandoned.
- v. S.C.E.G.S. S.G.S. 7-92 (Kelly 42 n.o.) drew with S.C.E.G.S. 148 (Wynn 3-36).
- v. N.C. S.G.S. 245 (Gilchrist 57, Barnes 52, Freeman 34) defeated Newington 51 (Allsop 3-4, Manzie 3-5) and 5-67 (Wynn 3-15).
- v. T.K.S. T.K.S. 9-212 (c) (Allsop 4-36) defeated S.G.S. 142 (Gilchrist 46).

- v. S.J.C. S.G.S. 4-162 (Gilchrist 53, Freeman 41) defeated S.J.C. 124 (Wynn 4-24).
- v. S.I.C. S.G.S. 9-200 (c) (Kelly 39, Ross 36, Creagh 30) defeated S.I.C. 84 (Kelly 3-17) and 5-67.
- v. T.S.C. S.G.S. 183 (Freeman 37, Ross 32, Robertson 41) defeated T.S.C. 154 (Kelly 4-37).
- v. CRANBROOK. S.G.S. 176 (Barnes 47, Marsh 28) defeated Cranbrook 90 (Robertson 4-23, Kelly 4-26).
- v. TRINITY. S.G.S. 9-132 (Freeman 35) drew with Trinity 149 (Allsop 5-33).

### Practice Matches — First Term, 1966

- v. O.S.C.C. S.G.S. 105 (Chadwick 28 n.o., Creagh 20, Magnus 5-24) defeated O.S.C.C. 73 (Pike 3-7, Kelly 2-4).
- v. I. ZINGARI. S.G.S. 89 (Robertson 24) defeated I. Zingari 8-48 (c) (Pike 4-17).

### Competition Matches

v. ST. JOSEPH'S, at Weigall.

The start of play was delayed until the afternoon by heavy rain. When play finally started, it was interrupted occasionally by heavy showers. Grammar, having lost the toss, was sent in to bat on a wet wicket, but the opening batsmen handled the attack well. The batsmen who followed also batted well and the innings was closed at 4-90. The best batsmen were Creagh, who scored 29, and Kelly, who scored 23.

When St. Joseph's batted the wet wicket posed many problems for the fast bowlers. Nevertheless Pike bowled well to capture two early wickets at a cost of nine runs. However Kelly was the main destroyer, having all the batsmen in trouble, and he finished with the good figures of 4-16.

R.J.B.A.

#### S.G.S. BATTING

Freeman	run out	18
Creagh	run out	29
Kelly	c. Schadel	23
Gilchrist	b. Lister	5
Robertson	not out	9
Marsh	not out	3
	Sundries	3

Total . . . 4-90 (closed)

#### S.J.C. BOWLING

	R	W
O'Leary	27	0
Gallagher	12	0
Smith	10	0
Schadel	20	1
Lister	18	1

## S.J.C. BATTING

Hall . . .	b. Kelly . . .	4
Payten . . .	c. Pike . . .	8
Lister . . .	l.b.w. Kelly . . .	0
Smoker . . .	b. Kelly . . .	0
Ryan . . .	b. Pike . . .	0
Gallagher . . .	c. Robertson . . .	17
Hanrahan . . .	b. Kelly . . .	0
Schadel . . .	not out . . .	4
Dillon . . .	not out . . .	1
	<i>Sundries</i> . . .	3
	<i>Total</i> . . .	7-42

## S.G.S. BOWLING

	R	W
Allsop . . .	12	0
Pike . . .	9	2
Kelly . . .	16	4
Robertson . . .	2	1

## v. THE KING'S, at Weigall.

Grammar had first use of a perfect Weigall wicket but the batsmen were soon in trouble due to good bowling by fast bowler Stevens who finished with 3 for 39. However solid batting by Freeman (28) and attacking play by Gilchrist (37) brought the score to a respectable total. But King's once again took the initiative when they took 3 quick wickets before lunch. After lunch Robertson and Chadwick dug in and after they had retrieved the situation, Robertson, with solid support from Chadwick, tore the bowling to pieces. Robertson finished with 63 n.o. and Chadwick finished with 20 n.o., and Grammar declared with 6 wickets for 188 runs.

When King's went in wickets fell after a few overs. A good partnership between Buzacott (23) and Willcocks (12) held up the attack, but when this partnership was broken wickets fell quickly. However, King's managed to hold on until the end, mainly due to some solid batting by Bell (34 n.o.).

The best bowler for Grammar was Kelly who took 4 for 30. He was supported by Allsop, who took 2 for 9, and Pike, who took 2 for 31.

Our congratulations go to King's for winning the 1966 premiership.

R.J.B.A.

## S.G.S. BATTING

Freeman . . .	l.b.w. Maiden	28
Creagh . . .	b. Stevens	0
Kelly . . .	c. Stevens	15
Gilchrist . . .	c. Maiden	37
Marsh . . .	c. Bell	13
Ross . . .	c. Stevens	6
Chadwick . . .	not out	20
Robertson . . .	not out	63
	<i>Sundries</i>	6

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 6-188 (closed)
 

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## T.K.S. BATTING

Willcocks, R. . .	c. Pike	17
Gunn . . .	c. Allsop	6
North . . .	c. Allsop	3
Buzacott . . .	c. Kelly	23
Maiden . . .	c. Pike	0
Bell . . .	not out	34
Smith . . .	b. Kelly	3
Gazzard . . .	c. Kelly	3
Willcocks, C. . .	c. Kelly	0
Stevens . . .	not out	11
	<i>Sundries</i>	0

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 8-100
 

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## T.K.S. BOWLING

	R	W
Bell . . .	20	1
Stevens . . .	38	3
Swain . . .	38	0
Willcocks, C. . .	25	0
Buzacott . . .	18	0
Maiden . . .	42	2

## S.G.S. BOWLING

	R	W
Allsop . . .	9	2
Pike . . .	29	2
Robertson . . .	17	0
Kelly . . .	30	4
Wynn . . .	15	0

## ANNUAL MATCH v. O.S.U., 23rd February, 1966.

## S.G.S. BATTING

Creagh . . .	st. Houldsworth	57
Freeman . . .	b. Dettmann	8
Kelly . . .	b. Elmgreen	19
Marsh . . .	c. Houldsworth	16
Gilchrist . . .	c. Lomas	20
Ross . . .	c. Lomas	0
Robertson . . .	not out	22
Chadwick . . .	c. Storey	8
Pike . . .	not out	0
	<i>Sundries</i>	8

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 7-158 (closed)
 

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## O.S.U. BOWLING

	R	W
Newman, G. . .	14	0
Kinsey, B. . .	21	0
Dettmann, J. . .	17	1
Elmgreen, J. . .	38	1
Houldsworth, P. . .	18	2
Gilchrist, J. . .	13	0
Lomas, J. . .	16	2
Storey, R. . .	13	1

## O.S.U. BATTING

Barnes, R.	b. Pike	3
Smith, G.	c. Robertson	34
Houldsworth, P.	b. Allsop	0
Lomas, J.	c. Robertson	15
Dettmann, J.	st. Wynn	30
Storey, R.	c. Marsh	12
Ritchie, B.	b. Marsh	10
Maybury, R.	not out	23
Elmgreen, J.	c. Wynn	5
Gilchrist, J.	not out	1
	<i>Sundries</i>	5

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 8-138
 

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## S.G.S. BOWLING

	R	W
Allsop	15	1
Pike	18	1
Robertson	27	2
Kelly	24	2
Marsh	16	2
Wynn	33	2

## v. SHORE, at Weigall.

This was one of the three games which allowed a full day's play. Shore decided on first use of the wicket and after being 7 for 80 a good partnership between Ferguson (46) and Tonkin (16) brought the total to 146. Kelly led the Grammar attack, taking 7 for 38.

Grammar's opening pair, Freeman (34) and Creagh (57), gave the home side a good start with a partnership of 88. Most of Grammar's remaining batsmen enjoyed themselves on the easy wicket, Gilchrist making 97 runs against the Shore attack. At the end of the day Grammar had lost 8 wickets for 242 runs. A good first innings win to Grammar.

R.A.K.

## S.C.E.G.S. BATTING

Smith	b. Kelly	23
Cadwallader	c. Pike	7
Falk	c. Kelly	8
Haviland	st. Manzie	10
Lee	b. Manzie	0
Scruby	b. Kelly	0
Maltby	c. Kelly	24
Roberts	c. Kelly	4
Ferguson	l.b.w. Kelly	46
Tonkin	b. Kelly	16
Slade	not out	3
	<i>Sundries</i>	5

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 146
 

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## S.G.S. BOWLING

	R	W
Allsop	21	0
Pike	21	0
Robertson	13	0
Kelly	38	7
Manzie	48	2

## S.G.S. BATTING

Freeman . . .	l.b.w. Lee . . .	32
Creagh . . .	c. Lee . . .	57
Kelly . . .	l.b.w. Lee . . .	16
Gilchrist . . .	c. Cadwallader . . .	97
Marsh . . .	b. Lee . . .	0
Ross . . .	b. Ferguson . . .	14
Robertson . . .	b. Cadwallader . . .	3
Chadwick . . .	b. Cadwallader . . .	12
Pike . . .	not out . . .	2
Allsop . . .	not out . . .	1
	<i>Sundries</i> . . .	11

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8-244

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## S.C.E.G.S. BOWLING

	R	W
Cadwallader . . .	50	3
Tonkin . . .	17	0
Lee . . .	72	4
Ferguson . . .	54	1
Falk . . .	41	0

## v. SYDNEY HIGH SCHOOL, at Weigall.

This match did not begin until 1.00 p.m. due to some heavy rain the night before. It resulted in a first innings win for Grammar.

High batted first on the slow, rain affected wicket and totalled 75 (Brand 39, Isaacs 13). The leading wicket taker was Kelly with 4 for 17. This left Grammar two and a half hours to make the required 76 runs. With rather unconvincing batting the Grammar side managed to scrape to a total of 89 (Robertson 24, Freeman 24).

R.A.K.

## S.H.S. BATTING

Ireland . . .	c. Pike . . .	3
Hick . . .	c. Allsop . . .	4
Brand . . .	c. Kelly . . .	39
Miller . . .	c. Kelly . . .	2
Glover . . .	run out . . .	1
Isaacs . . .	c. Kelly . . .	13
Donaldson . . .	c. Manzie . . .	2
Betts . . .	c. Kelly . . .	0
Tzannes . . .	c. Manzie . . .	0
Halliday . . .	not out . . .	2
Taylor . . .	run out . . .	4
	<i>Sundries</i> . . .	5

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75

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## S.G.S. BOWLING

	R	W
Allsop . . .	8	1
Pike . . .	21	1
Robertson . . .	6	0
Kelly . . .	17	4
Manzie . . .	18	2

## S.G.S. BATTING

Freeman . . .	run out . . .	24
Creagh . . .	c. Betts . . .	0
Kelly . . .	c. Betts . . .	1
Gilchrist . . .	c. Tzannes . . .	11
Marsh . . .	c. Tzannes . . .	4
Robertson . . .	c. Taylor . . .	24
Chadwick . . .	b. Miller . . .	5
Ross . . .	c. Taylor . . .	1
Pike . . .	c. Miller . . .	4
Allsop . . .	c. Betts . . .	3
Manzie . . .	not out . . .	1
	<i>Sundries</i> . . .	10

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 88
 

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## S.H.S. BOWLING

	R	W
Betts . . .	28	3
Tzannes . . .	24	2
Taylor . . .	18	2
Miller . . .	8	2

v. ST. IGNATIUS', at Riverview.

Start of play was delayed until 1 o'clock due to the wet wicket and Grammar was sent in to bat. Frost was bowling well for Riverview, but after early wickets had fallen cheaply, Gilchrist (2 sixes), Robertson and Barnes managed to hit us out of trouble. It was then left to lower batsmen, Chadwick and Pike, to hit out, thus allowing Grammar to declare at 7 for 119, quite a reasonable total on a tricky wicket. When Riverview went to the wickets they could total only 61 runs. It was Allsop who did the damage. Bowling with considerable fire, he had all the batsmen in trouble, finishing with 4 for 21. He was ably supported by Kelly who took 4 for 14, and Robertson, who took 4 good slip catches. Grammar, therefore, recorded another first innings win.

D.S.B. &amp; G.H.P.

## S.G.S. BATTING

Freeman . . .	c. Frost . . .	2
Creagh . . .	b. Frost . . .	3
Kelly . . .	c. Siddle . . .	7
Gilchrist . . .	l.b.w. Frost . . .	25
Barnes . . .	c. Frost . . .	15
Ross . . .	c. Frost . . .	3
Robertson . . .	c. Nolan . . .	17
Chadwick . . .	not out . . .	22
Pike . . .	not out . . .	22
	<i>Sundries</i> . . .	3

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 7-119 (closed)
 

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## S.I.C. BOWLING

	R	W
Frost . . .	45	5
Siddle . . .	39	1
Nolan . . .	18	1
Holmes . . .	11	0
Smith . . .	3	0

## S.I.C. BATTING

O'Neill . . .	c. Allsop . . .	4
MacLean . . .	b. Allsop . . .	19
Smith . . .	c. Kelly . . .	3
Siddle . . .	c. Kelly . . .	9
Byrne . . .	c. Allsop . . .	0
Nolan . . .	c. Kelly . . .	2
Lynch . . .	c. Allsop . . .	0
Crittenden . . .	c. Kelly . . .	5
Culbert . . .	run out . . .	8
Holmes . . .	not out . . .	5
Frost . . .	c. Manzie . . .	0
	<i>Sundries</i> . . .	6

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 61
 

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## S.G.S. BOWLING

	R	W
Allsop . . .	21	4
Pike . . .	16	0
Kelly . . .	14	4
Manzie . . .	4	1

## v. NEWINGTON, at Stanmore.

In miserable weather and after another late start, Grammar won the toss and sent Newington in to bat on an unpredictable pitch. As it turned out, the wicket played quite easily, especially after lunch, and with continuous showers which made the ball greasy, and gale force winds which blew all day, most Grammar bowlers found the conditions impossible. Allsop was the only one to achieve any success taking 3 for 15 off 10 overs and Newington totalled 173 for 7 (declared). Grammar had been set two hours to get the runs and at once took up the challenge. When the third wicket fell, however, the chase was given up, and then the rain came again. The players rushed from the field and so the game finished in the same fashion in which it had been played all day with the Grammar score standing at 3 for 54.

D.S.B. &amp; G.H.P.

## N.C. BATTING

Roberts . . .	l.b.w. Allsop . . .	10
Millner . . .	c. Robertson . . .	20
Boyer . . .	b. Allsop . . .	2
Paul . . .	c. Manzie . . .	21
Conomy . . .	run out . . .	4
Trollope . . .	c. Allsop . . .	8
Finau . . .	run out . . .	21
Pragnell . . .	not out . . .	37
Heath . . .	not out . . .	37
	<i>Sundries</i> . . .	13

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 7-173 (closed)
 

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## S.G.S. BOWLING

	R	W
Allsop . . .	15	3
Pike . . .	55	0
Kelly . . .	17	0
Robertson . . .	26	1
Manzie . . .	33	1
Chadwick . . .	14	1

## S.G.S. BATTING

Freeman . . .	b. Martin . . .	14
Creagh . . .	b. Trollope . . .	11
Gilchrist . . .	c. Martin . . .	10
Robertson . . .	not out . . .	12
Kelly . . .	not out . . .	6
	<i>Sundries</i> . . .	1

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 3-54
 

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## N.C. BOWLING

	R	W
Heath . . . .	16	0
Martin . . . .	18	2
Trollope . . . .	11	1
Radford . . . .	8	0

v. T.S.C., at Bellevue Hill.

The game was played at Bellevue Hill on one of the only clear days of the term. The Grammar team won the toss and decided to bowl and attack Scots' suspected weakness. The Scots' batsmen never had a chance to settle down after Allsop took the first wicket in his second over. Pike bowled magnificently and the score was soon 9 for 37, with Pike's figures standing at 6 for 18. The tailenders managed to settle in and the Scots' total innings finished at 72.

The Grammar innings began well and the score was soon 27 when Creagh was clean bowled for 16. The remaining fifteen minutes before lunch saw Grammar lose 5 more wickets for the addition of only nine runs. After the loss of another wicket straight after lunch, Barnes and Pike looked settled in and were batting well. However, some good bowling by Keen and Ledgerwood and some misfortune saw both back in the pavilion with the score at a mere 51. However, Allsop and Manzie batted well and in an exciting half-hour the total had crept to 71. Luck was not with us and Manzie was also lbw with the score still at 71, just one run short.

J.A.F.G.

## T.S.C. BATTING

	1ST INNINGS	
Tonkin . . .	b. Allsop . . .	7
Meredith . . .	c. Allsop . . .	1
Holmes . . .	b. Pike . . .	2
Keen . . .	c. Pike . . .	6
Ledgerwood . . .	b. Pike . . .	1
Martel . . .	b. Pike . . .	9
Harris . . .	st. Manzie . . .	3
Pizzey . . .	l.b.w. Pike . . .	0
Kensell . . .	st. Manzie . . .	20
Simpson . . .	b. Pike . . .	0
Medcalf . . .	not out . . .	14
	<i>Sundries</i> . . .	9

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 72
 

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## 2ND INNINGS

c. Pike . . . .	4
l.b.w. Pike . . . .	10
l.b.w. Manzie . . . .	11
c. Kelly . . . .	0
c. Robertson . . . .	41
l.b.w. Kelly . . . .	24
c. Gilchrist . . . .	14
c. Chadwick . . . .	2
c. Robertson . . . .	20
run out . . . .	0
not out . . . .	0
<i>Sundries</i> . . . .	8

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 134
 

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S.G.S. BOWLING

	1ST INNINGS		2ND INNINGS	
	R	W	R	W
Allsop . . . . .	28	2	12	0
Pike . . . . .	19	6	19	2
Manzie . . . . .	10	2	25	1
Kelly . . . . .	7	0	31	2
Robertson . . . . .			30	2
Barnes . . . . .			4	0
Creagh . . . . .			2	0
Chadwick . . . . .			0	1
Gilchrist . . . . .			4	1

S.G.S. BATTING

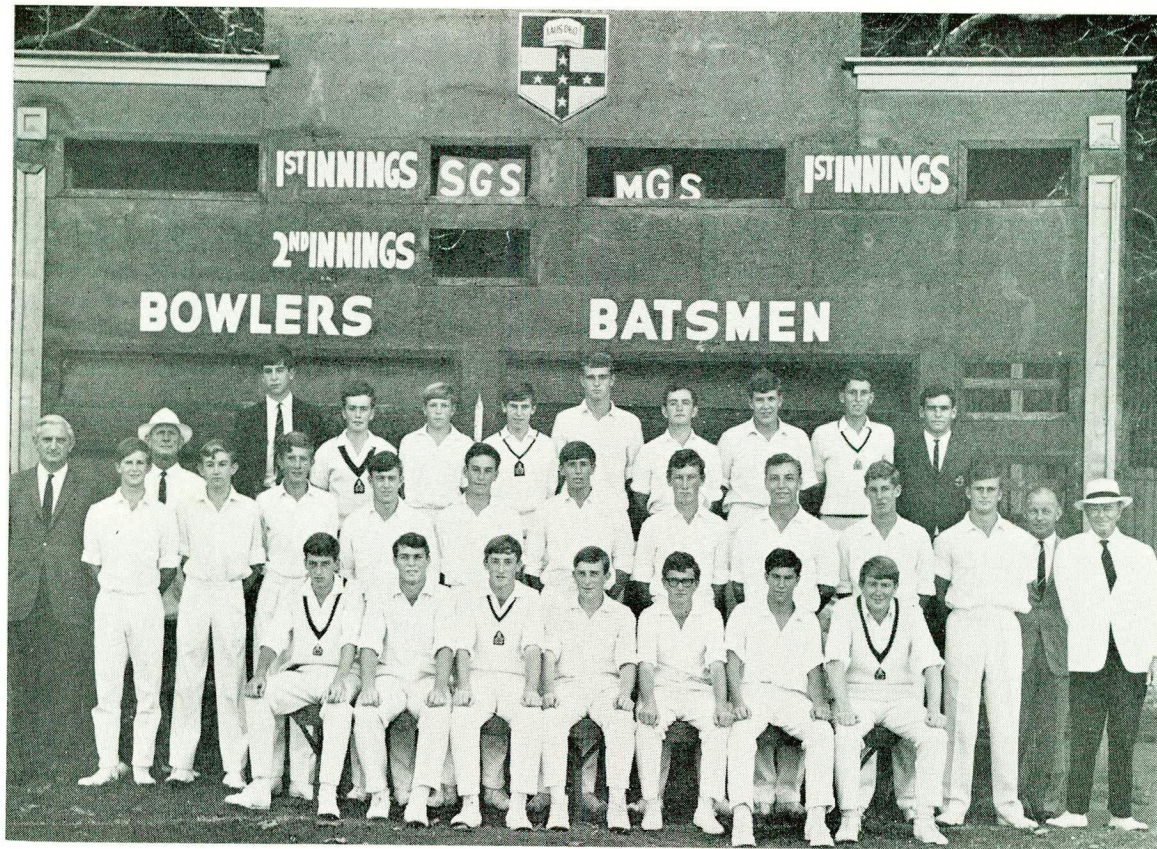
Freeman . . . . .	c. Ledgerwood	12
Creagh . . . . .	b. Ledgerwood	16
Gilchrist . . . . .	c. Keen . . . . .	0
Ross . . . . .	c. Keen . . . . .	2
Kelly . . . . .	c. Keen . . . . .	0
Barnes . . . . .	l.b.w. Ledgerwood	9
Robertson . . . . .	c. Keen . . . . .	0
Chadwick . . . . .	c. Keen . . . . .	0
Pike . . . . .	l.b.w. Ledgerwood	5
Allsop . . . . .	not out . . . . .	12
Manzie . . . . .	l.b.w. Ledgerwood	4
	<i>Sundries</i> . . . . .	7
		<hr/> 71 <hr/>

T.S.C. BOWLING

	R	W
Keen . . . . .	28	5
Ledgerwood . . . . .	30	5
Simpson . . . . .	5	0

v. M.C.E.G.S., at Weigall.

The match began on Thursday after team photographs were taken. Grammar won the toss and decided to bat, due to the perfect batting conditions. However, things did not go as planned and the openers were soon out. Two more wickets soon fell after a good spell from Grant and Nurse. Chadwick, Robertson and Ross then set about amassing a reasonable total. The surprise was yet to come for Allsop and Manzie, inspired by their efforts the previous week, batted like true professionals. They put on 40 runs in better than even time and our first innings finished at 208.



**SYDNEY GRAMMAR SCHOOL v. MELBOURNE GRAMMAR SCHOOL, EASTER, 1966**

*Back Row:* R. de Crespigny (M), R. Thomas (M), A. A. Manzie (S), S. Batty (M), R. J. Allsop (S), R. Pettifer (M), D. S. Barnes (S), R. Tudor (M), G. S. Bray (S). *Standing:* N. Austin, Esq., F. Fayers, Esq., J. Bennison (M), P. L. Marsh (S), C. MacDonald (M), R. F. Chadwick (S), R. Nurse (M), A. Freeman (S), W. Whittakers (M), P. A. Creagh (S), G. B. Pike (S), A. D. Robertson (S), P. G. Young, Esq., H. Paris, Esq. *Seated:* I. Shann (M), D. A. Ross (*Vice-Captain*) (S), G. Bromwich (*Captain*) (M), J. A. Gilchrist (*Captain*) (S), M. Firth (M) (*Vice-Captain*), R. A. Kelly (S), P. Grant (M).

Allsop struck the first blow for us when he had Pettifer caught behind the wickets. Batsmen then fell quickly until Whittakers and Nurse dug in and looked like retrieving the situation for Melbourne. Light was steadily fading and Melbourne was left with 4 for 66, overnight. Fortune was with Sydney on Easter Saturday for Whittakers was unluckily run out. Wickets then fell steadily due to some very steady bowling from Kelly. Nurse batted well for Melbourne and had made a good 46 before he was dismissed. Sydney held a lead of 86 on the first innings.

Sydney closed its second innings with the score at 9 for 123, giving us a lead of 209 runs.

The Melbourne team did not really have a chance to catch this deficit due to the loss of some quick wickets. This gave Sydney a win on the first innings, after a very enjoyable game.

J.A.F.G.

#### S.G.S. BATTING

1ST INNINGS		2ND INNINGS	
Freeman . . .	c. Grant . . . 4	run out . . .	9
Creagh . . .	b. Shann . . . 9	l.b.w. Shann . . .	4
Kelly . . .	b. Whittakers . . . 6	run out . . .	4
Gilchrist . . .	b. Nurse . . . 8	c. Nurse . . .	37
Barnes . . .	run out . . . 20	l.b.w. Grant . . .	5
Robertson . . .	c. Grant . . . 31	c. Nurse . . .	26
Ross . . .	l.b.w. Brownmich 22	b. Nurse . . .	3
Chadwick . . .	c. Whittakers . . . 36	c. Shann . . .	2
Pike . . .	b. Brownmich . . . 4	b. Shann . . .	19
Allsop . . .	not out . . . 23	not out . . .	8
Manzie . . .	b. Nurse . . . 23		
	<i>Sundries</i> . . . 22	<i>Sundries</i> . . .	4
	208	(closed) 9-121	

#### M.C.E.G.S. BOWLING

	1ST INNINGS		2ND INNINGS	
	R	W	R	W
Shann . . . . .	22	1	37	3
Grant . . . . .	27	2	31	1
Whittakers . . . . .	77	2		
Nurse . . . . .	11	2	24	3
Firth . . . . .	44	0		
Bromwich . . . . .	5	2	23	0

M.C.E.G.S. BATTING

		1ST INNINGS		2ND INNINGS	
Pettifer	.	c. Allsop	1	c. Kelly	24
Firth	.	st. Kelly	34	st. Kelly	23
McDonald	.	b. Pike	2	c. Kelly	6
Whittakers	.	run out	13	st. Manzie	1
Bromwich	.	c. Kelly	2	st. Manzie	24
Nurse	.	b. Robertson	46	not out	8
Thomas	.	b. Kelly	10	b. Chadwick	1
Bennison	.	c. Robertson	7	not out	2
Batty	.	c. Kelly	2		
Shann	.	b. Kelly	1		
Grant	.	not out	0		
		<i>Sundries</i>	4	<i>Sundries</i>	1
			<hr/>		<hr/>
			122		6-90
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S.G.S. BOWLING

	1ST INNINGS		2ND INNINGS	
	R	W	R	W
Allsop	20	1	16	0
Pike	45	1	12	0
Kelly	25	5	24	3
Robertson	25	2	5	0
Manzie	5	0	25	2
Chadwick			2	1
Gilchrist			9	0

**SECOND ELEVEN**

The weather played a leading part in this season's competition, but a start was made in every game and the season as a whole was most enjoyable. After giving a very poor display, especially in the field, at Hunter's Hill and succumbing to the vagaries of the new Gowan Brae wicket, the team recovered particularly well to finish third, behind King's and St. Joseph's; a grandstand finish to the season was made by gaining an outright win over Scots' on the last ball of the last match. Refugees from the First XI in David Barnes, Peter Wynn and Peter Marsh lent substance to the batting and penetration to the bowling, as the figures will show, but all players had good performances. Much credit is owing to the Captain, Hegarty, for the

steady improvements in spirit and performance of the whole team throughout the term. With most players returning to senior cricket we may look to a powerful side in 1966-67.

*Players:* D. Barnes, G. Bray, G. Drake, D. Freeman, P. Gilchrist, L. Hegarty (captain), A. Kent, A. Manzie, P. Marsh, C. Nielsen, J. Patfield, R. Scott, R. Stroud, J. White, P. Wynn.

This year's competition matches went as follows :—

- S.G.S. 71 (Kent 15, Scott 12, Manzie 11) lost to S.J.C. 8-192 (White 2-39).  
S.G.S. 93 (Barnes 41, Manzie 19, Patfield 11) lost to T.K.S. 8-123 (Manzie 3-26, Barnes 2-9, Scott 2-39).  
S.G.S. 138 (Barnes 28, Wynn 27, Scott 21 n.o., Gilchrist 18, White 16, Patfield 14) defeated S.C.E.G.S. 132 (Wynn 6-39, Scott 2-50).  
S.G.S. 6-108 (Wynn 30 n.o., Patfield 22, Barnes 18, Gilchrist 17 n.o.) drew with S.H.S. 117 (Wynn 4-31, Scott 3-17).  
S.G.S. 5-144 (Hegarty 52, White 32 n.o., Drake 23 n.o., Patfield 11) defeated S.I.C. 85 (Marsh 4-19, Wynn 3-17).  
S.G.S. 2-121 decl. (Patfield 50 n.o., Marsh 30, Hegarty 21) drew with N.C. 2-14.  
S.G.S. 116 (Hegarty 21, Nielsen 21, Patfield 16, White 16, Marsh 15, Wynn 11) defeated T.S.C. 31 (Wynn 4-8, Scott 3-6, Kent 3-14) and 79 (Wynn 8-34) outright.  
S.G.S. 150 (Scott 36, Barnes 34, Nielsen 25, Patfield 16, Hegarty 14) defeated O.S.U. 143 (Alderdice 39, McConnell 27, Buckle 22, J. Newman 18, Nielsen 12, Manzie 5-44).

R.I.R.

### OTHER SENIORS

Third XI (Mr. A. M. Thomson — T. Clubb, Captain) played as follows:—

- S.G.S. 102 (P. Gilchrist 34) lost to T.K.S. 5-106 (R. Blanton 4-41).  
S.G.S. 112 (T. Clubb 33) defeated Shore 106 (R. Blanton 7-23).  
S.G.S. 6-116 (D. Freeman 74) drew with T.S.C. 7-65 (C. Barrack 2-6).

Fourth XI (Mr. J. B. Donlon — W. Downes, Captain) played twice:

- S.G.S. 7-91 (Cohen 27, Rikard-Bell 27) drew with T.K.S. 5-133.  
S.G.S. 91 (Hinkley 35) lost to Shore, 5-96.

Of Fifth and Sixth XIs, Mr. R. W. Maclay reports their few matches obtainable, including one appearance by the Sixths against Shore and

almost a win but lost through bad fielding. Success also eluded the Fifths but keenness made the season worthwhile. Mr. Maclay's special mentions are of A. J. Ford (Fifth's Captain) for strong bowling and batting, J. S. Currie for his 40 against T.K.S., and P. J. Hartley for his wicket-keeping. The improvement of others was notable.

### MIDDLE CRICKET

Mr. M. Leete reports wins in all three matches of 15As, by 8 wickets against Shore. Sullivan took a total of 13 wickets for 84 runs, Robertson averaged 85 in batting, Gillespie and Hyde also batting well and Gillespie proving a capable captain.

15Bs (Mr. W. France — Captain, E. Chambers) report a win and a loss. Best performances: 6 for 66 by Chambers and, for Sheel, the double of 6 for 46 and 33 not out.

15Cs and Ds (Mr. P. Corby) both had wins in their two matches against T.K.S. and Shore. D. Wood is reported for 40 not out and good bowlers were R. Cruickshanks, W. Wilson, P. Hellman and C. Kell. Captains were W. Broun and P. Hellman.

Under 14As (Mr. A. Pickard — Captain, D. Drake) played very successfully for 2 wins and a time-draw. Players chiefly mentioned are: D. Drake, J. Allsop, B. Hilliar, D. Gray and S. Hughes.

14Bs (Mr. W. Leslie — Captain, W. Harvey) were just as successful as the A's. M. Eastway topped both batting and bowling averages. Other leading names were B. Haymet, T. Garrett, S. Darnoc and P. Clarke.

14Cs and Ds (Messrs. N. Gabriel and J. Gorham) report equal victory and defeat in this mixed season. Names given are: Ayscough, Sanders, Markham, Stevenson, Cox.

### LOWER SCHOOL

A XI (Mr. D. Hinks — Captain, S. Ward) returned 3 wins and a draw. I. Freed gave wicket-keeping of promise. Other leading members were G. Bostock, C. Brown, G. Betar, B. Kennedy and B. Stannard.

B XI (Mr. T. Blackborrow — Captain, A. Sangster) improved through a series of 1 loss and 2 drawn games. Other names besides the captain's were Morgan, Edwards, Cottrill, Farrer, Falk and Bugler.

C XI (Mr. K. Graham) played doughtily and it is regrettable that their notes, like most of their matches, have been washed out — in a deluge of paper during the examination season.

Both Mr. A. Cooper's Prep. teams scored two wins and a loss. Captains were J. Malouf and H. McAlister. I. Arthy and I. Brown batted well. Malouf took 16 wickets for 13 runs.

## ATHLETICS STANDARDS

The Athletics Standards Competition was held at Weigall on six days between the 22nd March and the 31st March. For the first time in several years, the competition was free from rainfall disruptions. The Guard of Honour claimed its precedence, but an additional day was provided for those who had been rehearsing with the guard. The hurdles, mile, and cross-country were omitted this year through lack of time, but despite this, 726 Standards were awarded, 55 more than in 1965.

Group Six won the points score, closely followed by the House Group and Group Two. Group Six filled third place last year, and Group Two was second.

The following were awarded First Class Standards:

GROUP ONE: A. M. Patterson, Open 440 yds; R. C. Chambers, Under 15 220 yds, 880 yds.

GROUP TWO: P. C. Sourry, Under 17 High Jump, 100 yds, 220 yds, 440 yds; R. H. Shaw, Under 17 880 yds; J. W. North, Under 16 100 yds; B. G. Ward, Under 15 440 yds.

GROUP THREE: R. J. Schofield, Under 16 100 yds.

GROUP FOUR: D. Freeman, Under 16 Shot Putt; P. N. Sourry, Under 15 100 yds, 220 yds; C. Robertson, Under 15 440 yds.

GROUP FIVE: G. R. Swan, Under 17 220 yds, 440 yds; C. J. Macdonald, Under 16 440 yds; B. J. Michell, Under 16 High Jump.

GROUP SIX: D. J. Jackson, Open 880 yds; P. R. Holmes, Under 17 440 yds; J. A. Tisdale, Under 17 880 yds.

GROUP SEVEN: J. S. Eastes, Under 17 220 yds, 440 yds; P. C. Gilchrist, Under 16 100 yds, 220 yds; T. J. Carter, Under 16 440 yds; P. T. Scott, Under 15 220 yds.

GROUP EIGHT: P. B. Bennet, Under 16 440 yds; D. R. Creagh, Under 16 220 yds.

GROUP NINE: S. J. Briggs, Under 17 440 yds, 880 yds; R. G. Stedman, Under 17 220 yds; A. J. Piper Under 16 High Jump; G. F. Foster, Under 15 220 yds.

GROUP TEN: R. G. H. Keller, Under 16 440 yds, 880 yds; G. B. L. Killen, Under 14 Shot Putt, 220 yds, 440 yds.

GROUP ELEVEN: C. L. Stannard, Open 100 yds; P. L. Hellman, Under 14 220 yds.

GROUP TWELVE: W. B. Downes, Under 16 High Jump, 440 yds; R. F. Sinclair, Under 15 Shot Putt, Long Jump, 220 yds; D. M. Cush, Under 15 100 yds; L. M. Cohen, Under 15 Shot Putt.

HOUSE GROUP: C. D. F. Crumby, Under 15, Shot Putt.

The following result was inadvertently omitted from the last issue:

Under 10, 50 yards Championship at the 1965 Carnival: C. J. Wells.

R.L.W.

## TENNIS

As in previous years, well over one hundred boys have been playing tennis during First Term, either in class tennis or in Saturday teams. This term a record number of nine Saturday teams was fielded, including four open teams.

R. A. Hughes was appointed Captain; R. J. Mullins, Vice-Captain and L. R. Brown, Secretary.

Competition matches were played against G.P.S. and Associated Schools; Matches on three weekends were washed out. The results were:—

	<i>Played</i>	<i>Won</i>	<i>Lost</i>
Open I . . .	4	1	3
Open II . . .	4	0	4
Open III . . .	4	2	2
Open IV . . .	4	1	3
15A . . . .	3	0	3
15B . . . .	2	1	1
15C . . . .	2	2	0
14A . . . .	2	1	1
14B . . . .	2	2	0
	—	—	—
	27	10	17
	—	—	—

This year many of last year's younger players have risen to higher teams and are, in most cases, insufficiently experienced for the competition encountered. However, the experience being gained now will provide a stronger basis for future years. Despite some occasional lapses, all the open teams performed creditably. The Firsts, comprising R. Hughes, R. Mullins, L. Brown, G. Wade-Ferrell, C. Bauer and B. Michell played only four matches and although the results were close, three matches were lost. The Under 15 Division has been fairly successful while the Under 14 Division produced the best results; this was mainly because the players competed within their own age group.

This year a near record entry of 72 pairs has entered the Open Doubles Competition which is to be played before school and at lunchtime on the school court. Last year's Open Singles Championship was completed after the December Sydneian went to press. In the final R. Hughes defeated R. Mullins 1-6, 7-5, 6-2, and in the Under 14 event D. Goode beat M. Eastway 6-3, 6-4, in a most interesting match, the winner's experience being the deciding factor.

Conditions for playing these competitions have improved recently with the renovations to the school court.

#### G.P.S. Tournament

This competition was played on 20th April, between King's, Scots', Shore and Grammar. The results were:

SENIORS			
	<i>v.</i> King's (a.m.)		<i>v.</i> Scots' (p.m.)
R. Hughes (Captain) . . . . .	6/2, 3/2 (f)		4/6 (f)
P. Wynn . . . . .	6/0, 6/1		6/0, 6/1
R. Mullins . . . . .	3/6, -		6/2, 3/6
S. Finley . . . . .	6/4, 7/5		6/2, 6/0
G. Abeshouse . . . . .	3/6, 5/7		6/3, 6/4
L. Brown . . . . .	2/6, 2/6		3/6, 7/5
G. Wade-Ferrell . . . . .	5/7, 3/6		6/1, 6/2
T. Weale . . . . .	0/6, 1/6		6/8, 4/6
R. Hughes and P. Wynn . . . . .	6/8, 6/8		6/2, 6/0
R. Mullins and S. Finley . . . . .	4/6, 3/6		6/2, 6/2
G. Abeshouse and T. Weale . . . . .	2/6, 1/6		6/2, 6/4
G. Wade-Ferrell and L. Brown . . . . .	2/6, 2/6		6/3, 4/6
<i>Lost</i> . . . . .	6/17	<i>Won</i>	17/7

Reserves for this team were R. Brown and M. Abrahams.

## JUNIORS

	v. King's (a.m.)	v. Scots' (p.m.)
D. Goode (Captain) . . . . .	3/6	6/4
D. Robinson . . . . .	2/6	2/6
C. Bauer . . . . .	5/7	6/1
K. Badgery . . . . .	6/2	3/6
B. Hilliar . . . . .	3/6	6/0
M. Eastway . . . . .	8/6	4/6
M. Taylor . . . . .	6/3	5/7
M. Baxter . . . . .	3/6	6/3
D. Goode and D. Robinson . . . . .	6/2	6/4
C. Bauer and K. Badgery . . . . .	6/8	6/4
B. Hilliar and M. Eastway . . . . .	2/6	4/6
M. Taylor and M. Baxter . . . . .	6/4	6/1
<i>Lost</i> . . . . .	5/7	<i>Won</i> 7/5

Reserves for this team were B. Michell and P. Verren.

King's were again the victors, defeating Shore in the seniors, while Shore reversed the result on King's in the Juniors.

Considering the short time there was to practise for this event, both teams performed quite well and, had more practice been possible, the results would no doubt, have been much better.

The S.G.S. Women's Association, as usual, provided all the teams with a most delightful lunch and we extend our thanks to them as we do to Messrs. Riley, Carbines, Stathakis, Harrison and Gabriel for their services during the term.

R.A.H.

## RIFLE SHOOTING

The Club was sorry to lose Mr. A. J. Hill, under whose management past years saw such good running and success. Now this year has begun promisingly under the leadership of Mr. J. Birch and Mr. H. Greenwood, and Mr. A. Thomson (Queensland University Rifle Blue) has been welcomed since the cricket season.

Eighty-four enthusiasts began the season, and the mini-range shooting has shown promise. Thirty-five will have been the core number for the May camp.

The 1966 Committee is: G. Eggleton, W. Green, R. May, T. Strike, J. Robinson (Vice-Captain), and M. Weißen (Captain).

We look forward to a successful and enjoyable season.

M.J.W.

## ROWING

The season started well. Three of last year's VIII and nine from the IVs returned to the school, and the Parents and Friends Association made possible the purchase of a new racing VIII, the 'Sydneian', of slightly modified Italian design.

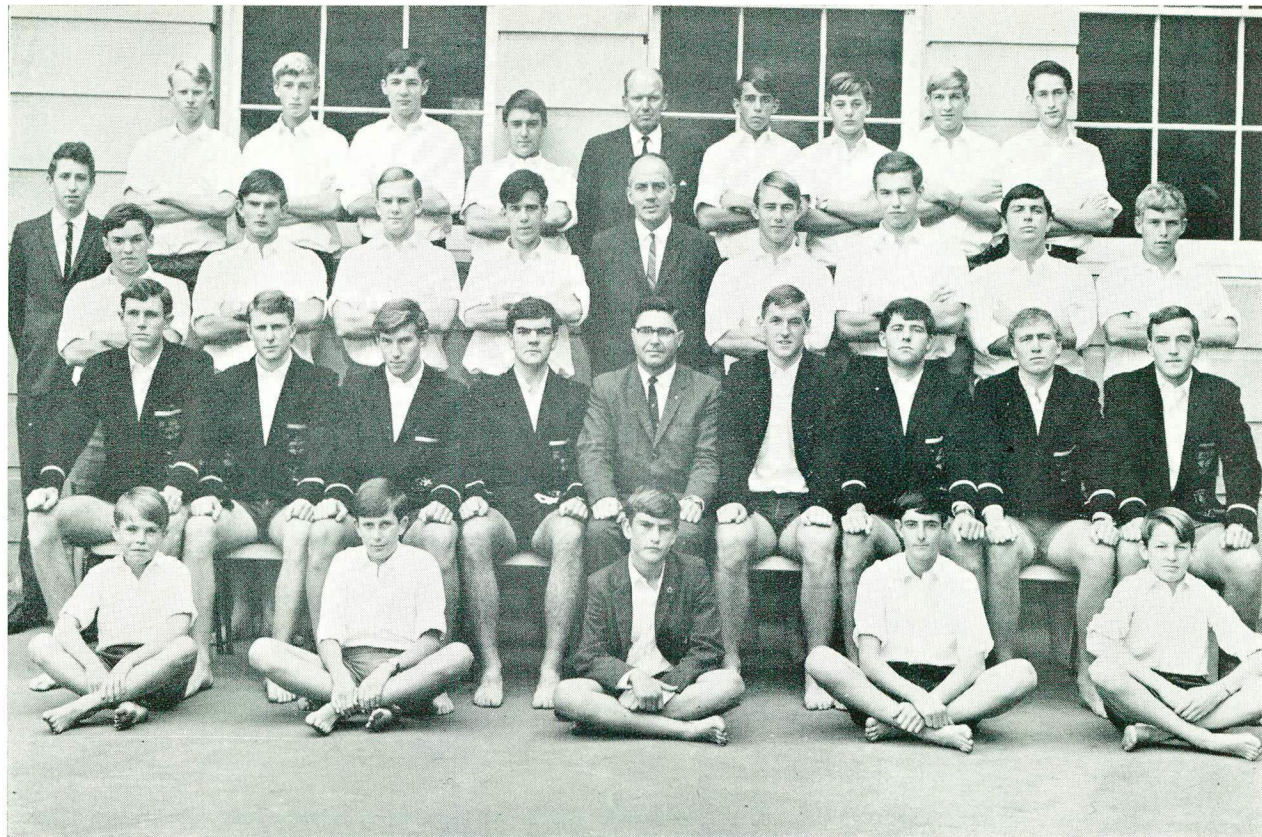


NAMING OF THE 'SYDNEIAN'

About 75 boys have rowed this year. D. M. Matheson was appointed Captain of Boats and W. J. Grose Vice-Captain. All crews quickly settled into their combinations, and full value was achieved from both the Christmas and the Regatta camps which were successful in every sense. Visitors' Day on the 19th March was indicative of the enthusiasm of the rowers and their friends. This and all such functions owe a tremendous amount to the work done by the mothers.

We thank Dr. M. W. Matheson, Dr. J. N. Matheson and Dr. J. Ellis for their medical care which was fortunately little required, not least because of the training given us by Mr. Green and Mr. Dick in the gym.

We are indebted to Mr. Burrell, who has been associated with



**SENIOR BOAT CAMP, 1966**

*Back Row (l to r):* K. M. Rudder, R. G. Stedman, D. J. Cooper, R. W. Mann, P. K. Rudder, Esq., J. H. Turner, D. R. Stewart, M. A. Champion, C. W. Gardner. *Second Row:* B. F. Walker, I. J. Polkinghorne, A. C. A. Strong, D. L. Brown, M. C. D. Lewington, D. A. Craig, Esq., D. G. Harris, G. A. Cross, P. L. Jones, M. E. Patterson. *Seated:* D. M. Matheson (*Captain of Boats*), A. B. Canvin, J. G. Warren, W. J. Grose (*Vice-Captain of Boats*), J. W. Monks, Esq., D. V. Barron, P. J. Darby, D. R. Letch, N. V. Clubb. *Front Row:* A. F. Phippard, D. H. Stevenson, P. C. Robinson, A. J. McPhee, G. R. Downes.

schoolboy rowing for many years, for his sage advice, and all the coaches who worked so hard to develop in us the correct rowing techniques.

During the season, the speedboat drivers give up a great deal of time to do a necessary job. For this we thank Bruce Walker, Tim Walter and Tom Keelty.

#### **The Tubs**

There were five tub crews this year — many of these members were new to the shed and they settled in well. All five crews raced in regattas during the season with varied results. The first tub was the most successful crew with wins in the King's-Newington Regatta and in the University Regatta.

#### **Junior Vllls**

This is the first year since 1960 that we have had two Junior Vllls. Both these crews performed quite well during the season and on occasions the Second VIII beat the First VIII from other schools.

#### **Fourth IV**

This crew raced well throughout the season and gained a place in every race. Despite an occasional upset due to sickness, the crew combined well and improved consistently. The results of the season's regattas show their uniformly good performance.

DRUMMOYNE REGATTA: 2nd in heat; 2nd in final.

NORTH SHORE REGATTA: 2nd in heat; 1st in final.

METROPOLITAN REGATTA: 2nd in heat; 2nd in final.

RIVERVIEW GOLD CUP: 1st in heat; 3rd in final.

#### **Third IV**

This crew combined quickly and in the preliminary regattas gained a place in every race. With virtually no upsets, the crew was able to train hard without interruption. They were the only Grammar crew to win a race in the Riverview Regatta.

DRUMMOYNE REGATTA: 2nd in heat; 1st in final.

NORTH SHORE REGATTA: 1st in heat; 2nd in final.

METROPOLITAN REGATTA: 1st in heat; 1st in final. (However a rerun was called for, in which Grammar rowed second.)

RIVERVIEW GOLD CUP: 2nd in heat; 1st in final.



**JUNIOR BOAT CAMP, 1966**

*Back Row (l to r):* N. Simpson, G. Watson, W. Griffiths, P. Walton, J. Rigelsford, C. Vidler, A. Anderson, I. Robertson, L. Crumby, L. Silver, L. Campbell, K. Mann, P. Murray, R. Lee, T. Baynes. *Second Row:* D. Whitman, D. Knight, S. Briggs, J. Skinner, G. Carruthers, G. Lewington, J. Lanser, Esq., W. MacGillivray, Esq., R. Clark, T. Line, G. Patterson, M. de Saxe, G. Gilkes, R. Golley. *Secrets:* I. Hastings, W. Neill, M. Wilson, D. Milne, J. W. Monks, Esq., G. Southern, A. Wehby, J. Dixon-Hughes, M. Ellis. *Front Row:* R. Graham, P. Law, B. Ballard, D. Talbot, A. Rusk.

### Second IV

Although this crew had an unsettled start to the season, they quickly combined and through their determination and hard training improved greatly. The performances do not look outstanding, but on many occasions this crew was racing against First IVs from other schools.

DRUMMOYNE REGATTA: 3rd in heat; 4th in final.

NORTH SHORE REGATTA: 2nd in heat; 5th in final.

METROPOLITAN REGATTA: 3rd in heat; 4th in final.

RIVERVIEW GOLD CUP: 2nd in heat; 3rd in final.

### First IV

This crew started well with a win in the first race. It continued to train hard, but seemed to run into some bad luck in the following regattas. In the last few weeks of training they improved considerably and looked a more polished crew than in previous weeks.

DRUMMOYNE REGATTA: 1st in heat; 1st in final.

NORTH SHORE REGATTA: 2nd in heat; 4th in final.

METROPOLITAN REGATTA: 4th in heat.

RIVERVIEW GOLD CUP: 4th in heat.

UNIVERSITY REGATTA: 2nd in heat; 2nd in final.

### The Eight

It took the crew some time to settle into the new racing shell, but from the first race the crew improved. There were virtually no sicknesses or other upsets and the crew continued to train hard with a determined attitude. In the final weeks of training the crew began to combine better, and the Nepean conditions suited the crew better than the saltwater which was often choppy.

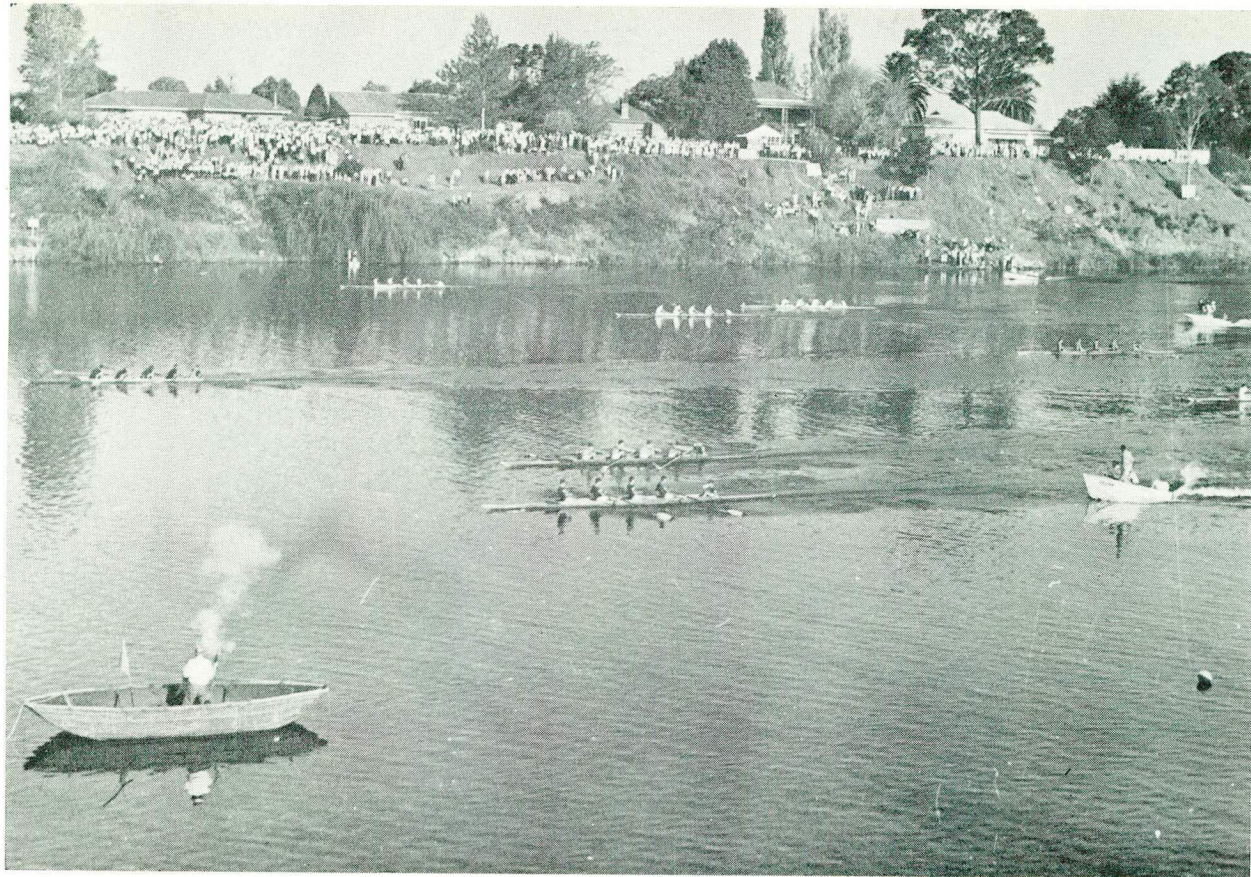
DRUMMOYNE REGATTA: 2nd in heat; 1st in final.

NORTH SHORE REGATTA: 1st in heat; 3rd in final.

METROPOLITAN REGATTA: Maiden VIII — 1st in heat; 1st in final.

Open VIII — 3rd in heat.

RIVERVIEW GOLD CUP: 3rd in heat, (to Sydney and Haberfield).



**G.P.S. REGATTA — FOURTH FOURS**

Finish: Grammar (1), Riverview (2), High (3).

### G.P.S. Regatta

The crews for the regatta were boated:

1ST IV: I. J. Polkinghorne, Bow; A. C. A. Strong, 2; D. L. Brown, 3; M. C. D. Lewington, Stroke; D. H. Stevenson, Cox; D. A. Craig, Esq., Coach.

2ND IV: M. E. Patterson, Bow; P. L. Jones, 2; G. A. Cross, 3; D. G. Harris, Stroke; A. F. Phippard, Cox; D. A. Craig, Esq., Coach.

3RD IV: K. M. Rudder, Bow; R. G. Stedman, 2; D. J. Cooper, 3; R. W. Mann, Stroke; A. J. McPhee, Cox; P. K. Rudder, Esq., Coach.

4TH IV: C. W. Gardner, Bow; M. A. Champion, 2; D. R. Stewart, 3; J. H. Turner, Stroke; G. R. Downes, Cox; P. K. Rudder, Esq., Coach.

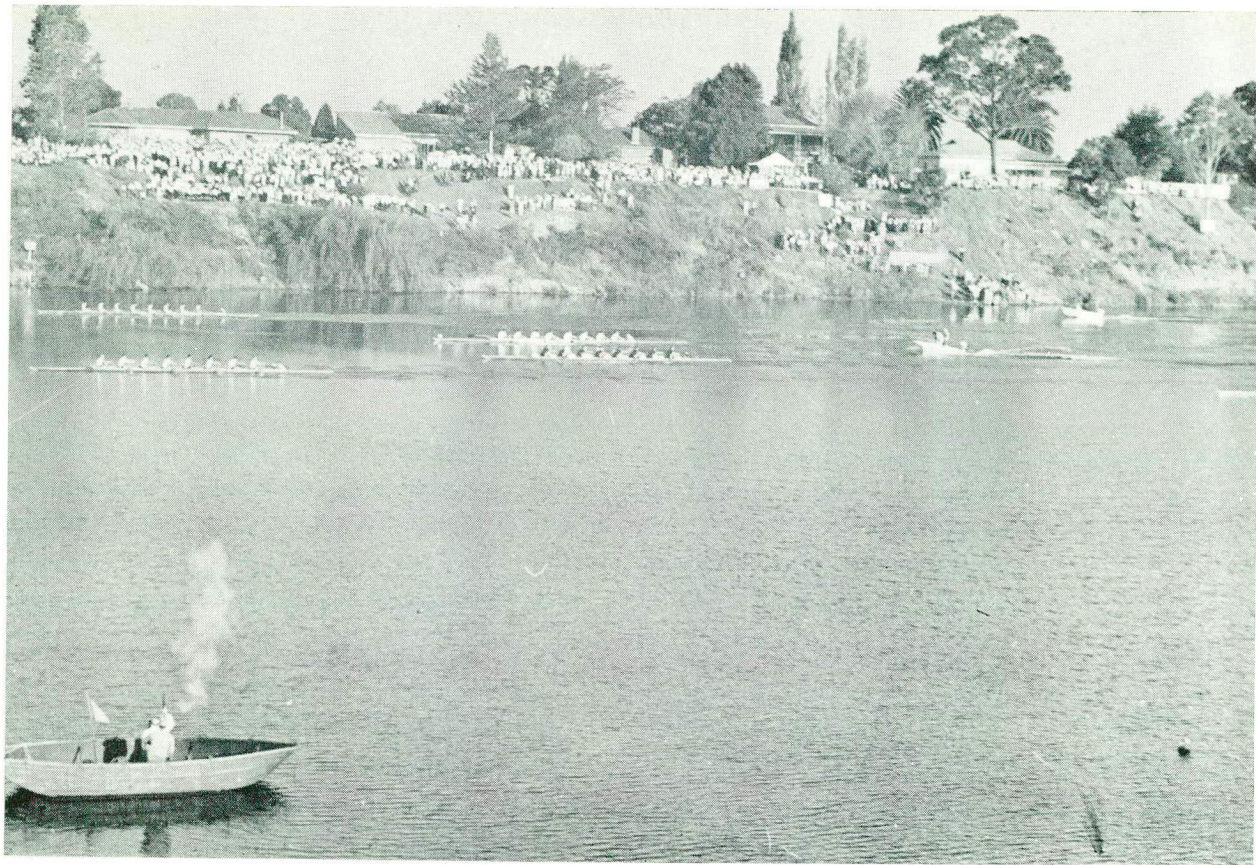
THE VIII: D. M. Matheson, Bow; A. B. Canvin, 2; J. G. Warren, 3; W. J. Grose, 4; D. V. Barron, 5; P. J. Darby, 6; D. R. Letch, 7; N. V. Clubb, Stroke; P. C. Robinson, Cox; J. W. Monks, Esq., Coach.

The weather was fine for the regatta, with a wind which varied between north-east and north-west. In all races there was a light wind blowing down towards the start, which hampered the starter. The river had no run at all and with the head wind, the conditions were dead.

In the First Fours, the start was delayed a few minutes due to the wind. Grammar was in lane 1, and when the crews finally got away, Grammar lost a few feet. Through the race Grammar was placed close behind the leader, St. Joseph's, who led from the start. By the half mile mark only about  $2\frac{1}{2}$  lengths covered the field — Grammar placed a close fourth. Over the last half mile, St. Joseph's increased their lead and won by a large margin. Grammar was placed fourth.

St. Joseph's 1st; King's 2nd; Riverview 3rd; Grammar 4th. Time: 5 minutes 53 seconds; 4 lengths, 1 length.

The Second Four started on time with Grammar rowing in lane 3. At the start, Grammar was well up with the leaders and after a quarter of a mile was placed third. By half way, King's, who had taken the lead early, were leading by about  $1\frac{1}{2}$  lengths, with the rest of the field bunched together. With about a quarter of a mile to go, the Newington crew began a powerful run and, as they drew level with King's, one member of the crew 'caught a crab' and was thrown out of the boat. In the closing stages of the race, King's had their lead



**G.P.S. REGATTA — THE EIGHTS — MAJOR RENNIE TROPHY**

Finish: Newington (1), Scots (2), Grammar and Shore (3, Deadheat)

threatened and Joey's were also threatened by the Grammar crew, which was finishing well. Grammar was placed fourth.

King's 1st; Riverview 2nd; St. Joseph's 3rd; Grammar 4th. Time: 5 minutes 56 seconds;  $\frac{3}{4}$  length, 3 lengths.

The Third Fours started well, with Grammar in lane 3, close to the leaders for the first quarter of a mile. Newington moved away a little, and by half-way there were four crews closely grouped, fighting for second place. Over the last half of a mile, High and Riverview moved up with Grammar close behind. Grammar could not catch the leaders and was placed fourth.

Newington 1st; High 2nd; Riverview 3rd; Grammar 4th. Time: 6 minutes 35 seconds.

The Fourth Fours started well with Grammar in lane 5, being placed third soon after the start. For the first half of the race, there were four crews closely bunched together — Grammar still being led by Riverview and Newington, with High close behind them. With a quarter of a mile to go, Grammar had started a powerful finishing burst and was gradually moving through the field. They continued to row in this strong manner and soon took the lead; this lead was quickly widened, and at the finish, Grammar was a length in front.

Grammar 1st; Riverview 2nd; High 3rd. Time: 6 minutes 5 seconds; 1 length, a canvas.

The main race of the day, for the Major Rennie Trophy, was delayed for some time. Grammar was in lane 3, Newington in lane 4. After four attempts the race was finally started. For the first quarter of a mile the field was bunched closely together, but over the next quarter of a mile the crews were in two distinct groups — Scots', Shore, Grammar and Newington in lanes 1 to 4 and the other crews on the other side of the river. Newington continued to hold a narrow lead over the next half of a mile, while Scots', Shore and Grammar constantly challenged the lead. This was the scene in the last half of a mile but Newington and Scots' gradually drew ahead, while Grammar and Shore were fighting to catch them. Newington finished well to narrowly defeat Scots' with Grammar and Shore deadheating for third. We congratulate Newington on a very good win, which was in a surprisingly fast time.

Newington 1st; Scots' 2nd; Grammar and Shore deadheat for 3rd. Time: 8 minutes 5.6 seconds; 3 feet,  $\frac{1}{2}$  length.

D.M.M.



**S.G.S. EIGHT, 1966**

*Boated:* P. C. Robinson (*Cox*), N. V. Clubb (*Stroke*), D. R. Letch (7), P. J. Darby (6), D. V. Barron (5), W. J. Grose (4), J. G. Warren (3), A. B. Canvin (2), D. M. Matheson (*Bow*).



**S.G.S. FOURTH FOUR, 1966**

*Boated: G. R. Downes (Cox), J. H. Turner (Stroke), D. R. Stewart (3), M. A. Champion (2), G. W. Gardner (Bow).*



WEIGALL FROM EDGECLIFF BLOCK TWO BALCONY

## SWIMMING

There was greater success in the G.P.S. relays this year, with one first and a second placing. Congratulations to High on two wins. The teams were comparatively immature, including two boys under 16, two boys under 15 and one under 13. Results were:—

4 X 50 METRES MEDLEY: 1. S.H.S.; 2. T.S.C.; 3. N.C.

4 X 50 METRES FREESTYLE: 1. S.G.S.; 2. Shore; 3. S.J.C.

5 X 110 METRES FREESTYLE: 1. S.H.S.; 2. S.G.S.; 3. Shore.

Grammar swimmers, with times of representation, were:—

H. Keller (3), G. Bray (3), A. Kent (2), A. Glenn (2), R. Keller (2), P. Garling (1). The first five gained colours.

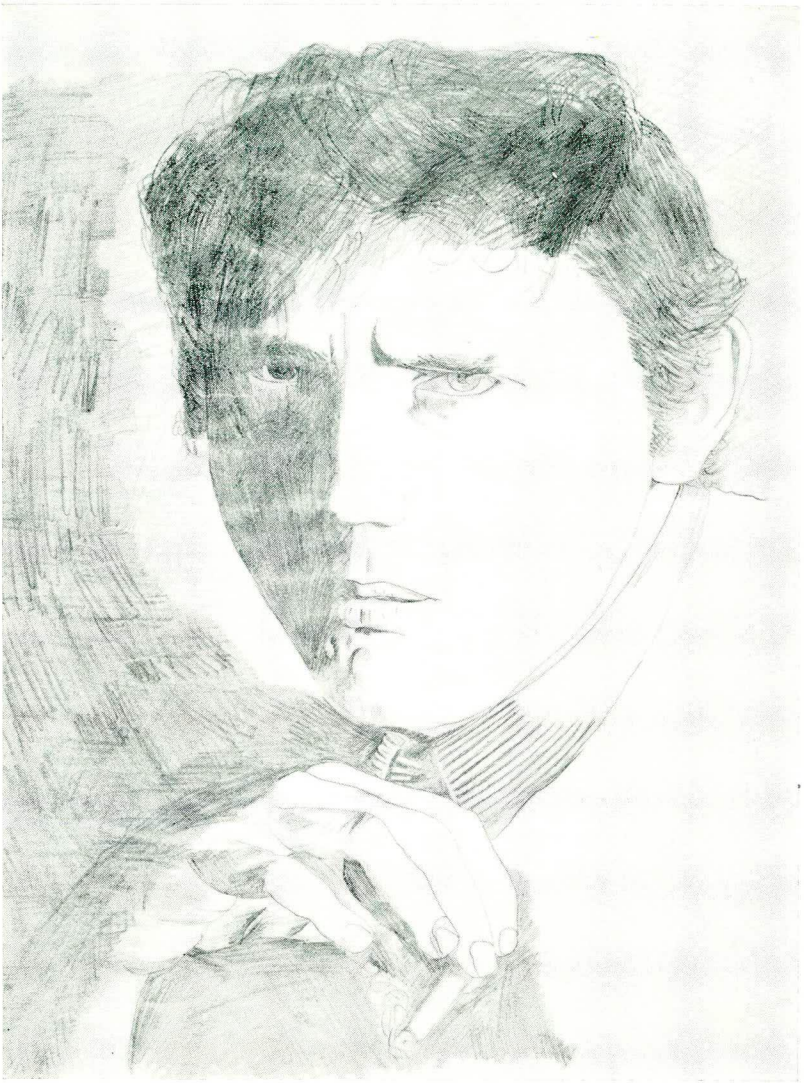
The only Inter-School Carnival has been Shore's. Grammar had moderate success with 2 wins, 6 seconds, and 5 thirds. R. Michaelis gained both firsts with polished displays in the Senior and Under 16 dives.

### THE SCHOOL CARNIVAL

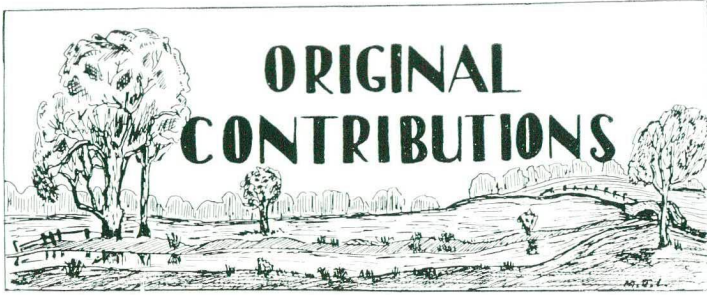
Events began in interesting weather, a thunder storm and a deluge of rain. Then it cleared.

Tony Kent won the Open Championship narrowly from Hugh Keller, came a good third in the Invitation 100 Metres and made new figures for the Under 16 220 Freestyle, for which Tom Symond's record had stood since 1951. Other records were made by G. Draper, 41.4 seconds for 55 yards Breastroke Under 14, and P. Garling, who excelled in his age group, for 33 yards Backstroke Under 13, in 20.5 seconds. A. Glenn was the best performer in the Under 15s. K. Tickle excelled in all breastroke events and R. Wilkins was an all-round performer of high merit.

H.D.H.K.



P.B.M. — 5D — GROUP 2



### SPELLING MADE EASY

It has often occurred to most English-speaking people that English spelling is unnecessarily complicated. We need only consider words like 'cough', 'through', 'plough', 'although', to be reminded of this fact. Indeed, the great playwright Bernard Shaw was an eager advocate of spelling reform, and towards this end, a method of achieving this change has been suggested.

In the first year, the use of 's' instead of soft 'c' could be introduced. This news would certainly be received with joy by all students. Moreover, the hard 'c' would be replaced by 'k', and this would not only clear up the confusion in the minds of all spellers, but typewriters could be built with one less letter.

The next change might be the writing of 'ph' as 'f'. Words like fotograf would then be twenty per cent shorter in print. By the third year, more complicated changes would be possible, and perhaps double letters, which have always been a nuisance and a deterrent to accurate spelling, might be removed.

The horrible mess of silent 'c's' in the language could now be cleared up. Other silent letters may now be dropped, and we could continue the process by using vowels foneticali and dropping unnecessary diphthongs. Since by this time it would be four years since anybody had used the letter 'c', it could be suggested that 'c' be used for 'th', and thus save type.

After some years, we would eventually have a really sensible written language, and soon there would be no more of these terrible troublesome difficulties. Even Mr. Shor would, no doubt, be happy in the new cat his dreams finally came true.

M.J.F. — 4A — GROUP 3



REX

K.S. — 6A — GROUP 2

### A MORNING AT SILVER WATERS

The flies were going away. Except at dawn, they, like the people of the Territory, sought refuge from the sun. The aborigine had finished watering the garden and he too moved into the pub.

'Morning Johnnie,' greeted the barman, 'you watered that garden?'

'Yes boss. More tourists today?' His voice came thick, wheezy and fast.

The barman's eyes lit up, 'Sure are,' he said, 'that beautiful great bus should roll in here any minute. You'd better get out the back, boy, and chop up those steaks.'

The aborigine left, and Bill Sleekly mopped down the bar and

arranged the stools, thinking. This hotel was the only building in Silver Waters, it was Silver Waters. Four times a week thirty thirsty tourists got off those buses to spend their money. Silver Waters was a stop of necessity rather than choice, it was miles to the next place. Tourists, truckies, travellers, they all stopped for a feed and a drink. The buses were the big catch though. Four times a week Bill told the same yarns and corny jokes, answered the same questions and played the same line. He was a professional, commercial Territorian.

The bus pulled up outside; it was 7 a.m., and most of the passengers had slept all night from Darwin. They now emerged from their tinted glass haven, blinking in the sunlight at the pub which confronted them. While most of them headed for the washrooms, the driver came in and gave Bill a brief rundown on his patrons.

‘A ripe lot, these,’ he laughed.

Bill smacked his lips and winked, and then more seriously, said, ‘Where’s the stuff?’

The driver produced a package about the size of a shoe box which Bill slipped under the bar.

‘All there?’

‘Every drop.’

\* \* \*

As the tourists filed in and ordered drinks Bill eyed them carefully. After some time he selected one. He was the youngest of the group. About thirty-five, without a wife, he looked as if he could have become something of an outcast from the middle-aged group. At the moment he drank by himself. Bill worked up to him.

‘Another?’ he asked, whisking the outcast’s glass toward the tap.

‘Oh, yes,’ he said a little surprised, ‘thanks.’

‘How’s Darwin?’ came the standard introduction, as Bill placed a beer before his target.

‘Still hot,’ came the reply. He shot a shy glance up the bar at the others, feeling somewhat embarrassed that he had been the first of the tourists to be spoken to. ‘Good though,’ he added, ‘had a damn good time.’ He laughed, rather nervously noticing that the barman was leaning against the counter in an attitude of permanent conversation.

‘Yeah, she’s a good town all right,’ said Bill. ‘Where’d you do your drinking?’

'Ah, the Victoria, the Vic, yes,' he tried to say as smoothly as possible.

Bill laughed. 'Got used to this early morning drinking, eh?'

'Yes,' said the visitor, 'spent a lot of time there.' He felt that in the Territory one had to be a big drinker to be accepted.

Bill's wife had now entered the bar and seeing the pair talking, began serving the others. She knew the procedure.

'Have this one on me,' said Bill, pushing back his guest's money.

'Oh, thanks,' said the guest, rather flattered.

'What time's breakfast, Bill?' asked the wife, letting the other man hear the Christian name.

'Half an hour should be right, sweetie. Have you met — ah — I didn't catch your name.'

'Bob, Bob Atkins,' said the man, rising from his stool.

'This is my wife Judy,' said Bill, winking at Bob. 'She's the little woman behind this great establishment. Damn good cook too.'

'Glad to know you,' smiled Bob, resuming his stool, again feeling proud at being honoured with the first introduction to the host's wife. He shot another glance up the bar. He was beginning to fancy himself as something of a guest of honour. He didn't think why.

\* \* \*

Judy took up the conversation while Bill went to the other end of the bar to talk to the bus driver.

'Reckon he'd be safe?' he asked.

'Safe as any,' the driver replied, 'wish to hell we didn't have to do it like this though.'

'Well, you know as well as I do you couldn't trust any of these damn territory blokes. They'd open it and we'd all be done. No, we've got to cross our fingers on these southern blokes.' He laughed. 'They're more honest. Besides it arouses less suspicion than if someone did the trip regularly. A tourist is about as harmless as you can get anyway.'

'Yeah, well keep on him, he has to be so buttered up that he'll do it without thinking of opening it.'

\* \* \*

Bill returned to Bob, who had bought Judy a drink in Bill's absence and now, after the equivalent of about two bottles of beer before breakfast, was feeling quite amiable towards the Sleeklys, his new guardians.

'My turn,' he beamed as Bill took his glass away. 'Have one on me.'

'Thanks,' said Bill, already filling two glasses.

Judy now engaged in a lopsided conversation with the others as she served them, asking questions, joking, twinkling her eyes and generally keeping them from feeling left out.

Bill and Bob continued to chat, so that by the time the guests moved to breakfast Bob was beginning to feel very accepted.

\* \* \*

The hand-written menus announced steak, eggs, tea and toast — 15/-. There was no menu on the table to which Bob was directed. Judy winked at him as she said, 'Ten bob for you.'

'Oh, thanks,' he smiled. 'What a terrific pair,' he thought. Just when he was beginning to regret the whole trip and feel left out of the group he had found two very decent people, who had chosen to befriend him, out of all the others on the bus. Why? Probably because he was alone. How hospitable these Territory people are. The salt of the earth, genuine, happy-go-lucky. They hadn't asked anything about his background and he liked it. Would they care if they knew he was a cop? No. But he wouldn't tell them, just in case. This month's leave had been paradise as far as that went. He'd told no one his profession and as a result had been able to forget about it himself. Bob felt full of gratitude to the Sleeklys for taking him under their wing. Bob was what some might call a 'shy cop'. He'd been in the force for twelve years, but to him it felt like twelve months. He saw himself as still feeling his way in the mad rush for promotions. He had worked in the radio room at Adelaide Headquarters for the past eight years. He had never made an arrest. He doubted if he was really a policeman at all. The tag was beginning to disgust him. This holiday, although he had made no friends until now, had been a blessing in that Bob had been able to live in plain clothes and be regarded as a normal person.

'The grog's still on, y'know. C'mon, I'll buy you a drink.'

'Oh!' Bob snapped out to see Bill standing in front of him, smiling.

A sudden feeling of warmth rushed through him. He suddenly didn't want to go back to Adelaide at all. He fancied that the romance of the Territory was catching up with him. He rejoined his new found friend at the bar.

As their conversation continued, a great affinity with the Sleeklys grew in Bob, so much so that he was very sad when the driver called his passengers on to the bus. The alcohol consumed coloured his emotion as he blubbered, 'Thanks, thanks, it was great, if there's anything I can ever do . . . ?'

'Oh, there is, as a matter of fact,' said Bill quickly, bringing the parcel up on to the bar.

'Could you deliver this personally to a mate of mine in Adelaide? The address is there. I would've posted it but it's fragile and these territory mail services aren't very gentle.'

'Sure, I'd be glad to. Anything to repay . . .'

'That's plenty. We'll see you again,' said Bill smiling and shaking Bob's hand.

Bob Atkins walked on to the bus a much prouder and happier man. Bill and Judy came out and waved him goodbye, just to put on the finishing touch.

\* \* \*

Four days later, in Adelaide, as Bob took Bill's parcel from the luggage rack of the bus the wrapping tore and a small plastic capsule fell to the floor. Bob bent to retrieve it but he froze as his eyes rested on the label. Heroin.

At home, that night, Bob thought it out. As a policeman it was his duty to report the matter. It would probably mean promotion. But was he really a policeman? Did he want promotion? He couldn't deliver the drugs, obviously that would be outright collaboration, his conscience would never forgive him. But his conscience would never forgive him if he ratted on Bill Sleekly. Bill and Judy had made him feel like he had wanted to feel for years — unworried, happy, easy going — he couldn't rat on them.

Next morning, early, Bob drove to Port Adelaide and threw it all, capsule by capsule, into the harbour. He then reported for work at the Radio Room of Adelaide Police Headquarters, determined to forget the parcel and just remember a morning at a pub in Silver Waters.

R.L.W. — 5A — GROUP 3

### PLANES

The planes fly north  
To meet their foe;  
A people wishing peace,  
A people not at war.

They do not know  
Why there are planes,  
Which bomb and kill,  
They only wish for peace.

They do not know  
When it will cease,  
Or if it ever ends,  
They only pray for peace.

They only know  
That they must win,  
Their leader tells them so,  
They only beg for peace.

S.J.A.S. — 3A — GROUP 6



A.M. — 1A

## A SOURCE OF MUCH IRRITATION

Although the ball-point pen has become the hub of commercial and educational activity, it displays an almost human desire; to cause mankind the maximum irritation that it can produce, and to break away from the dictatorial relationship between 'it' and 'its' master. It becomes impossible to purchase a ball-point pen which will not cause any annoyance whatsoever. There are many grievances that man would confess to hold against this monster of inefficiency, and I will attempt to relate some of my experiences with this object which I hope will serve as a warning for all prospective buyers.

Perhaps the most grievous wrong committed by these articles when they wish it is the blatant refusal to write. This impertinence and refusal to do the bidding of its master sometimes leads to the destruction of the pen by the irate owner, which occurs to me to be poetic justice.

This mutinous act of our villain, the ball-point pen, always occurs at a crucial moment. The article, bent on self-destruction, resists all attempts to persuade it to write, both peaceful and not quite so peaceful, and the owner finally arrives at the decision, destruction or discontinued use. The kind owner usually puts it away and resorts to either a nib pen or a pencil. Thus the weak master again submits to the superior strength of the servant.

Although the last example of the irritation one can incur on ownership of one of these articles is a serious one, there is another annoyance of equal intensity. This frightful event inevitably occurs when the pen is being transported in the pocket. The masterful mind of the ball-point at once seizes its opportunity. It disengages its plastic stopper and empties its contents into the carrier's pocket. This miserable liquid quickly covers the area of the material of the pocket and seeps through all layers of clothing; of course this ink is indelible and this is part of the pen's elaborate attacking system.

The plastic stopper which is placed at the end of the pen and is designed to prevent the ink spilling, is another object which man falls victim to. The appetizing plastic stopper invites the owner to sample the delicious plastic end. Once he starts nibbling at it, the plastic has an addicting effect and the writer cannot stop until the stopper is completely useless and in turn lays you open to the terrible disaster of leakage.

Another completely useless factor of the ball-point pen is the nib

cover. This article, although it adds colour to the pen, is the first object to be misplaced and the custom is to lose it on the first day of ownership. How often does one see a ball-point pen with a nib cover, except when on display in a retail establishment?

Now that I have reminded the reader of the irritating factors of the ball-point pen, I will endeavour to give my conception of the ideal writing implement, in the form of a ball-point pen.

This marvellous machine firstly would require its own inexhaustible supply of ink. This ink is completely edible except when the writer wishes it to remain. Another feature of this article will be a completely unbreakable tube which will resist all attempts of sabotage.

Perhaps one of the most popular features of this pen will be different flavoured plastic ends, to add enjoyment to the mid-day snack. This plastic will come in seven different flavours for the enjoyment of the writer, (refills will be available, again in seven assorted flavours).

The nib cover will contain a secret magnet that will attract only its own pen. This will eliminate the losing of this object.

Last but not least, my model pen will contain an inbuilt device to show where it is; this device will emit flashing lights and a buzzing sound.

This example of a better pen will show the reader how Public Enemy No. 1, the ball-point pen, may be transferred into an article of pleasure.

R.W.T.M. — 4A — GROUP 6

### THE BUSHLAND SUNSET

Through the wattle trees,  
In the gum leaves,  
I see the sun in rays of red,  
And nothing disturbs the quiet forest bed,  
For sunset is falling.

Quietness is everywhere,  
And stillness is in the air.  
No breeze to cool the hot trees,  
Or any whistling in the still leaves;  
For sunset is falling.

A.L. — 1B



R.H.B.S. — 1B

### CONFERENCE TABLE

Is man's mind such that this,  
Our very livelihood  
Is threatened, even mocked  
By such deep-seated hate,  
Entombed in mists of time  
Which now comes to the fore,  
And mistrust as before  
Becomes the bane of man.  
Silent he seems to brood,  
And the clock ticks louder  
Louder,  
Louder,  
As the time of contemplation  
Dies, and the fate of man draws near.

For a moment hope glimmers  
Yet 'tis true man's soul is but at rest.  
And in the twilight of his hope  
This pleasure dashed  
And cruel fate elopes  
With peace he could have had.

P.A.M. — 5A — GROUP 2

The Sydneian

## THE TIDE OF LIFE

As I stood on the side  
of that illustrious blue  
With toes a-twinkling in the sand  
And eyes all salty too,  
I remarked to my companion  
“Oh, how things change their hue,  
One minute clear and light and bright  
And the next, grim and dark in view.  
Life is a two faced creature  
And reality her favourite food,  
Which she invites and then rejects,  
And casts away as ‘crude’.”  
And as we stood on the side  
Of that illustrious blue  
With hair a-blowing in the wind  
And knees all chilly too,  
My companion remarked to me:  
“But is it not our mind and soul that change?  
One minute clear and light and bright  
And the next grim and dark in view.  
Man is a two-faced creature  
And reality, his product crude.  
For as that mass of rolling blue  
Sweeps into shore each day  
So does man  
Invariably  
With life and happiness play.”

S.C.F. — 5A — GROUP 7

## SUNDAY

Sunday begins the same way every week, as one pleasant nightmare. You wake up at ten o'clock, stagger out to breakfast and on the conclusion of this, stagger back to bed. Here you lie for half an hour and wonder how to employ your many talents during the day.

Thoughts flash through your mind until, with a groan of displeasure, you remember your uncompleted homework. ‘Well,’ you think, ‘better get it over and done with.’ One hour later you throw down your pen, push aside your books, stamp out of the room, muttering a few phrases, and prepare yourself a long cold drink.

'Now what can I do?' you mutter. 'Oh, no! Cadets!' Stark realisation sets in. You are now in a wild flap trying to think of other more enjoyable activities. Negative. Muttering more phrases you gather your gear and begin fiddling around with it in an effort to prolong the agony.

Polish is sprayed everywhere, Brasso is coated all over your shirt, but your gear remains unchanged. As you continue your cycle of cleaning boots, belt, gaiters and brass you wonder how the Army finds time between cleaning equipment and inspections to fight battles.

On completion of this task it is lunchtime. After lunch one of your friends calls over and you both go caddying at the local golf-course. It is six o'clock when you arrive home to have a hurried tea and get dressed for church. After church you stagger home and get undressed. Upon flopping into bed you remember you have to wake half an hour earlier in the morning in order to get dressed in Cadet uniform.

G.L. — 3B — GROUP 12

### THE STORY OF A BLACKMAN

Alone he sits and waits for death  
Scorned and mocked in shame,  
The white man's law is closing in  
On him. Is he to blame?  
The sun beat down upon the land  
Dust choked both man and beast:  
Sparse and stark the trees survived  
On plains that never ceased.

With cattle and with whirling whip  
He was better than his mates,  
A Blackman to the very core  
In Nature's harsh estate.  
He was obeyed at every stroke  
He was in full command,  
The whip that was to bring him down  
Cracked by his dead black hand.

A stranger in that town that night,  
This place is not his land;  
He seeks to be the white man's friend  
And equal, shake his hand.  
White faces beamed to see him there,  
In the bar that night;  
The wines and spirits he had thought  
Would change his skin to white.

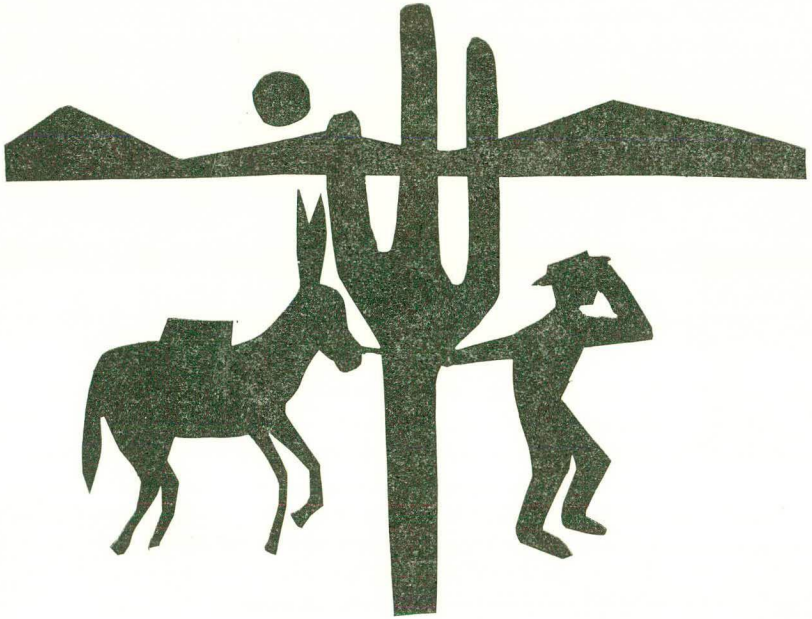
Then from the mob there came a shout  
A slur on his black face,  
Confusion filled his angry heart,  
He must defend his race.  
Again the words were shouted out,  
Insulting words that shamed  
The Blackman, who in his own land  
Had carved an honoured name.

"You're plain no good, you're like the rest."  
They jeered with blatant hate . . .  
His hands were now the only thing  
To save him from his fate.  
Something snapped within his mind,  
Frustration turned to spite,  
The lashing whip whirled in his hand  
And struck with all its might.

Confusion raged throughout the room,  
He realized what he'd done;  
He'd killed a whiteman in his rage,  
Having started out in fun.  
Great hands were grasping left and right,  
They led he knew not where,  
He heard the key turn in the lock,  
Could only sit and stare.

And now he sits and waits for death  
Scorned and mocked in shame,  
The white man's law is closing in  
On him. Is he to blame?

R.P.K.F. — 5A — GROUP 6

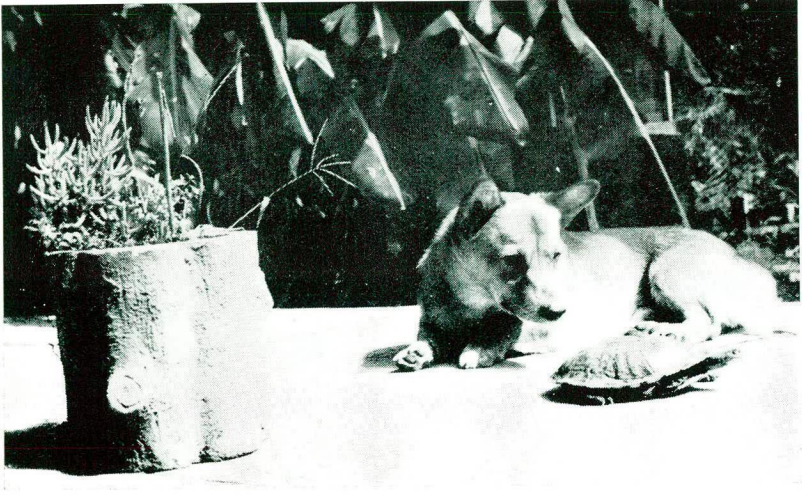


H.G. — 2A

### DIRGE

'Tis not till Death that we poor humans see  
The joys of life to be ephem'ral things,  
For remorse our waning spirit quickly brings —  
We fret to draw near God's high company;  
For when 'tis time to meet mortality,  
We hear no more the bird that sweetly sings:  
Instead the aching truth within us rings,  
And we must come to face reality.  
For life is too well spent to think of Death:  
Some far-off time of no immediate pain;  
And yet the hour draws near and we lose breath —  
The world fast closes in about our brain  
Which frets, but ultimately quieteth,  
In knowing now the wonder of God's reign.

M.J.F. — 4A — GROUP 3



J.D.H. — 3C — GROUP 5

### UNDERWATER FISHING

The boat churns up the shiny surface of a harbour that is just awakening to another day, and moves out through the Heads to the open sea. It is early morning and the sea's surface is glassy and still, a perfect day for spear-fishing.

A last minute check of gear and you slide into another world, the world of fish, where you, a mere man, seem a clumsy stranger among the fish who glide through the water so rhythmically. One look around you and something inside you says that you do not belong here among the beautiful corals and seaweed and the bright gleaming schools of fish, for you have come to kill, not from need but for sport, a thing unknown within a world that lives in harmony with nature. You have last regrets about disturbing this peace, but to return empty-handed would mean that you would be looked on as a failure among your fellow sportsmen.

Ahead you press. There he is! That big one. You move slowly, trying to cause as little disturbance as possible. Suddenly he swims away. Why is this? Have you disturbed him? A school of fish goes hurrying past, almost brushing your cheek and you have your answer

— a shark. Stealthily you creep away, so that he won't notice you, for he will attack only if annoyed.

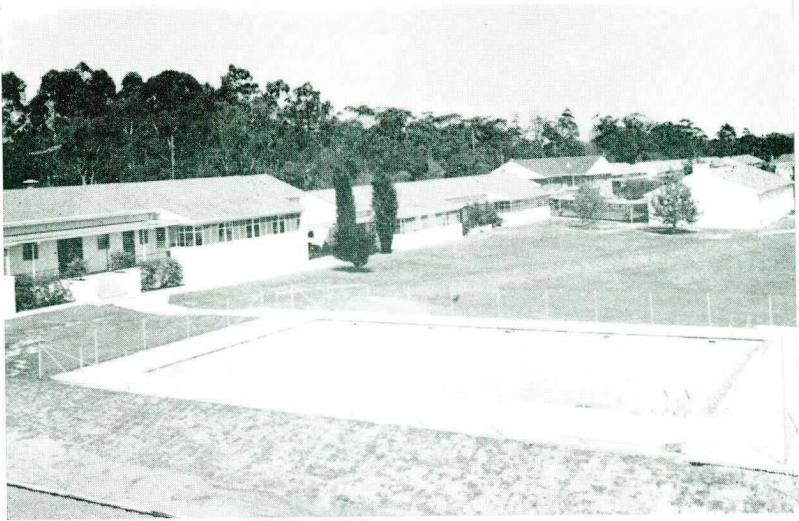
The danger is past now and you are hunting again. Suddenly you see him in the midst of a school of smaller fish, a veritable giant, a magnificent prize. You move in on him and fire. Blood spurts into the water and he is yours. You haul him in and swim slowly to the surface.

D.M.C. — 3A — GROUP 12



J.D.H. — 3C — GROUP 5

# SYDNEY GRAMMAR ST. IVES PREPARATORY SCHOOL



## GENERAL NOTES

There have been some staff changes since the last issue of the Sydneian. Miss D. Moyes left us to go abroad, Mr. G. Jureidini returned to South Australia, and Miss M. Leahy went off to work in the Polynesian islands. We have acquired Miss J. Porter as Senior Mistress of the Infants' Classes, Mr. A. P. Gillies as a Grade IV form-master and Mr. D. Craddock as part-time music master. Mr. M. T. Birrell was also with us for a short time as a Grade V form-master until pressing family affairs obliged him to resign at the end of March. His place was taken by Mr. J. Mesley.

An electric kiln is now operating in the Art Centre, causing great excitement when the doors are opened after a firing to disclose a heterogeneous collection of glazed ash-trays, dragons, etc. All classes from Grade II to Grade VI now have a regular weekly session in the Art Centre, and Mr. Clayton also conducts additional classes for the

enthusiasts on Mondays and Fridays after school, and on Saturday mornings.

Through the generosity of the Women's Association, we have acquired a new 16 mm. projector to replace our outworn and unreliable machine. Mr. Levy borrows documentaries and educational films from the N.S.W. Film Council, and these are shown at lunch-times and sometimes during lesson-times in the Projection Room, which is now equipped with blinds, a large screen and other ancillary items.

The Women's Association has also provided us with twenty additional garden seats, extra play equipment for the Infants' Classes, and a portable loud-speaker system. The latter is extremely useful at the daily P.E. sessions, re-introduced this year, and for training the boys in marching, another innovation which is already having a beneficial influence on the carriage and posture of the boys.

A party of eighty-three boys from Grades V and VI made a two-day visit to Jenolan Caves late in Third Term last year. Such educational excursions have now become a regular feature of the school year. A small party of 14 boys, under Mr. R. B. Fitzwilliam, made a ten-day tour of New Zealand in the May holidays this year, and it is proposed to make a four-day tour of the Northern Rivers late in Second Term.

Mr. C. Chambers, an expert in the new Mathematics and particularly in the use of Cuisenaire rods and other structured materials, was engaged for six weeks this term to give weekly demonstration lessons to the classes from Grade I to Grade III. These have been very valuable sessions for the staff, who are preparing to deal with the new Mathematics syllabus to be introduced later this year. Cuisenaire rods are already being used as the main basis for Mathematics instruction in our Infants' classes, and as a supplement to other methods in Grade III.

Some of our staff are showing great vigour and enterprise in the construction of educational materials. Already Part I of the Programmed English Laboratory, constructed by the Headmaster and Mr. P. Howard, is in use in Grade VI; and it is planned to produce similar laboratories for the lower grades. Work is proceeding on Mathematics, and other aspects of English. The purpose is to supplement normal teaching methods and materials with programmed courses constructed along accepted modern lines.

An innovation in Third Term last year was the presentation of a Nativity Play, written and produced by Mr. B. Clayton. This very

unusual treatment of an age-old theme was a most impressive experience for participants and spectators. The play was presented out-of-doors, with the audience seated on the sloping lawns. Striking visual effects were created by the costumes, settings and lighting, all ingeniously and tastefully designed by Mr. Clayton. The choir sang eight beautiful mediaeval carols not commonly heard in normal Christmas celebrations. Miss Leahy and Mr. B. R. Fitzwilliam were very successful in training a choir of sixty boys, most of whom had little or no previous experience. Even the weather cooperated—clear, still air, a full moon, and Jupiter shining brilliantly overhead.

We were not so fortunate with the weather on Speech Night four days later. Drizzling rain sent most of the audience to the shelter of the covered ways. However, they all stuck it out stoically. Speakers were Mr. N. L. Cowper and Mr. S. P. T. Houldsworth; Mr. T. G. Jones presented his usual annual report. The list of prize-winners is printed below.

### PRIZE LIST, 1965

*Grade III*: M. K. Perriam. *Grade IV*: P. A. Royle. *Grade V*: M. B. Turnbull. *Grade VI*: E. S. Marr.

*III L*: E. S. Marshall, C. B. Janssen. *III G*: P. D. Gill, W. R. Darnoc. *IV B*: R. R. Marr, M. J. Smith. *IV A*: P. W. Tout, J. H. P. MacLulich. *V B*: P. R. Fleming, G. E. Davey. *V A*: I. R. Vanderfield, G. E. M. Falk. *VI B*: S. H. C. Hodgkinson, M. A. Nutting. *VI A*: R. F. Titley, M. L. Williams, A. R. Stucken.

*Handwriting, Grades III and IV*: P. W. Tout (IV A). *Handwriting, Grades V and VI*: B. J. W. Goodman (VI A). *Scripture, Grades V and VI*: J. M. Laine (VI B). *Weigall Chase English Prize for Grade VI*: P. M. Cortis (VI A). *Dr. M. Havyatt Manual Hobbies Prizes—Junior (Grades III-IV)*: A. C. Davies (III L). *Dr. M. Havyatt Manual Hobbies Prizes—Senior (Grades V-VI)*: S. H. C. Hodgkinson (VI B). *Old Sydneians Prize for General Proficiency (Grade VI)*: G. F. Betar (VI A).

### THE SUMMER SCHOOL

Our biggest enterprise of recent times was the conduct of a Resident Summer School for day boys for seven days during the January vacation. The purpose of the venture was two-fold; to give day boys the opportunity to experience the routine of a boarding school, and

to provide useful educational experiences which time and other factors usually restrict, or even preclude altogether from the normal primary curriculum. The demand for enrolment at the School was overwhelming, and the forty-eight places available (for boys from Grades III to VI) were filled within four days. The School was staffed by most of the regular members of staff, supplemented by Mrs. T. G. Jones, Miss G. Jones, Mrs. J. Lingard, and specialists engaged for Mathematics and Music. Two senior boys from College Street, James Gilchrist and David Ross, were also most able assistants at the Cricket sessions.

The principal features of the Summer School were:—

1. An emphasis upon activity and discovery. The work in Mathematics, English, Science, Music, Art and Craft, Swimming and Cricket was organised in small groups, ranging from four to sixteen in number. This form of organisation, plus the generous staffing and the carefully designed programme, afforded all boys the maximum scope for participation in an active way. The original work produced during the School was very impressive. Some of the art-work, and most of the original literary compositions, were published at the end of the School in a magazine entitled 'Discovery', copies of which were handed to each boy at the conclusion of the week's activities. Copies were also donated to the libraries at St. Ives and College Street.
2. A complete ban on passive 'spectator' pastimes such as T.V., radio or other ready-made forms of recreation. The boys all participated in play-readings, mimes, charades, and games and pastimes of the 'camp-fire' variety. Many boys discovered through these experiences a personal resourcefulness which prevailing 'spectator sports' tend to discourage.
3. A certain degree of parent participation. Mothers were invited to take part with their sons in the afternoon art and craft sessions, and many of them came along to try their hands at pottery and lino cuts. Parents were also invited as observers at the entire range of activities on one day, and again at the camp-fire, the concert, the swimming carnival and the model-boat 'regatta' in the Ramsay Pool.

One can never be sure whether ventures of this kind successfully achieve their goals, as there are so many imponderables. However,

it can be said with confidence that (a) the participating staff were mentally stimulated by the School (if somewhat exhausted by their own vigorous participation), and are looking forward to repeating the experience; (b) the boys were highly enthusiastic, and remained so throughout the School; and (c) the parents were unanimous in voicing their approval of the idea and the manner in which it was executed. We expect that popular demand will compel us to repeat the venture next year.

## SPORT

### CRICKET

	PLAYED	WON	DRAWN	LOST
1st XI . . . . .	2	1	1	0
U. 11A . . . . .	2	1	1	0
U. 10A . . . . .	2	2	0	0
2nd XI . . . . .	1	0	0	1
U. 11B . . . . .	1	0	1	0
U. 10B . . . . .	1	1	0	0
Totals . . . . .	9	5	3	1

1ST XI: P. Napier (Captain), V. C. J. Gill, S. Rail, D. Astridge, W. Mann, P. Buckingham-Jones, A. Maclaren, J. Lenne, J. Phippard, P. Schroder, R. Grainger.

UNDER 11 A XI: M. Grose (Captain), V. C. P. Tout, G. Falk, P. Howard, B. Evans, A. Cohen, P. Bolton, A. Lloyd, M. Hyde, A. Gapes, M. Smith, A. Cullenward.

### SWIMMING CARNIVAL

#### Freestyle

UNDER 8 YEARS, 20 YARDS: 1. J. B. Holcombe; 2. R. R. Chapman; 3. M. J. Flitcroft. Time 15.0 sec. (Record).

UNDER 9 YEARS, 20 YARDS: 1. M. Borkman; 2. G. E. Simmer; 3. P. I. Winter. Time 13.5 sec. (equals record).

UNDER 10 YEARS, 20 YARDS: 1. D. S. Lands; 2. W. R. Darnoc; 3. P. W. Tout. Time 13.0 sec.

UNDER 11 YEARS, 40 YARDS: 1. A. S. Vipond; 2. P. B. Mathews; 3. A. J. Cohen. Time 24.5 sec. (Record).

OPEN 40 YARDS: 1. H. T. Courtney; 2. M. Jensen; 3. R. E. C. Grainger. Time 26.5 sec.

### Breaststroke 20 yds.

UNDER 9 YEARS: 1. G. K. Herron; 2. M. Borkman, 3. A. C. Davies. Time 18.7 sec. (Record).

UNDER 10 YEARS: 1. W. R. Darnoc; 2. D. J. Lucas; 3. A. D. Norris. Time 18.0 sec.

UNDER 11 YEARS: 1. A. S. Vipond; 2. J. B. Evans; 3. P. B. Mathews. Time 15.8 sec. (Record).

OPEN: 1. M. Jensen, 2. R. E. C. Grainger, 3. J. R. Phippard. Time 17.1 sec.

### Backstroke — 20 yards

UNDER 9 YEARS: 1. M. Borkman; 2. A. E. Clarke; 3. G. E. Simmer. Time 16.9 sec. (Record).

UNDER 10 YEARS: 1. M. J. Hosking; 2. D. J. Lucas; 3. R. R. Marr. Time 18.0 sec.

UNDER 11 YEARS: 1. A. S. Vipond; 2. P. B. Mathews; 3. C. E. Wilkinson. Time 14.9 sec. (Record).

OPEN: 1. M. Jensen; 2. H. T. Courtney; 3. M. B. Turnbull. Time 14.6 sec.

### Butterfly — 20 yards

UNDER 9 YEARS: 1. G. K. Herron; 2. G. E. Simmer; 3. M. Borkman. Time 19.0 sec.

UNDER 10 YEARS: 1. D. S. Lands; 2. W. R. Darnoc; 3. D. J. Lucas. Time 17.2 sec. (Record).

UNDER 11 YEARS: 1. H. K. Leaver; 2. A. S. Vipond; 3. P. B. Mathews. Time 14.9 sec.

OPEN: 1. P. Buckingham-Jones; 2. M. Jensen; 3. J. R. Gill. Time 14.5 sec.

### Relays — 6 x 20 yards

UNDER 9 YEARS: 1. Cowper; 2. Dent; 3. Healey; 4. School. Time 1 min. 45 sec.

UNDER 10 YEARS: 1. Cowper; 2. Dent; 3. School; 4. Healey. Time 1 min. 34 sec.

UNDER 11 YEARS: 1. School; 2. Cowper; 3. Dent; 4. Healey. Time 1 min. 20.0 sec. (Record).

OPEN: 1. School; 2. Cowper; 3. Dent; 4. Healey. Time 1 min. 22.0 sec.

### Final Point Score

School House	.	.	1,656 points	1st (Stedman Shield)
Cowper House	.	.	1,470 points	2nd
Dent House	.	.	1,222 points	3rd
Healey House	.	.	1,026 points	4th

### **Invitation Carnival at Knox**

Six schools contested 40 events. Grammar obtained 2 firsts, 6 seconds, 11 thirds and 4 fourths. In the first division events our 'under 11' and 'open' relay teams were placed second, as was A. S. Vipond in the under 11 years freestyle and open 220 yds. freestyle, and M. Jensen in the open backstroke. Our wins were both in the second division — J. B. Evans, under 11 breaststroke and H. T. Courtney, open backstroke.

### **Invitation Carnival at St. Ives**

Five schools contested 37 races in the Ramsay Pool under floodlights and continuous heavy rain. Our team won 14 races and obtained 15 seconds and 4 thirds, being unplaced in only 4 events. The most outstanding performances came from our under 11 team when they won 5 of their 6 freestyle divisions followed by an easy win in their relay (A. S. Vipond, P. Mathews, A. Cohen, C. Wilkinson, T. Murray and H. Leaver). Other first division winners were D. S. Lands (Under 10 freestyle), A. S. Vipond (Under 11 freestyle, 40 yds, and 220 yds.); M. Jensen (Open Backstroke) and J. B. Evans (Under 11 yrs. Breaststroke).

### **North Side Preparatory Schools Swimming Carnival**

Eleven schools competed and our team obtained a first, 2 seconds and 6 thirds.

'A' DIVISION. J. B. Evans, 2nd in Under 11 years Breaststroke; H. T. Courtney, 3rd in open freestyle; M. Jensen, 3rd in open backstroke; M. Borkman, 3rd in Under 9 years Freestyle; P. Tout, 3rd in Junior Dive.

'B' DIVISION. P. Tout, 3rd in Under 10 years Freestyle.

'C' DIVISION. G. Herron, 1st in Under 9 years Freestyle; P. Mathews, 2nd in Under 11 years Freestyle; T. Maddox, 3rd in Open Freestyle.

### **Gold Star Awards**

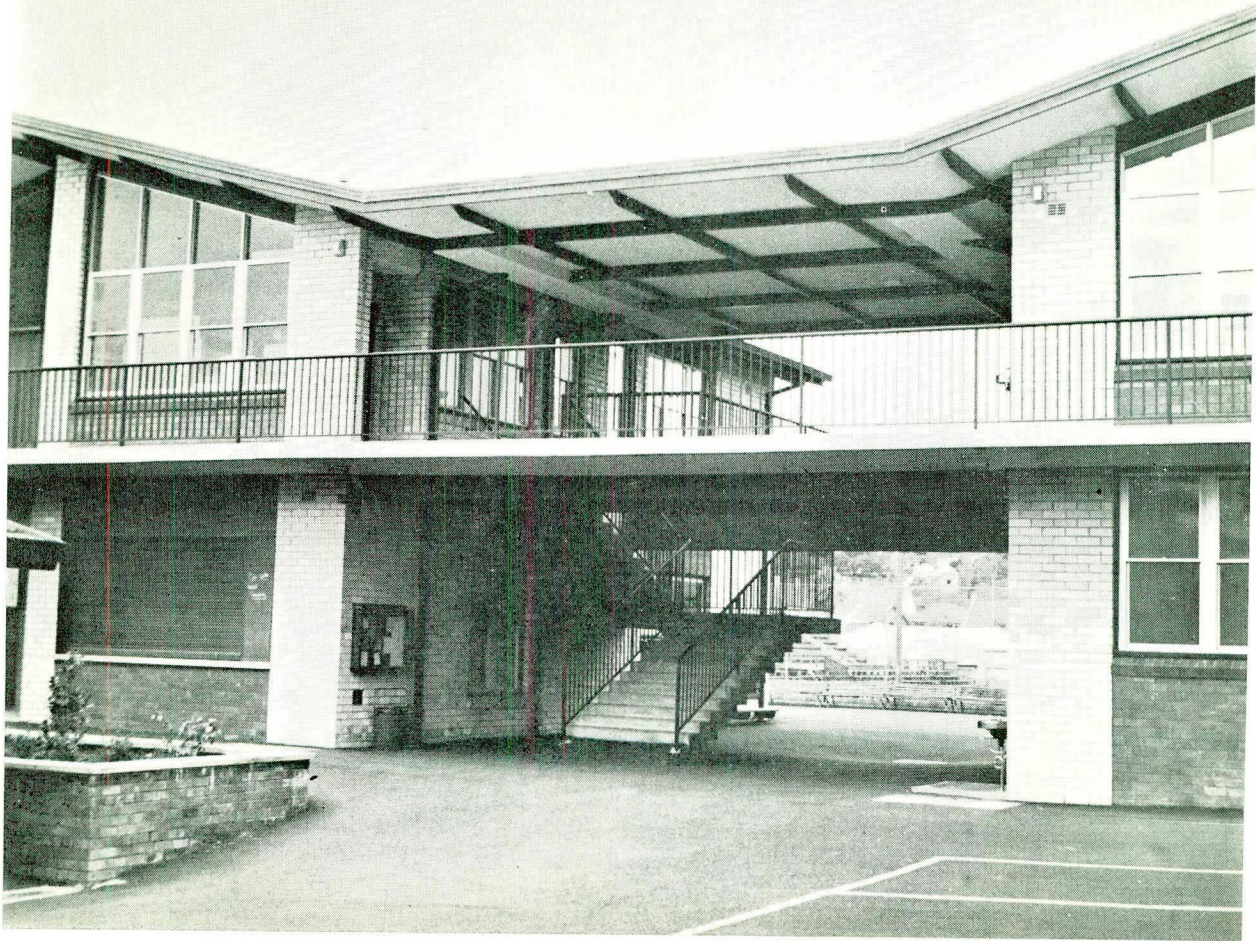
At the end of March 230 of the 289 boys in the school had been awarded their first star, denoting their ability to swim 20 yards; 149 of these also had their second star (for swimming 100 yards); and 18 boys had their third star for achieving a super standard at the 5th grade level in freestyle, breaststroke, butterfly and backstroke.

### **Swimming Standards Contest**

At the end of March the points gained were as follows:—

School House 309; Cowper House 297; Dent House 247; Healey House 202.

EDGECLIFF — ENTRANCE, BLOCK 2 AND TUCKSHOP



# SYDNEY GRAMMAR PREPARATORY SCHOOL, EDGECLIFF

## LOOKING BACK

'Sydney Grammar School will, next year, take over Edgecliff Preparatory School, one of the last of Sydney's privately owned 'preps' of the old tradition.' So read the Sydney papers one morning towards the end of Third Term in 1955. Eighty boys attended the school then.

The school taken over on the 1st January, 1956, was put into action on the 8th February of that year. There were six classes — five class rooms, three woman teachers and two masters (including the Headmaster).

Despite many major difficulties the school prospered. The following year the staff numbered seven and a battered broken-down shed in the playground was transformed into a classroom and storeroom attached. The playground of black soil and no grass was soon covered with asphalt.

In 1958 the boys numbered 139 and another sixth class was introduced, staff still numbering seven.

Through lack of space 1st Class was eliminated in 1959 and 2nd Class in 1960.

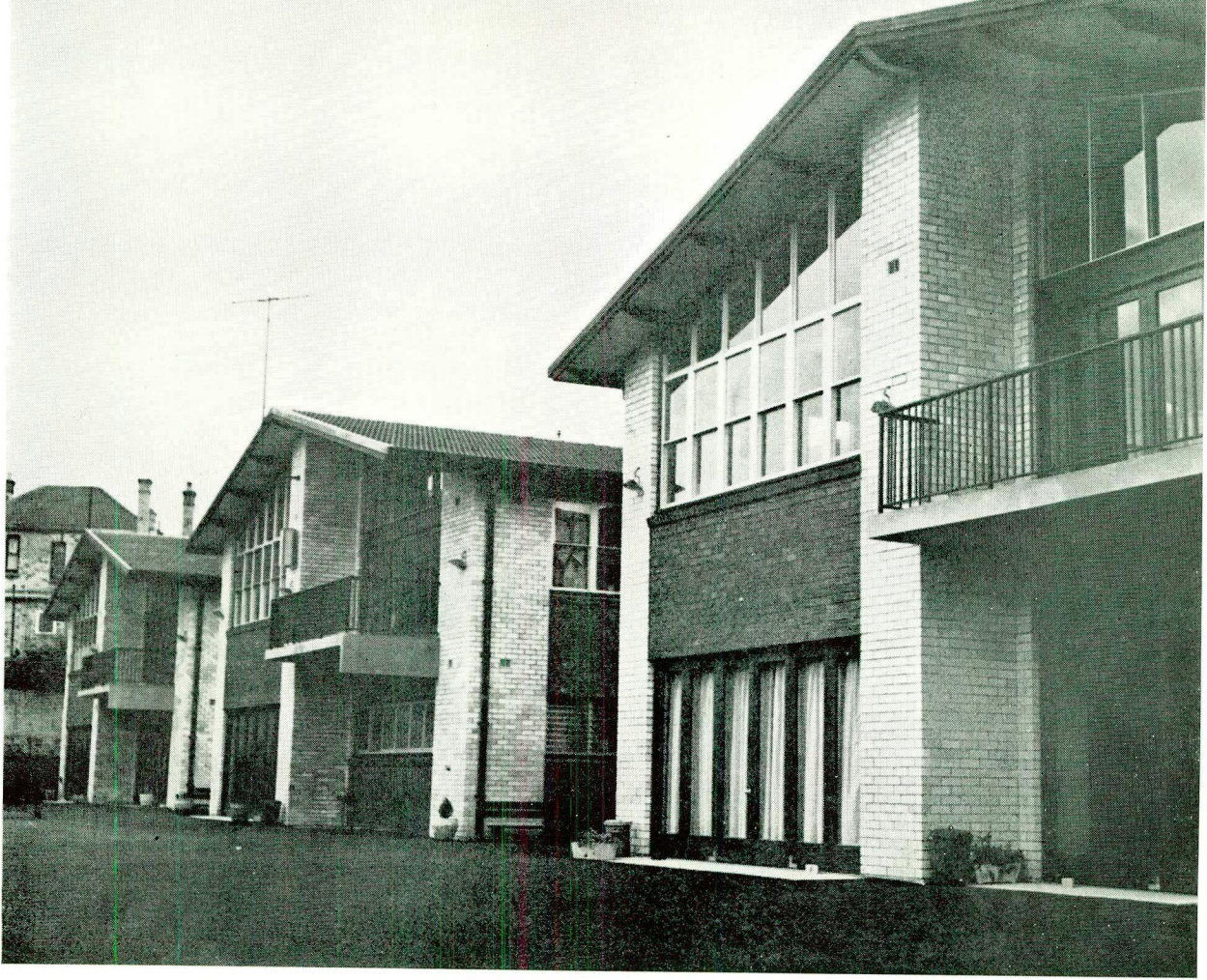
The number of the boys in the school continued to grow. The staff has also grown in numbers and with the acquisition of MacCallum House in 1961 provision for boys from five years of age was made. At the end of our decade our number of boys was 241, with a staff of twelve.

It is with nostalgia that we look back on the ten years of Grammar, Edgecliff.

The finest things were the general friendliness among the staff, the relationship between boy and master, the enthusiasm and co-operation of parents, and the relaxed and happy atmosphere.

J.W.

EDGECLIFF — BLOCKS TWO, THREE AND FOUR  
FROM NORTHERN END OF PLAYGROUND



## THE NEW EDGECLIFF PREPARATORY SCHOOL

It had been known for some time that a new building would have to be built for the Edgecliff Preparatory School. The ninety-nine year lease was coming to an end and our thoughts and plans looked to the future.

One great problem was to obtain a suitable site in the city area. We were most fortunate in being able to purchase a site from the White City overlooking the tennis courts and Weigall Ground.

Necessary requirements for a Day Preparatory School were discussed and it was agreed that light and airy rooms, cloakroom facilities, Art/Craft rooms, Science and Music and a comfortable Common Room should be part of the plans. Provision for an Assembly Hall was included in the plan for a new pavilion at Weigall.

The new building was ready for use at the beginning of First Term. Furniture and equipment had been moved from the old building at the end of Third Term, 1965.

From all aspects, the school has a pleasing appearance. It is very functional and the design has departed from the accepted concept of a school building. The domestic atmosphere of the old school has been retained by the joining of three double-storied 'homes' by covered ways. These covered ways provide shelter for boys from the entrance and they can be in the open but under cover whilst in the school grounds.

The building is in four main blocks; *the Administrative Block* and Headmaster's residence, *the Northern Block* consisting of classrooms, library, music room and a well-equipped tuckshop, *the Centre Block* with Common Room, Art, Science rooms and Transition Class, washrooms, toilets and cloakrooms, and *the Southern Block* which consists entirely of classrooms.

The classrooms differ in size — large rooms for the Infant grades (T—1-2) giving opportunity for formal and activity work. The older boys' rooms are smaller as they have the use of the 'activity' rooms — Science, Art, Music.

Considerable attention has been paid to the lighting, all rooms having chalk-board lighting. Classrooms can be heated in winter by time-controlled gas heaters.

All rooms have been wired to a master communication system which enables them to receive school broadcasts, taped music or plays and microphone announcements. Each room has its own television point wired to a master aerial on the top of the building.

Behind retaining walls — both surrounding the playground and along the street frontage — shrubs have been planted which should in time make a most attractive display.

Our proximity to Weigall and the open spaces to North and East give the School most pleasant surroundings. It is hoped that the new building will serve the needs of boys for decades to come.

R.W.B.

## **THE TEAMS**

### **THE RITCHIE TEAM**

This team was named after one of the best known and respected identities of the Grammar School — the late 'Bill' Ritchie.

At least once a year, even in his retirement, he found the time, and the inclination, to visit the Ritchie Team and to actively demonstrate his interest in the members.

Over the years the teams have participated in two competitions and the members of the Ritchie Team are extremely proud of their achievements in having won the 'Weigall Trophy' for Academic Activities five times and the 'Mrs. Chase Trophy' for Sporting Activities twice.

After several lean years the Ritchie Team is determined to again reach the top and is being coerced enthusiastically by the Captain, Christopher Rikard-Bell and the Vice-Captain, Jonathan Morgan.

K.P.

### **THE PHILLIPS TEAM**

This team is named after the late Orwell Phillips who, as a member of the Board of Trustees, looked after the Edgecliff interests when the Sydney Grammar School first took over the old Edgecliff Preparatory School.

Recently the team has done well, both in work and sport and in the last three years has won both cups twice, on one of these occasions tying with the Ritchie Team.

We look forward to another successful year.

I.G.

### THE CHASE TEAM

The boys of the Chase Team had a most successful year with their school work in 1965 and maintained a handsome lead over the other teams until achieving final victory and the award of the cup.

On Sports day we were unable to lead the field but numerous boys put on a worthy performance and over all we were far from disgraced by their many fine efforts.

Indications are that Chase could have yet another good academic year in 1966 and perhaps it may be our year for the Mrs. Chase Cup as well.

L.N.

### THE MACCALLUM TEAM

This year a fourth team has been formed and has continued the name of the Junior School at Edgecliff.

MacCallum is made up in larger part of new boys to the school but they are quickly settling into the house activities and hope to be quite successful this year.

Peter Haneman was elected Team Captain and Simon Estall Vice-Captain for this year.

D.G.

## MUSIC

In the music classes, attention in the first term centred round Rudiments of Music, the children participating as much as possible, either at the blackboard or in using percussion instruments.

The String Family and Woodwind Family of the Orchestra have been discussed at length, preparing the children for greater appreciation of orchestral music and of individual instruments.

Following scores while listening to records has become a weekly segment of their music classes.

During Second Term, the Brass and Woodwind Families will be discussed. Recorder Classes commenced and the School Choir will be in full operation.

Two recitals were given in First Term. The first was given by Mr. M. Porteous ('Cellist) and the second by Mr. H. Beckman (Clarinetist).

R.L.

## **LIBRARY**

There are three main aspects to the library in the preparatory school. It tries to provide practice for mechanical reading skills with easy graded readers. It provides the boys with an opportunity to broaden their experience by reading books of literary value. It aims to make factual material readily available as it is needed for boys to extend their class work and follow their hobbies and interests.

The first of these is being built up with remedial and graded readers. The Edgecliff library has always had a good supply of good quality literature and this is constantly being expanded.

The non-fiction section is the most difficult. These books are necessarily expensive and the limited supply means that it is difficult to have books available to the boys when they are needed. To improve this, class libraries are being built up from the central library.

It is hoped that the new library will become a centre for many school activities, providing both pleasure and information together with the lasting techniques for using and benefiting from books.

D.G.

## **ART AND CRAFT ACTIVITIES IN THE NEW SCHOOL**

With the new and spacious art and craft room, it is now possible to broaden our programme and introduce a wider range of activities. Art and Craft are subjects that are pre-eminently suitable for the development of a sense of beauty and offer plenty of scope for self-expression.

Both aims are of paramount importance for a harmonious development of the child.

To achieve these aims we have to take into account that each child has its own specific dispositions to do well in certain aspects of art and not in others.

Therefore we have tried to make our programme as interesting as possible by making extensive use of many media and techniques. Apart from painting and the various ways of using this medium effectively and combining it with other media like cray-pas, coloured

ink, etc., we have started puppetry, leatherwork, simplified stencilling, cardboard work, coloured papercraft and working with waste materials.

In coming terms we will extend our field of activities with textile printing, lino cuts and modelling.

An opportunity will be given to keenly interested boys to join special art and craft groups that will mainly operate during lunch-times. These groups will concentrate on those activities that demand a greater skill and consist of oil painting, woodcarving, making a puppet theatre and so on.

Although not in operation yet, we intend having woodwork classes in future.

It is hoped that many boys may benefit from this unique opportunity to develop their artistic ability and can appreciate the value of these important subjects.

H.B.

## DRAMA GROUP

This newly-formed group endeavours not only to promote drama as an important school activity, but to give all boys interested a taste of that unique and exciting atmosphere found only 'behind the scenes'. Boys need not be particularly interested in acting; indeed the experience of drama may be shared by those involved backstage, in a variety of occupations — scenery, construction, props, make-up, lighting, sound effects.

The group proposes to put on at least two works a term, works as varied as possible. The first production is a Japanese-styled mime play, with on-stage readers and musicians. This will be followed by a more boy-like romp about dragons and villainy. A third work to be acted will be the winning entry of an open competition for a play in the Prep. School.

As a final work, at the end of the year, it is hoped to combine with the musical talent of the school, to produce one of the plays with music of the eminent British composer, Peter Maxwell Davies. With this invigorating, modern and captivating work, we hope to finish the year off in dashing style.

M.P.

## STAMP CLUB ACTIVITIES

Begun two years ago amongst the juniors, the Club now has members from most classes who meet weekly to exchange stamps.

As many a potentially good collection is ruined by unskilled mounting, the younger boys are encouraged to use stock books rather than albums. Advice is given in the correct handling and mounting of stamps.

A catalogue is available for the use of Club Members.

L.I.

## STARTING SCHOOL

### SOME OBSERVATIONS BY A TRANSITION TEACHER

When entering the Transition Class, appropriately situated nearest to the Entrance Gates, one is literally taking the first steps into school life.

Looking at the coloured toys and bright pictures the Transition has the appearance of a kindergarten room, but behind the scenes, a great deal of work goes on.

The toys are smaller and designed to develop the manipulative muscles used in writing, and to exercise hand and eye co-ordination. To practise these skills there is also tracing, colouring and cutting out being done.

Large printed charts with letters and numbers, flash cards, jig-saw puzzles and pre-reading games, are all designed to stimulate interest in reading. Here much depends on the individual child, some boys having completed their first primers while others are still busily concentrating on reading preparation.

Listening to stories, memorizing and reciting poetry, dramatising playlets and telling news items from personal experience, foster the child's interest in his environment and his ability to express himself orally. Musical number games, rhymes and coloured counters, as well as work books, develop a number sense. Modelling, drawing, painting and pattern making are a good means of self-expression and frequently show artistic talent even at this early age. Playground activities and equipment, rhythms, games and folk dances develop larger muscles, good general co-ordination and posture.

A point of great importance at this stage is the ability of the child to adapt himself to school life, routine and discipline, to live and work with others in a peaceful, friendly manner and to adopt an eager and happy attitude.

S. VAN DE W.

## SPORT IN THE SCHOOL

Because of the necessity for keeping fit and for indulging in physical activities, sporting activities form an important part of the education of the young. The school, therefore, offers several sports throughout the year, greater emphasis being placed of course on the team games, cricket and football.

In these and other sports, we compete against other schools on Saturday mornings. Most of these schools are the member schools of the Junior Schools' Association, South of the Harbour, but we have, too, traditional matches against the Shore Preparatory School and Newington, Killara, as well, of course, as St. Ives.

Because of the proximity to Weigall of our new school, it is now possible to have lunch-time practices on the top area next to the tennis courts, and it is hoped that these practices will bear fruit in better results for our teams. Five teams have represented the school this year in cricket and we hope to field eight football teams.

On the last Wednesday of the Second Term, we hold our Athletics Meeting. The programme is so arranged that every boy in the school is able to take part in at least one event. To date, these meetings have all proved most enjoyable picnic outings. This is followed in Third Term by invitation meetings at which a team of boys from the school compete against other schools, often with considerable success.

In recent years, we have been taking a more active part in swimming competitions and we hope, next year, to hold a swimming carnival of our own.

For those boys unable to take part in football or cricket, tennis coaching is offered as an alternative.

Tribute must be given to the parents of the boys for their wonderful co-operation in helping with the transport of teams, with the tuckshop and as officials at the Athletics Meeting.

I.G.

# CRICKET

## FIRST ELEVEN

In the two games completed by the 1st XI there was no evidence of above-average talent. Indeed standards generally were low for the senior team of Edgecliff with the result that we were unable to hold our own and did not gain a victory. Our best players undoubtedly were the Captain, Neil Street, John Kingsmill our opening bowler, and Alan Field, whose batting and wicket-keeping were most consistent.

The deficiencies of the group will only be overcome through constant practice and the development of a more aggressive attitude to the game by a large number of our players. Maybe better results will be forthcoming in Third Term.

L.N.

## COLTS ELEVEN

Rain on three Saturdays considerably shortened the cricket season. In their only full match the Colts 'A' defeated Trinity Grammar by an innings and 85 runs. A one day 'time' match against Scots resulted in a win by 29 runs and a one day match against Newington (Killara) was lost by 48 runs. The team was well led by Paul Sampson and was of a uniformly good standard. Batsmen in 9th and 10th positions often achieved good scores.

The Colts 'B' played only one match which they lost decisively to Newington (Killara). After an uncertain start they gained confidence and by the end of the match had settled into a team. With more match practice they should improve.

D.G.

## UNDER TEN 'A' ELEVEN

This team did not perform particularly well this season; of three matches played all were lost. In our first match against Trinity we were beaten by 67 runs, against Scots by 61 runs, and Newington won by only 13 runs.

These poor results were due to lack of determination to try hard at all times. Many easy catches were dropped and our bowling was,

generally speaking, too erratic. Our batting scores were not very impressive, because the boys did not attack the bowling.

This team improved by the end of the term and realized that no game can be won without really trying hard.

Martin Rossleigh proved to be a most reliable boy.

H.B.

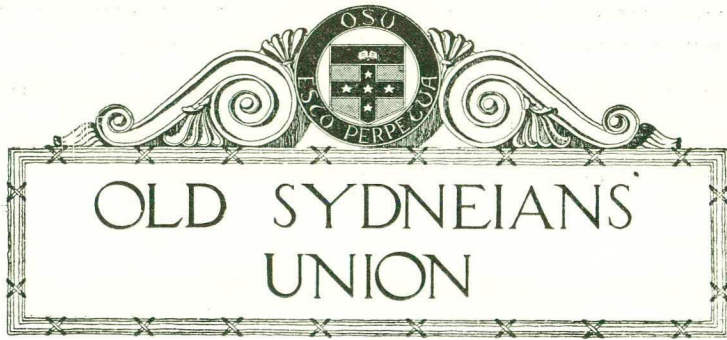
#### **UNDER NINE 'A' ELEVEN**

This team played only two matches this term because wet weather forced us to cancel the others.

We found that we had to place too much reliance on two or three bowlers and that, as batsmen, the team lacked confidence and were not prepared really to look for runs. Considerable improvement was made in fielding during the season.

Our matches against Trinity and Scots' were both lost, though not by too many runs in either case.

I.G.



# OLD SYDNEIANS' UNION

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H. A. GORMAN  
H. A. S. GORMAN  
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## SYDNEY UNIVERSITY LETTER

Dear *Sydneian*,

On behalf of all Old Sydneians who are at present attending Sydney University, I extend a warm welcome to all the ambitious 'Freshers' who have started University this year. We all hope that by now you will have successfully undertaken the period of transition and are beginning to settle down to hard work and at the same time to enjoy the many varied experiences which University offers. All Undergraduates also offer sincere congratulations to all those successful Old Sydneians who have graduated this year.

Once again the O.S.U. conducted the University Dinner for Undergraduates, Prefects and also distinguished Old Sydneians. This year the function was held at the University of New South Wales on 28th April. The attendance was perhaps not up to expectations — only about one hundred and fifty people being present — but nevertheless those who were present had an enjoyable evening. It was pleasing to see those few masters who were able to attend and to renew old friendships. The principal speaker was Mr. C. W. L. Boyd. In the absence of Mr. Houldsworth, Mr. Rofe gave a forceful speech reminding all Old Sydneians that they were still part of the school whatever their present occupation. Mr. N. L. Cowper also spoke, drawing particular attention to the new Prep. School at Edgecliff which is now in full use. It is hoped that this function will continue to serve its useful purpose in allowing undergraduates to meet distinguished Old Sydneians and also the current Prefects and to renew friendships with those in various faculties at both Universities. Next year the Dinner will be held at Sydney University.

As usual in University sport, many Old Sydneians play a prominent role, especially in that favourite sport, football. Those who are doing well are Warwick Caisley, Bob Perrett and Hamish Munro — all playing in the 1st XV. Hamish Munro has done particularly well this season, playing in the Wallaby trials and also in a N.S.W. side before the start of the First Test between Australia and the British Lions. Many others are playing splendid football in the 2nd, 3rd and 4th XV's.

Peter Kinsey has also been doing some excellent shot putting for the S.U. Athletic Club.

With the issue of National Service so topical at the moment the S.U. Regiment seems to have a large number of Old Sydneians in its ranks. It is uncertain if they are being attracted by the possibility of gaining exemption from the call-up by serving in this branch of the C.M.F. or not. Regardless of this, many have made good use of the valuable training they received in the School Cadet Corps to achieve some rank in the Regiment, and indeed several have excelled themselves on courses conducted by the Regiment.

We wish all pupils at school every success in their academic and sporting interests this year and hope that those who are able will soon join the many Old Sydneians now studying at Sydney University in pursuance of their chosen careers.

Yours sincerely,  
'UNDERGRAD'.

## UNIVERSITY OF NEW SOUTH WALES LETTER

Dear *Sydneian*,

Again it is time to record for posterity the activities of the many and varied activities of the many and varied Old Sydneians at Kensington.

Perhaps, on the sports field, our most notable achievement has been that of the football club. Important for two reasons; firstly it is our first season in first division and secondly the terrific achievement in winning the Inter-Varsity football. Instrumental in this have been the Club Captain, Bob Watson, Secretary, Geoff Stevenson and Registrar, George Conomos. Tony Knevitt (1st grade), John Dezarnaulds, Peter Howard and George Conomos (all 2nd Grade), the old timers of the club, have been joined by Peter and Philip Martin and Peter Adelstein in the under 20's or Younger Set.

Allan Evans has also distinguished himself on the sporting field, being in the cricket 3rds with John Pigott, in the baseball 1sts with Arthur Conomos and has just represented in Inter-Varsity golf. With Garth Briggs, Tony Carr (Treasurer) and Bob Roden (S.V.P.) he also helps run the Commerce Society.

Having finished last at the last three Rowing Inter-Varsityes the rowing club was unlucky this year to be pipped at the post. This

remarkable change has been greatly attributable to Bob Heason, Captain of the club and stroke of the eight. With John Schmidt, Warwick Andison and Chris Harris, he deserves congratulations for a fine effort.

Graeme Goldstein has been holding up the social society as an active member of the ski and car clubs while Ron Danos and John Brownlee have turned their attention to the Folk Group and Liberal Club. John Brownlee is also on S.U.C.

There are many more who have not been immortalized here for these are only the publicity conscious. To all those firmly embedded in the library go the hopes that they may realize here their ambitions as others have realized theirs . . . in the Union, on the Village Green and at the Regent.

Yours sincerely,  
'UNDERGRAD.'

## CONGRATULATIONS

To the Hon. Sir Leslie Herron, K.B.E., C.M.G., on his recent knighthood.

To the Rt. Hon. W. McMahon, M.P., on his appointment to the Privy Council and on his election as Deputy Leader of the Liberal Party in the Federal Parliament.

To the Hon. C. E. Barnes, M.P., on his promotion to the Cabinet.

To C. A. H. Dezarnaulds on his appointment to the Statutory Committee of the Incorporated Law Institute.

To R. P. Storey, on his appointment as registrar of the Royal Agricultural Society.

To Phillip Bushby on attaining an American Field Scholarship to attend school in the U.S.A. for one year.

## LETTER TO THE EDITOR

Sir,

I have just heard in a roundabout way that I appeared in a list of SGS Rhodes scholars as 'lately deceased'. This is hardly true for I am very much alive and kicking. I wonder if you would be good enough to issue a dementi.

Yours sincerely,  
W. F. CRAWFORD (SHAW)

## OBITUARIES

### James Mathew Banks

Dr. J. M. Banks died in London in October last. He was a pupil of Sydney Grammar School from 1912 to 1916 where he gained an outstanding pass in the Leaving Certificate that secured for him an exhibition to Sydney University.

His several school awards included the Junior Knox and the Wigram Allen Prize for Mathematics. He was a fine rifle shot and represented the first school team in 1915 and 1916 and he was a member of the All Schools team of 1916.

For some years he had practised as a plastic surgeon in London.

C.D.T.

### B. R. French

In February, Lieutenant Colonel B. R. French, D.S.O., M.B.E., died in England at the age of eighty-two. Colonel French left Grammar in 1903 and studied Law at Sydney University, graduating B.A., LL.B. in 1913. He was prominent in athletics circles both at school and at University.

He had an interesting life. The First World War broke out while he was holidaying in England. He received an appointment as a captain in the Munster Fusiliers and saw active service at Suvla Bay, Vardar River, Palestine and France. After the war he served in the expedition to North Russia, in Germany when there was trouble with the Poles, in the Yemen and in West Africa. He was later used by Lord Trenchard in various capacities at Scotland Yard.

W.R.F.

### Strathdon John Dibbs

Strathdon John Dibbs passed away in April last, at the age of sixty-seven years. He was at school during World War I, and enlisted in the A.I.F. on his eighteenth birthday. He was for many years Metropolitan Distributor for Metters Ltd. He is survived by his widow and two sons.

C.D.T.

**Notification of the deaths of the following has been received but unfortunately no further information is available.**

CLOSE, DOUGLAS CAMPBELL, died 16th October, 1965. (1900)

CUTNER, MRS. P., wife of MR. P. N. CUTNER, F.R.C.S., Secretary of the London branch of the O.S.U., on 9th June,

DONOVAN, CHARLES OWEN GREGORY, D.S.O., M.B., CH.M., died 9th June, 1966. (1908)

GORMAN, MR. H. A. S., died 12th April, 1966. (1901 to 1903)  
GULSON, DOUGLAS CASHMAN, died 25th June, 1966. (1931 to 1932)  
HARRIS, CHARLES. I., died 16th June, 1966. (1912 to 1916)  
HOBSON, DR. GEORGE ELLIOT, died 3rd January, 1966. (1906)  
HOLLAND, BRIGADIER AUSTIN CLAUDE SELWYN, died 3rd December, 1965.  
(1903 to 1908)  
KILLEN, WILLIAM BERTRAM SYDNEY, died 21st January, 1966. (1916 to 1919)  
MUNRO, DOUGLAS GORDON, died 1st June, 1966. (1916 to 1920)  
POLLOCK, JOHN ALBERT, died 29th January, 1966. (1910 to 1914)  
RAINE, JAMES DUNLOP, died in February, 1965. (1913 to 1916)  
TEECE, Q.C., MR. RICHARD CLIVE, died 6th November, 1965. (1886 to 1896)  
TIVEY, DR. E. A., died 29th March, 1966. (1906)

## IMPORTANT

The Old Sydneians' Sports Day and Annual Dinner at the Royal Sydney Golf Club, on Friday, 12th August, 1966. Sports provided include Golf, Tennis and Bowls.

The Annual General Meeting at the Schools' Club, Underwood Street, Sydney, at 8.15 p.m., Thursday, 18th August, 1966.

Acceptance forms for Sports Day and Dinner will be included in 'Black & Gold' shortly to be published. Forms may also be obtained from Union Office.

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